2005

Achieving Prosperity For All Maine Citizens

Task Force to Create Seamless Pre-Kindergarten Through Grade Sixteen Educational Systems

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Challenges the council will meet regularly to:
- develop an advisory role in the selection of:
- partner to manage messages of the strategies and action set forth in the PK–16 Report
- develop a support system of educational and professional development programs - will ensure a more seamless education system that will allow students to enter higher education and work with more ease and comfort.

Maine’s work force in England in the percentage of working-age adults with a high school degree, but that number is increasing as well in the state. It is also educational policy that students in the 21st century need to be prepared for success in post-secondary education. The PK–16 context is the next critical domain for ensuring that Maine’s children have every opportunity to fulfill their destiny in the 21st century.

Maine has a strong tradition of educational excellence. We have a number of institutions dedicated to higher education. The University of Maine, and the State University of Maine, and the State University of Maine System, are all institutions in the state that are dedicated to higher education. They are also dedicated to the development and support of higher education in the state.

The PK–16 Council is committed to ensuring that all students are prepared for college, careers and citizenship. FOR ALL MAINE CITIZENS

The PK–16 Council is committed to ensuring that all students are prepared for college, careers and citizenship.
Starting all students ready for college degree.

Strategy I: Ensure that every student is ready for college.

1. Develop and implement standards, assessment, and certification processes for students who are ready for college.
2. Move toward high school graduation standards tied to college readiness.
3. Ensure that all students graduate from high school with the skills needed for college.
4. Increase the number of high school students who are ready for college.
5. Support the development of early college programs in the state.
6. Develop and implement a statewide college readiness framework.
7. Enhance the role of the Governor’s Council on Higher Education and thedashboard in promoting college readiness.
8. Strengthen the role of the Governor’s Council on Higher Education and thedashboard in promoting college readiness.

Strategy II: Increase the number of students who are ready for college.

1. Increase college enrollment and completion rates.
2. Increase the number of students who earn college credits while in high school.
3. Increase the number of students who enroll in college immediately after high school.
4. Increase the number of students who graduate from college.
5. Increase the number of students who complete their degree within six years.

Strategy III: Increase the number of students who are ready for college and high school to develop in the P-16 Learning Community.

1. Increase the number of high school students who are ready for college.
2. Increase the number of high school students who enroll in college immediately after high school.
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Strategy IV: Increase the number of students who are ready for college and high school to develop in the P-16 Learning Community.

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