3-1-1875

Annual Report of the Selectmen of the Town of Orrington and the Supervisor of Schools For the Year 1873-1874

Town of Orrington, Maine
ANNUAL REPORT
OF THE
SELECTMEN
OF THE
TOWN OF ORRINGTON,
—AND THE REPORT OF THE—
SUPERVISOR OF SCHOOLS.
FOR THE YEAR 1873—1874.

BANGOR:
PRINTED BY SAMUEL S. SMITH & SON.
1874.
Charles A. Wiswell, Treasurer, in account with the town of Orrington.

To balance in Treasury, last settlement, $192,71
" amount of State bonds, 7,000,00
" A. L. Conant's note, 10,50
" Fowler & Atwood's note, 15,28
" Martin Sheehan's notes, 250,00
" uncollected resident tax for 1869, 77,42
" " " " 1870, 201,35
" " " " 1872, 141,53
" " non-resident " 1871, 4,00
" " " " 1872, 273,87
" amount raised for support of poor, 800,00
" " " town charges, 600,00
" " " winter work on roads, 1,500,00
" " amount of dog tax, 78,00
" overlayings in assessment, 205,82
" supplementary tax, 12,00
" interest on State bonds, 420,00
" temporary loan from Savings Bank and J. W. Phillips, 1,150,00
" interest on Martin Sheehan's notes, 16,55
" received for rent of Town House, 5,00
" " from State for support of High school, 128,75
" amount raised by town for High School, 200,00
" " of road tax paid into Treasurer, 203,78
" " borrowed of school fund to balance, 596,08

$14,077,74 ———

By paid Town Officers,
" " for support of poor, $437,00
" " " miscellaneous expenses, 513,65
" " " roads in winter, 554,83
" interest on school fund, 2,486,36
" abatements on tax of 1869, 69,42
" " " " 1870, 16,58
" " " " 1872, 22,06
" " " " 1873, 67,52
" paid temporary loans and interest, 1,545,83
" uncollected resident tax, 1869, 11,63
" " " " 1870, 86,29
" " " " 1872, 27,62
" " non-resident " 1871, 1,00
" " " " 1872, 33,21
" Martin Sheehan's notes, 175,00
" A. L. Conant's note, 10,50
" balance on Fowler & Atwood's note, 15,28
" uncollected resident tax for 1873, 751,96
" " non-resident " " 252,00
" State bonds, 7,000,00

$14,077,74 ———
Pay of Town Officers.

J. B. Pollard, Supervisor of schools, $63.75
Charles Baker, Constable, 8.00
S. Bolton, Selectman, Assessor & Overseer of Poor, 108.00
C. D. Chapman, “ “ “ “ 57.75
W. M. Baker, “ “ “ “ 63.50
Nathaniel Marston, Collector, 96.00
C. A. Wiswell, Treasurer, 40.00

$437.00——

Miscellaneous Expenses.

S. S. Smith & Son, printing Town Reports, 19.00
Peter C. Baker, for money on American Bank, Hallowell, 25.00
L. Wheelden, land damage to Cemetery, 7.00
S. F. Snow, building Book case in Town House, 75.00
P. Kent, labor on Cemetery fence, 9.30
S. Bolton, Curtains for Selectmen’s room, 4.00
J. D. Baker, repairs on Guide Boards, 2.25
S. Bolton, Stamps and Stationery, 2.50
J. W. Phillips, for Cattle-pass, 25.00
G. W. Reed, damage on Sleigh, 25.00
I. L. Elder, for teaching High School, 247.50
S. F. Snow, making Ballot box, 2.00
Jude Young, labor on Cemetery fence, 2.62
D. Bugbee & Co., Books and Stationery, 9.82
A. Rogers, plank for Bridges, 26.57
Jairus Ware, lumber for Bridge, 19.27
Wilson & Woodard, Counsel, 19.00
David Crowell, care of Town House, 5.00
S. Bolton, services in Hamilton case, &c., and cash paid for sundry purposes, 13.30
C. D. Chapman, Agent to Augusta, 15.70

$554.83——
Support of Poor.

Peter Field, Board and Fuel, 70,53
Elisha Higgins, 30,00
Mrs. Charlotte Barnes, 113,50
Mrs. Margaret Kent, 12,50
Mrs. Clara Smith, 52,25
Richard Ryder, Board, attendance & funeral expenses, 99,01
Dr. J. B. Pollard, Attendance upon Railroad man, 18,00
Joseph Smith, 30,25
L. Scoville, 87,61

$513,65

Assets of the Town.

A. L. Conant's Note, $10,50
Balance on Atwood & Fowler's note, 15,28
Uncollected resident tax for 1869, 11,63
" " " 1870, 86,29
" " " 1872, 27,62
" " " 1873, 751,96
" non-resident " 1871, 1,00
" " " 1872, 33,21
" " " 1873, 252,00
Martin Sheehan's note, 175,00
State bonds, 7,000,00

$8,364,49

Liabilities.

Outstanding notes, 5,700,00
Borrowed of School fund, 596,08

$6,296,08

Balance in favor of Town, $2,068,41
## Valuation for 1873.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Estate of Residents</td>
<td>$232,500,00</td>
</tr>
<tr>
<td>Personal &quot; &quot; &quot; &quot;</td>
<td>120,875,00</td>
</tr>
<tr>
<td>Estate of non-residents</td>
<td>17,415,00</td>
</tr>
<tr>
<td>Total Estates</td>
<td>$370,790,00</td>
</tr>
</tbody>
</table>

No. of Polls, 413. Poll Tax, $3.00.

Percentage $1.64 on $100.

Amount raised by the Town, March, 1873, 4,550,00

- of tax on dogs, 78,00
- of overlayings in assessment, 205,82
- of County tax, 635,75
- of State tax, 2,008,61

$7,478,18

## School Fund.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance due the Districts, Feb. 26, 1873,</td>
<td>$801,49</td>
</tr>
<tr>
<td>Amount raised by the town,</td>
<td>1,450,00</td>
</tr>
<tr>
<td>Interest on School fund,</td>
<td>69,42</td>
</tr>
<tr>
<td>Amount received from State,</td>
<td>353,80</td>
</tr>
<tr>
<td>School Mill tax for 1873,</td>
<td>649,54</td>
</tr>
<tr>
<td>&quot; &quot; &quot; &quot; 1874, not apportioned to the Districts,</td>
<td>630,63</td>
</tr>
</tbody>
</table>

$3,954,88
### Apportionment

<table>
<thead>
<tr>
<th>District</th>
<th>No. of Scholars</th>
<th>Apportioned</th>
<th>Due from 1872</th>
<th>Paid</th>
<th>Now Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1</td>
<td>52</td>
<td>$205.59</td>
<td>$119.91</td>
<td>$323.47</td>
<td>$2.03</td>
</tr>
<tr>
<td>No. 2</td>
<td>70</td>
<td>266.00</td>
<td>23.29</td>
<td>235.38</td>
<td>53.91</td>
</tr>
<tr>
<td>No. 3</td>
<td>49</td>
<td>194.19</td>
<td>1.70</td>
<td>183.45</td>
<td>12.44</td>
</tr>
<tr>
<td>No. 4</td>
<td>154</td>
<td>585.20</td>
<td>377.57</td>
<td>692.17</td>
<td>270.60</td>
</tr>
<tr>
<td>No. 5</td>
<td>20</td>
<td>104.00</td>
<td>24.07</td>
<td>128.17</td>
<td></td>
</tr>
<tr>
<td>No. 6</td>
<td>48</td>
<td>190.39</td>
<td>66.99</td>
<td>235.00</td>
<td>22.38</td>
</tr>
<tr>
<td>No. 7</td>
<td>118</td>
<td>448.40</td>
<td>117.21</td>
<td>474.11</td>
<td>91.50</td>
</tr>
<tr>
<td>No. 8</td>
<td>34</td>
<td>157.20</td>
<td>10.74</td>
<td>102.00</td>
<td>12.74</td>
</tr>
<tr>
<td>No. 9</td>
<td>20</td>
<td>104.00</td>
<td>9.68</td>
<td>77.75</td>
<td>20.73</td>
</tr>
<tr>
<td>No. 10</td>
<td>16</td>
<td>88.80</td>
<td>50.33</td>
<td>228.69</td>
<td>.63</td>
</tr>
<tr>
<td>Corner.</td>
<td>45</td>
<td>178.99</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Total    | 626            | $2522.76    | $801.49       | $2738.19 | $586.16 |

SOLOMON BOLTON, CHAS. D. CHAPMAN, W. M. BAKER, Selectmen of Orrington.

Orrington, March 2, 1874.
WARRANT.

To CHARLES BAKER, a Constable of the town of Orrington, or any one of the Constables of said town in the County of Penobscot,

Greeting.

In the name of the State of Maine, you are hereby required to notify and warn the inhabitants of said town of Orrington, qualified by law to vote in town affairs, to assemble at the Town House in said town, on Monday the 9th day of March inst., at 10 o'clock in the forenoon, to act on the following articles, to wit:

First. To choose a Moderator to preside at said meeting.

Second. To choose a Clerk for the ensuing year.

Third. To hear the report of the selectmen, and act thereon.

Fourth. To hear the report of the Supervisor of Schools, and act thereon.

Fifth. To choose all other necessary town officers for the year ensuing.

Sixth. To see if the town will grant and raise such sums of money as may be necessary for the maintenance and support of schools and the poor, and repair of roads and bridges, and to defray all other town charges for the year ensuing.

Seventh. To see if the town will tax Dogs.

Eighth. To hear the report of the Selectmen on Grave-yard Fence near Marston's and act thereon.

Ninth. To choose a Cemetery Board, composed of one member from the vicinity of each grave-yard in town, to have the authority to superintend and manage all the Cemeterys in town, and to appoint Sextons and define their duty.

Tenth. To see if the town will appropriate a sum of money to keep their Cemeterys in good order.
ELEVENTH. To determine what method the town will adopt for the repair of its Highways the ensuing year.

TWELFTH. To determine in what manner the town will choose its Highway Surveyors for the ensuing year.

THIRTEENTH. To see if the town will authorize their Surveyors of Highways, to plough or otherwise tear or take up Culverts or pass-ways in front of the buildings of the inhabitants, and leave them up.

FOURTEENTH. To see if the town will accept the list of Jurors as made out by the municipal officers.

FIFTEENTH. To see if the town will grant and raise a sum of money for the support of a free High School.

SIXTEENTH. To see if town will locate a Free High School, and where.

SEVENTEENTH. To see if the town will allow a High School to be kept in Town House.

EIGHTEENTH. To see if the town will pay part of the expense of an Attorney employed by Brewer, in case of remonstrance against the passage of a bill for amendment to the charter of the Bangor Bridge Company.

NINETEENTH. To see if the town will authorize the Treasurer to sell State Bonds, and pay outstanding Notes against the town.

TWENTIETH. To see if the town will choose an Agent to draft and circulate a petition to the Selectmen of Orrington to purchase land and widen the Center road leading from the Ferry to the back part of said town, making said road three rods wide.

TWENTY-FIRST. To see if the town will discontinue Stump Lane road, so called.

TWENTY-SECOND. To establish the price of labor upon highways for the year ensuing.

The Selectmen give Notice that they will be in session at their Office one hour previous to said meeting, for the purpose of revising and correcting the list of voters.

Given under our hands, at Orrington this second day of March, A. D. 1874.

S. BOLTON, C. D. CHAPMAN, W. M. BAKER, \Selectmen of Orrington.
REPORT
OF
SUPERVISOR OF SCHOOLS.

In answer to the demands of law, your Supervisor presents the following Report:

District No. 1, Summer term, Miss Faustina D. Snow, Teacher. The instruction given in this school was systematic and thorough; the teacher succeeded in gaining the respect and cooperation of her pupils, which rendered this a profitable term.

Winter Term, Mr. J. Cochran, Teacher. Mr. Cochran succeeded in governing his school with little effort. The course of instruction was thorough and systematic; his school was orderly and made good proficiency, some scholars making marked improvement.

District No. 2, Summer Term, Miss M. A. Cochran, Teacher. This school commenced under the most favorable circumstances and progressed profitably for six weeks but closed abruptly in consequence of the blasting on the R. Road near the school-room.

Winter term, Miss M. A. Cochran, Teacher. This district was fortunate in securing the services of their summer teacher, who was interested in her duties and the school was much profitted by her firmness in discipline and thoroughness in instruction. A large majority of the school cheerfully assented to her wishes, but a few thought her measures stringent.

District No. 3, Summer term, Miss J. C. Smith, Teacher. Miss Smith worked hard to arouse her school to activity, and succeeded in exhibiting a good degree of improvement; at the close some of the scholars acquitting themselves finely, but the loose ideas of discipline imbibed by the scholars of this school deprived us from witnessing such marked improvement as might have been expected under other circumstances.

Winter term, Mr. A. N. Lufkin, Teacher. Perhaps I need say but little about this school for it has quite fully reported itself. Mr. Lufkin had the good of his school at heart, and would have proved a blessing if all the scholars had desired it. But we may say in justice to those attending for the purpose for which our schools are designed, that such made good proficiency, order good, course of instruction thorough. Influence is powerful and should be exerted in the right direction.

District No. 4, Primary term, Miss D. A. Wheelden, Teacher. This school was very noisy at the commencement, the little ones having no just appreciation of the time or place, but by the untiring labors of the teacher, the order was much improved at the close; fair proficiency was made by most of the scholars, while in a few none was discernable.

Winter term, Primary. This term was commenced by Miss Jennie Rogers, who left during the second week, finding herself unable to
discipline the school. It was put in charge of Mrs. Lizzie Downs, who through untiring effort succeeded in establishing a passable discipline. This school is still in progress.

District No. 4, Summer term, Grammar school, Miss Nellie E. Chapin, Teacher. This school appeared well at the first visit but exhibited at the close, a lack of discipline. Miss Chapin is a thorough teacher and has the interest of her schools at heart, and should she adopt a more rigid discipline would rank high as a teacher. Advancement made this term, commendable.

Winter term, Grammar school, S. Bolton, teacher. This term passed pleasantly and profitably for 10 weeks. A short vacation was necessary in consequence of other duties devolving upon the teacher. Many of the scholars are deserving of credit for the interest manifested.

District No. 5, Summer term, Miss Mary E. Billington, Teacher. This school made fair proficiency; there are so few scholars in this District that it is difficult to keep up an interest.

Winter term, Miss E. E. Fifield, Teacher. This term was attended with marked success, nothing occurring to mar its usefulness, the scholars attended regularly and the teacher succeeded in keeping up an interest throughout the term. Every scholar in the District attended school.

District No. 6, Summer term, Miss H. E. Pollard, Teacher. This term was attended by most of the large scholars who appeared interested in their business, which made it pleasant for the teacher and profitable to themselves. The examination showed thorough instruction and good improvement.

District No. 6, Winter term, Miss H. E. Pollard, Teacher. This term was passed pleasantly, many of the scholars making good proficiency, many of the larger scholars were absent the last visit, which detracted much from the brilliancy of the examination.

*District No. 7, Miss Julia E. Brastow, (Summer term,) this proved a successful term, the teacher had her school at heart, many of the classes acquitted themselves well. The School was orderly, and a systematic course of instruction was pursued.

†No. 7, Summer term, Miss Eva B. Copeland, Teacher. Miss Copeland has a faculty to interest the little ones, seldom found. The little folks appeared well, and learned finely; her interest in her school aroused those under her charge, and secured a happy result.

†District No. 7, Fall term, Miss Eva B. Copeland, Teacher. Miss Copeland well sustained her former good reputation, the school proving a success. The examination proved work had been performed by both teacher and pupil.

*No 7. This term commenced by Mr. T. M. Hallowell, who commenced with fair prospects, but became dissatisfied with the school, and left at the end of six weeks. Mr. A. N. Lufkin took charge of this

†Primary. *Grammar.
school, and is still laboring in it with general satisfaction, as no examination has been given, cannot report improvement, but expect to witness a good advancement.

District No. 8, Winter term. This school was commenced by Miss Harriman, who was obliged to leave after eight weeks on account of poor health. Miss Harriman was liked well by her pupils, and gave proof of a successful term at the first visit. It was reopened after a short vacation, by Miss M. D. of Bangor, who remained in the school a short time, and left without notice, it was then given to Miss A. Cobb of Hampden. Miss C. finds no difficulty with the school, and it is expected that good improvement will be witnessed at the close.

District No. 9, Winter term, Miss Nellie E. Chapin. This school did finely, a good class of scholars are to be found in this district; the school is small, and all well disposed. The examination was satisfactory, all parties deserving much credit.

District No. 10, Winter term, Miss J. C. Smith, Teacher. Miss Smith's services were acceptable in this school; the examination gave evidence of work on the part of Teacher and scholars, which will ever produce happy results. Order very good, all of the scholars acting from a sense of right.

Corner District, Summer term, Miss Rogers, Teacher. This school was orderly and quiet, Improvement commendable, but the term was too short to accomplish a large amount; the number attending this term was small; would it not be well for all our scholars to avail themselves of the advantages to be derived from our common schools. Winter term, Miss Mary Williams, Teacher. This term was fraught with blessing, but greater blessings would have been realized, had all the scholars worked for the greatest possible good; the Teacher had that at heart, but failed to receive the cooperation of all; an uneasiness was observed at examination on the part of the smaller scholars, many of the larger absenting from school.

In reviewing our schools for the past year your supervisor regrets to be obliged to say that all have not come up to the high standard desired and to which the liberality of the Town and State is capable of placing them, were all adverse influences brought to bear against them, removed.

One great obstacle to the success of our common schools is the irregular attendance of scholars. It is difficult for the teacher to keep up an interest where the scholars make it a rule to absent themselves, and the exception to be present, and is not this attributable in a great degree to parents or guardians, were they as desirous to obtain the full value of the expenditure they make for the support of our schools, as they are for other investments, should we not see our schools more fully represented? The public school is an institution which should receive the fostering care of every parent guardian. The teachers duties are arduous and varied, but they are often censured where it more justly belongs to parents.
Judging from what we find in many of our schools, many parents seem to think when they send their scholars to school, a part of the time with a Reader, Speller, Slate and Arithmetic, they are to receive all the benefits to be derived from the school, and if they fail, the teacher must be at fault. The teachers employed have endeavored to be faithful, but in some instances have placed too low an estimate upon order. We must adopt a more rigid discipline or we lose much of the usefulness of our schools. All are free to advocate discipline, but when it becomes a personal matter, our scholars' wishes are paramount in the minds of some parents. When scholars defy the teachers' authority or plot his overthrow, and receive the approval of parents, the result is obvious. We often hear the inquiry made what right has the teacher to enforce government? we think he has a legal right to govern his pupils and his right in the school is the same as the parents in the family, and may be exercised with equal severity. Were all willing to allow the teacher to dictate in the school room to a reasonable extent, coupled with proper dictation at home, we should find scholars more law-abiding and would prove a great blessing to the cause of education.

The Fall term of High School was well patronized; whole number attending, seventy five; there was a large class in the Languages and in the higher Mathematics. Notwithstanding the storm and bad traveling the examination was well attended, and all expressed themselves highly pleased with the exercises. The teacher was much interested in the school, and gained the respect of all the students. Would it not be well to maintain the school, and educate our children at home in preference to sending them abroad.

All of which is respectfully submitted.

S. BOLTON, SUPERVISOR OF SCHOOLS.