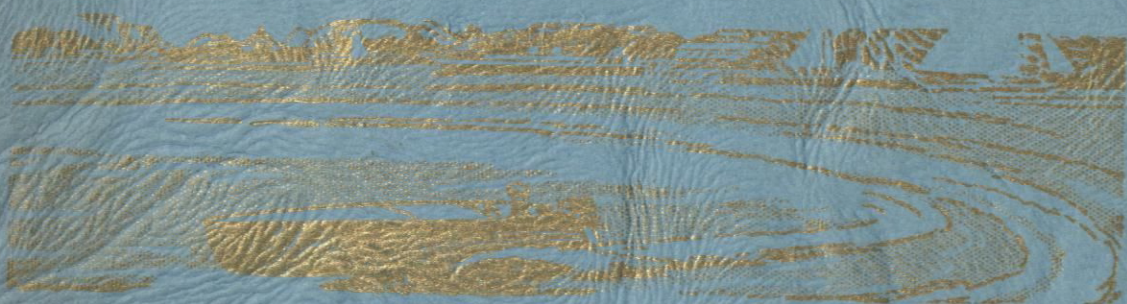


The OCEANIC



Commencement Number

1932

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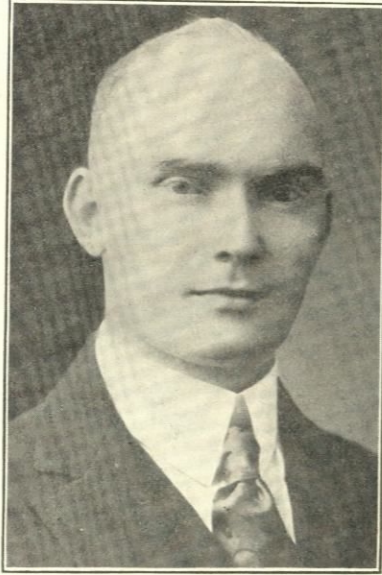
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VOL. XIV

1932

Table of Contents

Dedication, Prin. Charles E. Hamlen.....	3
Faculty	4
Directory	6
Editorials	7
Seniors	9
Classes	14
Class of 1933.....	14
Class of 1934	14
Class of 1935.....	15
Class of 1936	15
Class of 1937.....	15
Alumni	16
School Notes	18
Athletics	20
Exchanges	21
Literary	24
Jokes	35
Advertisements	39



DEDICATION

We, the Students of Old Orchard
High School, respectfully dedicate
this issue of the
OCEANIC
to our beloved principal,
teacher, and friend,
MR. CHARLES E. HAMLEN,
in recognition of his faithful services
to our school





The Faculty

Back row: Norman H. Dolloff, Chas. E. Hamlen, prin.; Fred M. West, Mrs. Helen M. Dolley

Front row: Miss Katherine M. Gailey, Miss Beulah McIntyre, Mrs. Sara L. Aikins

Mr. Hamlen History, Math., English Principal	A. M., Bates	Mrs. Sara Aikens Domestic Arts	Farmington Normal
Miss McIntyre French, Latin, English Girl's Coach	A. B., Bates	Mr. West Manual Training, History Boy's Coach	Gorham Normal
Mr. Dolloff Science, Math. Faculty Sponsor of Music	B. S., M. I. T.	Miss Gailey	Maine School Commerce Bates Summer School LaSalle Univ. Summer School
Mrs. Dolley	N. E. Conservatory of Music	English, Commercial Subjects	

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ASSISTANT EDITOR

RENA MORGAN, '32

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RUTH SHOREY, '32

HAZEL EMERY, '32

ALUMNI

IRENE DAY, '33

EXCHANGES

DELICE VERVILLE, '33

THELMA HILLSON, '33

ARTIST

DOROTHY MILES, '32

LOUISE WOODMAN, '32

LITERARY

TERESA CORBEIL, '32

EDNA WOODMAN, '32

ATHLETICS

VIRGINIA RIX, '33

CYRIL PATTERSON, '32

PERSONALS

MAUD CUMMINGS, '32

ROGER VERVILLE, '33

SAMUEL HENDERSON, '34

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TREAS., MR. WEST

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LIBR., HENRY TIBBETTS, '37

ADV., MISS GAILEY

Editorials

"School Cooperation"

Our individual homes have a special sort of interest to each one of us. In them we can express our own ideals unmodified by the tastes and prejudices of others.

In school we cannot, of course, carry out these ideals as we do in the home but we can and should use our influence to some extent, by combining our thoughts with those of others.

Some of us think that school is just "the building" in which we work day by day. But it need not be, if each one takes an interest and cooperates with his school-mates and teachers.

School is what you make it. If you are not loyal to your school, how can you expect the school to be loyal to you? If each one of us uses the proper spirit, the school will create a pleasant place for the cultivation of our future welfare.

Rena Morgan, '32.

Athletics

"Shall we or shall we not have Athletics in our school?" is the question which the students of Old Orchard High School will soon have to decide. Two other questions to be faced first and which must be taken into consideration before we determine the course we will take are, "Will Athletics be worth while?" and "Can we finance Athletics if we have them?"

Our Girls' Basketball Team has been a champion team for two years, and is already famous not only in our own district but throughout the state. The prospects look good for other championship teams next year in

both Boys' and Girls' Basketball. Shall we give up that opportunity? Our Baseball and Track Teams are developing and with a little more practice will undoubtedly become as strong as any others in the section. Athletic activities are not only making the participants more healthy and wide-awake but are training them in self-control, courage, quick-thinking and other beneficial qualities, teaching them to become better citizens. Do you think Athletics are NOT worth while?

Athletics cannot be financed by the town or city; the school itself must do it in whatever way it desires. Some sports pay, such as Basketball; others have no facilities for obtaining gate receipts. Of the latter kind are Baseball and Track. In order to finance these, therefore, we must find another means of procuring the money necessary to pay for equipment, transportation, and referees. This year the townspeople have very generously contributed a large sum toward Baseball. However, we must not expect them to do this every year; we must provide for the proper funds in some way. If we promise to aid in any way we must live up to that promise, with all the students working together for a common cause, better Athletics. We can certainly finance Athletics if we all work hard enough.

So when the time comes to decide let's all vote for Athletics, and back it to the end, in every possible way, by attending the games and creating an interest in them among the townspeople, by paying our Athletic Association dues, by advertising all the good we can about the teams, and, if we are playing, by obeying all the rules of the sport. Then no one can object to Athletics.

Ruth Wight, '32.

The Common Sense of Tests

Tests or examinations are not new procedures in education. In some form or other they have been with us ever since there has been anyone to educate. Nor are they peculiar to schools alone. Business, politics, science, or religion, in fact, all phases of human life, make constant use of tests. These are usually not in the form with which we have become accustomed in school. Every problem met and solved, every success or failure chalked up by the great recorder of life is a test.

Since we meet them continually, why should we accept them with the attitude of the fatalist. This is simply, what is to be will be and we cannot help it or ourselves. Such an attitude clearly prevents us from doing our best in any test or trial. It creates a feeling of hatred and often active antagonism. To meet things with a cheerful grin, in a happy frame of mind or with pleasant anticipation is fully half the battle. Let me urge that such be our manner in meeting tests. I know it will prove helpful.

What, then, is the best way to face all school tests, whether intelligence, achievement or term tests. The answer is simply use common sense. That will suggest two things as necessary to the most effective work: namely, good physical condition and keeping cool. If anyone is tired and sleepy, he certainly cannot be mentally awake. He is more likely to be dull, nervous and easily discouraged. Keeping cool or having a calm demeanor and thoughts collected will help greatly in taking examinations. If anyone can think clearly, he can recall what has been learned. Remember then that the first of these produces

the second, and that both together make for common sense in tests.

Mr. Charles E. Hamlen.

Bicentennial

Because we are celebrating everywhere this year the two hundredth anniversary of the birth of our first president, George Washington, it seems only fitting that some mention should be made of the event here. For years the entire nation has looked forward and planned for this time and now that it has come the country is shouting everywhere "Washington." Many books and stories of his life are being printed. Most of these are very fine, but a few delight in bringing to light some stories detrimental to the character of the man,—stories which are almost unbelievable and which are often invented to create a sensation. If it is possible, let us avoid these books and turn to the really pleasant ones to learn all we can about "the Father of His Country." Several short essays appear this year in our literary department on the subject of Washington. If we read them we may gain better knowledge of the man as he was and as he is to be remembered.

Ruth Wight, '32.

WHY NOT

Why not take life as you find it?

And wish for some gladness, some pain,
You know this world is a hard one

And there must be sunshine and rain.
Don't hope for beds of all roses,

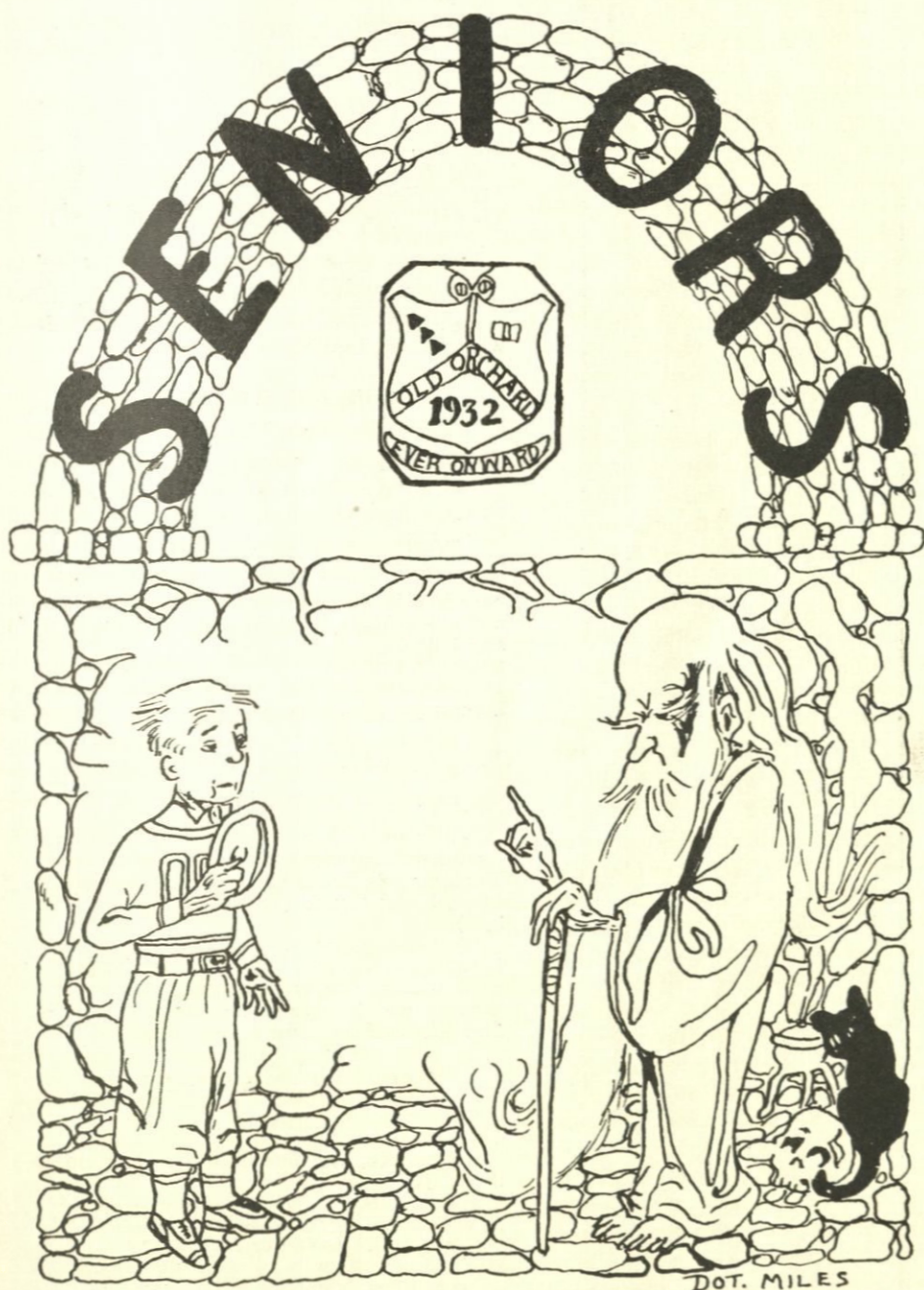
But expect just a thorn here and there
'Cause in each life there's a silver lining,

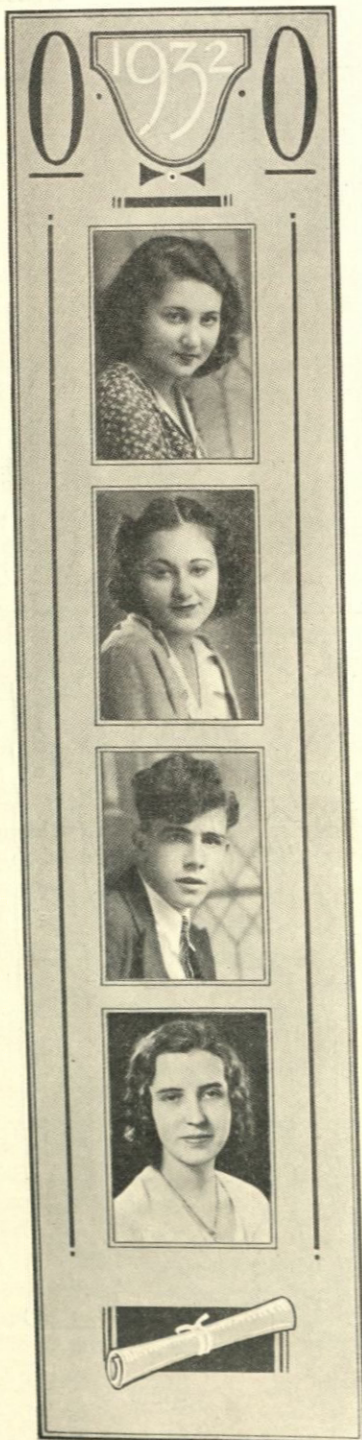
But a dark cloud is lurking somewhere.
Don't pray to be some one with riches,

You're well off just as you are.
Why not take life as you find it?

And trust to your LUCKY STAR.

Eleanor Ross, '35.



**EDNA WOODMAN****"Eddie"**

Glee Club (1, 2, 3, 4); Vice President of Class (2); Vice President of Glee Club (3); Speaking Contest (3, 4); Class Play (4); Tennis (3); Basketball (3); Senior Play (4); Editorial Board (3, 4); School Play (1, 3); French Play (1); Rochester (1); Lewiston (2).

Edna has always been a leading member of our class. With her ability in typing and shorthand, and her ready smile she should make an excellent stenographer. We all wish you the best of luck, Edna.

LOUISE F. WOODMAN**"Lou"**

Rochester High (1); Lewiston High (2); Tennis (3, 4); Secretary (3); Cheer Leader (3, 4); Glee club (3, 4); Senior Play (4); Class Play (4); Editorial Board (3, 4); School Play (3).

Louise is a fine student, but her studies have not taken away her energy for school activities. Everybody knows that she's a gay butterfly when it comes to dancing, and partners are never lacking. Louise wishes to become a Physical Instructress. Here's hoping your wish comes true.

CYRIL PATTERSON**"Pat"**

Senior Play (3, 4); School Play (2); Vice President of Class (3, 4); Basketball (3); Manager of Track (2); Editorial Board (1, 2, 3, 4); Track (2, 4); Glee Club (1, 2, 3, 4).

We are not sure what school Cyril plans to attend next year, but we understand that he is planning to be a lawyer. We are sure that he will be successful, and he has our best wishes for a bright and happy future.

MARJORIE WATKINS**"Marj"**

Deering (2, 3); Glee Club (1, 4); Basketball (1).

Marjorie left us in our Sophomore year to enter Deering High School, but this year we are glad to have her back with us again. Her one ambition is to be a cloth-buyer in a large department store. We wish her all the luck in the world.

RUTH WIGHT**"Ruth"**

President of Class (3, 4); Secretary of Class (2); Oceanic Board (1, 2, 3, 4); Editor-in-Chief (4); Basketball (1, 2, 3, 4, Captain 4); Secretary of Student Council (3); Secretary of Chemistry Club (3); Speaking Contest (2, 3, 4, Second Prize 3, 4); Spelling Prize (2); Glee Club (1, 2, 3, 4); Tennis (2, 3); Senior Play (4); School Play (4); National Honor Society (3, 4); Glee Club Entertainment (3).

We understand that Ruth is going to Bates next year. Her ambition is to be a librarian. We wish you all the success in the world, Ruth.

GORDON McALLISTER**"Mac"**

Glee Club (1, 2, 3, 4); Basketball (3, 4); Class Treasurer (2); Captain Basketball (3); Speaking Contest (2, 3, 4); Treasurer of General Assembly (2); Baseball (3, 4); Track (3); Second Prize Speaking Contest (3, 4); School Play (3); Class Play (4); Editorial Board (3).

What would the Senior Class do without this smart, good-looking, athletic and popular member! Evidently "Mac" believes in the saying, "The sky is the limit," for his aspirations are high. He wishes to become an aviator. All the luck in the world, "Mac."

TERESA CORBEIL**"T"**

Oceanic Board (3, 4); Class Secretary (2); Speaking Contest (2, 3, 4); Glee Club (1, 2, 3, 4); School Play (3); Senior Play (4); Class Play (4); Chairman Glee Club Committee (4); Basketball (1, 2, 3, 4); Manager (2); Tennis (1, 2, 3, 4); Secretary Glee Club (2); Class Collector for Athletic Association (5); Perfect Attendance (1, 2, 3, 4).

"T" is the quiet one of the class. She is one of our basketball stars. Her ambition is to be a teacher and we are all sure she will be a success. She is very conscientious and sticks to whatever she undertakes.

ERNEST MURPHY**"Murphy"**

Glee Club (1, 2, 3, 4); Senior Play (4); School Play (2); Class Play (4); Class Treasurer (4); Editorial Board (4); Baseball (3, 4); Track (4).

Ernest is the "wise boy" of our class. You'll always find him with a cheerful grin, especially where girls are concerned. 'Tis said his desire in life is to become a mechanic. Here's wishing you the best of luck, "Murphy."



**DOROTHY MILES****"Dot"**

Editorial Board (2, 3, 4); Glee Club (1, 2, 3, 4); Second Prize in Essay Contest (4); Senior Play (4); Class Play (4); School Play (3); Class Treasurer (1); Glee Club Entertainment (3); Tennis (1, 2, 3, 4); Basketball (1).

Dot does two things better than anyone else in the class—drawing and arguing. We wish you luck next year at art school, Dot, and we know you will be successful.

RUTH SHOREY**"Ruthie"**

Glee Club, (1, 2, 3, 4); President (4); Basketball (1, 2, 3, 4); Tennis (2); Editorial Board (4); Senior Play (4); School Play (3).

She has been a very jolly member of our Senior Class, and always is cheerful and gay. Aviation seems to interest her more than anything else at the present; but whatever you undertake we wish you the best of luck, "Ruthie."

MAUD CUMMINGS**"Maud"**

Portland High School (1, 2); Basketball (3, 4); Glee Club (3, 4); Tennis (4); Class Secretary (4); Editorial Board (4).

Maud is the tallest girl in our class and has therefore been a great asset on our Basketball Team. She is the jolliest member of our class and amuses us with her original jokes.

We are sure she will make a success as a Physical Director.

HAZEL EMERY**"Hay"**

Oceanic Board (4); Senior Play (4); School Play (3); Glee club (1, 2, 3, 4).

Hazel always has a smile for everyone. She has been a very quiet member of our class but we have enjoyed having her with us. We do not know what your plans are for the future, but we wish you the best of luck in whatever you may undertake.

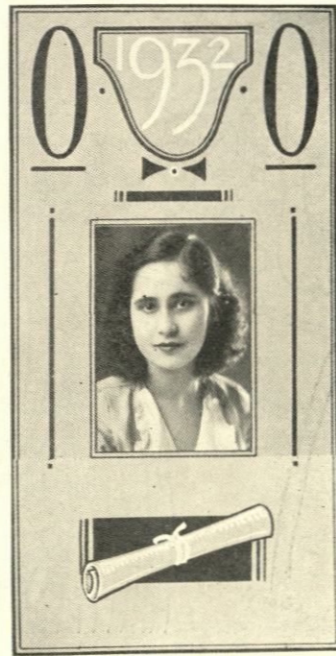
VERENA MORGAN

"Rena"

Assistant Editor-in-Chief of the "Oceanic" (4); Literary (3); Photographic (2); Vice President (1); President (2); Treasurer (3); President of Glee Club (2); Secretary of Glee Club (4); Speaking Contest (1, 2, 4); 1st prize Speaking Contest (2); American Legion Essays (3, 4); Basketball (1, 2, 3, 4); Manager of Basketball (3); Tennis (2); Class Play (4); School Play (1, 2, 3, 4); Senior Play (4); 2nd prize Essay in Home Economics (3).

"Rena" has been the spirit of our class. Her great interest in school activities has more than pushed her to the front.

"Rena" intends to be a nurse in the near future and we, the class of 1932, wish her all the success of the world in all of her future endeavors.

*Annual Commencement*

OLD ORCHARD HIGH SCHOOL

June 14, 1932

Program

Processional School Orchestra

MUSIC

Salutatory—"Youth and Manhood of Washington" Teresa Corbeil
 Class History Dorothy Miles
 Essay—"America's Debt to Washington" Ernest Murphy
 Essay—"Foes of Our Own Household" Marjorie Watkins
 Music Glee Club
 Presentation of Gifts Maud Cummings
 Essay—"The Cost of Crime" Hazel Emery
 Honor Essay—"Social Life of Washington" Edna Woodman
 Essay—"The Open Door Policy in the Far East" Cyril Patterson
 Class Prophecy Gordon McAllister
 Music Glee Club
 Class Oration Rena Morgan
 Address to Undergraduates Louise Woodman
 Class Will Ruth Shorey
 Valedictory—"Lessons from Washington's Farewell Address" Ruth Wight
 Class Ode Senior Class
 Presentation of Awards Prin. C. E. Hamlen
 Presentation of Diplomas Supt. Harry C. Hull



CLASS OF 1933

President: Ransom McNally.
 Vice President: Louis Simpson.
 Secretary: Delice Verville.
 Treasurer: Roger Verville.
 Class Motto: "Always Ready."
 Class Flower: Carnation.
 Class Colors: Blue and Gold.

Class History

We started our Junior year on Sept. 15, 1931, with twelve members. The following day we elected the above officers. Adeline Badger from Bristol, Vt., later entered our class.

We were well represented in school affairs and athletics, having many basketball, track, tennis, and baseball stars. In the speaking contest by Irene Day, Leon Jones and Francis Hogan, Leon Jones won first prize for the boys. Leon Jones was also in both Senior plays.

John McGrath is President of the A. A.

Leon Jones is Vice President of the A. A.

Irene Day is Secretary of the A. A. Delice Verville is Vice President of the Music Club.

Louis Simpson is Treasurer of the Music Club.

We also have many members of our class on the Oceanic Board.

The Honor Roll for the year is as follows:

Thelma Hillson.

Delice Verville.

Irene Day.

Roger Verville.

CLASS OF 1934

As Sophomores we took great pleasure in giving the "Green Freshies," a grand initiation and reception.

Our greatest claim to fame is Wal-

ter White, Old Orchard's High "Helen Kane." Our greatest regret is the feud existing between Samuel Henderson and Lauretta Corbeil, the former, our president; the latter, our leading forward on the varsity team.

Class Motto "Veritas"

Class Flower . . . Carnation

Class Colors . Green and White

Officers:—

President Samuel Henderson

Vice President Fannie Freeman

Treasurer Attilio Angelosante

Secretary Charles North

CLASS OF 1935

The Freshman Class of Old Orchard High School consisted of fourteen pupils at the first of the year. After Christmas it had diminished to eleven.

At the beginning of the year we had the annual Freshman reception, part taking place in the school building and part in the Town Hall. The contestants in the Prize Speaking Contest from our class were Maxine Cummings, first prize winner, and Eleanor Ross, Alternate.

Class Motto "Struggling Upward"

Class Flower . . . Pink Rose

Class Colors Crimson and White

Officers:—

President Lawrence Tibbetts

Vice President Elizabeth McSweeney

Secretary Maxine Cummings

Treasurer Eleanor Ross

CLASS 1936

We had twenty-one members at the beginning of the year. After Christmas we had three new members.

The Red Cross Juniors and Junior Braves held the first Charity Dance on December 17, 1931. The proceeds were used for Charity Baskets.

Class Motto "Always Conquering"

Class Flower Ye Red Peonies

Class Colors . . Pink and Silver

Officers:—

President Shirley Mewer

Vice President . . . Eleanor McGrath

Secretary Bessie Margone

Treasurer Franklin McAllister

CLASS OF 1937

Our class began its first year in this building with twenty-two members. Before the end of the year our number was reduced to nineteen.

Officers:—

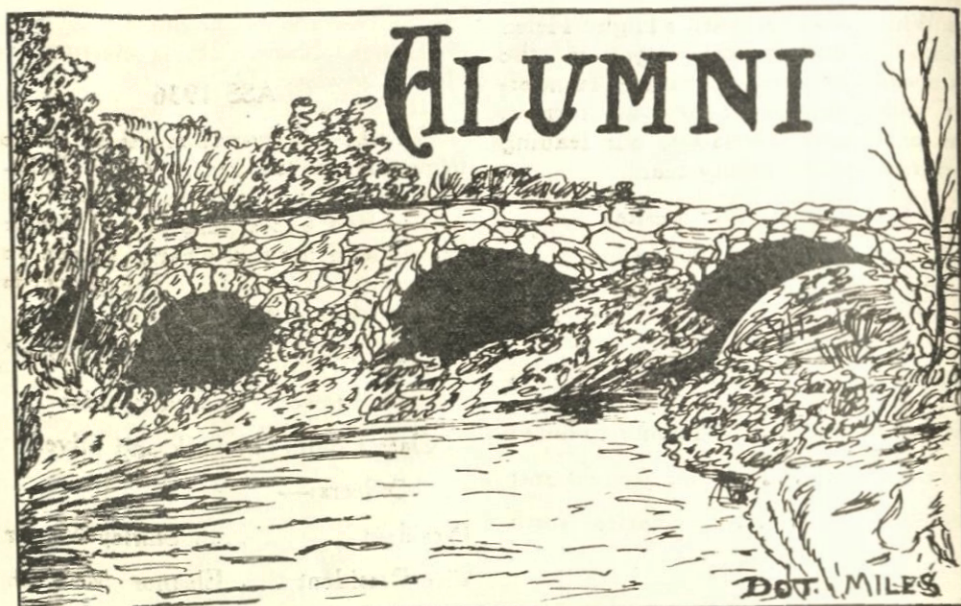
President Robert Miles

Treasurer William Marshall

Secretary Vincent Angelosante

Class Motto "Work Conquers All"

Class Colors . . Rose and Silver



The Old Orchard High School Alumni hold their meetings three times a year—the last Monday in January, in April, and in October. The Annual Business Meeting comes in April.

In April, 1931, the following were elected as officers for the year 1931-1932.

President: Ruth Cleaves.
 Vice President: Fred Fowler.
 Secretary: Mabel A. Worcester.
 Treasurer: J. Richmond Lord.
 Auditor: Theodore Mingo.
 Arrangement Committee—Gladys Berry, Lillian Cleaves, Hiram Parish.
 Entertainment Committee—Gladys Berry, Esther Snow, Louis Fowler.
 Visiting Committee — Kathrine Whitman, Thelma Lord, Erma Collins.

Nominating Committee — Ruth Cleaves, Theresa Snow, J. R. Lord, Emma Murphy, John Crowley.

The Alumni held their Annual Ban-

quet at the Cascade Lodge, Friday, May 22, 1931.

In April 25, 1932, the following were elected as officers for the year 1932-1933.

President: Fred Fowler.
 Vice President: Hiram Parish.
 Secretary: Mabel A. Worcester.
 Treasurer: J. Richmond Lord.
 Auditor: Lillian F. Cleaves.
 Arrangement Committee—Virginia Sutherland, N. Guilford, H. Dayton Benway.

Entertainment — Virginia Sutherland, Lorraine Lombard, Marguerite Leger.

Visiting — Ruth Cleaves, Hiram Parish, Gladys Berry.

Nominating — Fred Fowler, Irene Leger, Kathrine Marshall, Esther Snow Crowley, J. R. Lord.

The Alumni Banquet will be held Thursday, May 26, 1932, at the Cascade Lodge, Saco, Maine.

William S. Wood, Jr., '31, is at-

tending the University of Maine.

Phyllis and Naomi Martin, '31, are attending business college in Portland.

Nellie Fitzgibbon and Lucy Angolante, '31, are attending Farmington Normal School.

Avis Kimball and Hazel Brown, '30, are attending Farmington Normal School.

Alberta and Delia Snow, '29, are attending Farmington Normal School.

Raymond Guilford, '29, has a position with the Underwood Typewriting Co., at Middletown, Conn.

Gilbert Luce, '24, is cashier of the Sun Life Assurance Co. of Montreal

in the Newark, N. J., office.

Esther Snow, '28, is married to John Crowley, '22.

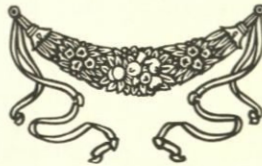
Ruth Cleaves, '28, is working in the local office of the Cumberland County Power & Light Co.

Phyllis Huff, '23, the famous whistler, is now at home in Old Orchard.

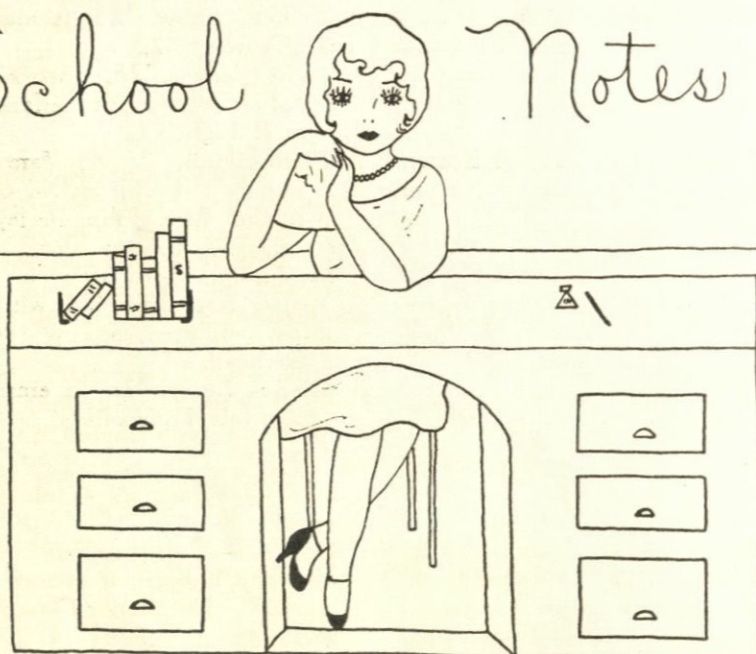
Mr. and Mrs. John Perley (Helen Mewer,) '23, have a small daughter, June Carolyn, born May 16.

Walter Cockerille, '22, with his wife and two children, is now residing in Old Orchard.

Gladys Berry, '28, is employed in the local telephone office.



School Notes



E. WOODMAN

Sept. 16—Mr. Marsh, representing the Crowell Publishing Co., gave a talk on how to raise money for our school.

Sept. 18—Mr. Hamlen went to the White House Conference at Augusta.

Oct. 2—Freshman Reception.

Oct 12—A vacation.

Characters:—

Betty Jane Bailey	Edna Woodman
John Cortland	Ernest Murphy
Van Ransallar Cortland	Cyril Patterson
Olivia Cortland	Dorothy Miles
Christine Whitman	Louise Woodman
Fortunee Randolph	Rena Morgan
Priscilla Page	Ruth Wight
Senator Jerome	Leon Jones
Uncle Toby	Ransom McNally
Beverly Randolph	Barbara Martin

Oct. 19—The officers were elected for the Glee Club. An experienced typist came to instruct the different types of typewriting and shorthand.

Oct. 29-30—Teachers' Convention.

Nov. 14—The Seniors went to Portland to have their pictures taken.

Nov. 26—Thanksgiving vacation.

Dec. 10—"His Best Investment" was presented by the Senior Class.

Alison Cortland	Teresa Corbeil
Billy Brechenridge	John McGrath
Susanne	Ruth Shorey
Marie	Hazel Emery

Dec. 18—Christmas vacation.

Feb. 2—Talk on the "Use of Ice."

Feb. 22-29, continued until March 7—The day on which we returned to school.

March 15—A supper was held at the K. of C. for the benefit of the Athletic Association.

April 13—A talk on Farmington Normal by Hazel Brown, '30.

April 18—A vacation day before Patriots Day.

April 25—Speaking Contest.

April 28—A special assembly with Maud Cummings, Irene Day and Ruth Wight in charge was given. A selection was played by Mr. Dolloff, Leon Jones and John McGrath. Readings were given by Irene Day, Rena Morgan, Mr. Hamlen, Delice Verville. Mr.

Dolloff gave a piano selection. Miss McIntyre, our highly honored coach, who has given her time successfully to the basketball girls and has been so successful for the past two seasons, was presented with a small gold basketball which was engraved, and also a remembrance card from the team. With the exception of one or two of the girls all contributed towards the gift.

May 6—Principals' Conference in Augusta.

May 12—The teachers went to Portland to have their picture taken.

May 27—The Senior Class is giving a food sale.

June 2—The Senior Class presented a play, "Fingerprints," to raise money for the Senior Class.

CHARACTERS

Hosey Hawks	Leon Jones
Ned Thorndyke	Ernest Murphy
Jimmy Lee	Gordon McAllister
Roger Whitney	John McGrath
Pamina Thorndyke	Edna Woodman
Paulette Whitney	Rena Morgan
Mrs. Roger Whitney, Sr.	Teresa Corbeil
Miss Amelia Thorndyke	Dorothy Miles
Mignon Mocare	Louise Woodman
Porcelin Purdy	Adeline Badger



Boy's Basketball

The season of 1931-1932 in basketball has proved to be a very successful one for Old Orchard High School. Much of the credit goes to Coach West, who has spent long hours of his valuable time in drilling his squad. This is the second season of this sport for our boys and they have made an excellent showing. We were again a member of the Central York County League, and although defeated by Buxton and Alfred in close games succeeded in obtaining third place in the League standing. Our team had had plenty of fight, and

was in the game all the time as shown by the overtime periods in the games with the leaders.

As all of this year's squad are returning next fall, with the exception of McAllister, our prospects for the next season are very bright. McAllister, although ineligible the first of the season, came out in time to help O. O. H. S. win several of her important games. The addition of Jones to the squad proved invaluable to the team as he was high scorer for the season, averaging over eleven points a game for our total of seventeen games.

Verville, Hogan, McNally, Simpson, and McGrath were all good first

string men, Angelosante, White, Tibbetts, Thompson and Henderson formed a strong second team, which, in another year, will provide varsity material. The team is to be highly commended for their splendid work and for adding to the glory of the school by their record.

Cyril Patterson, '32.

Girl's Basketball

Rah! Rah! Rah! for our team!

For the second consecutive year our girls have again showed their wonderful work in holding the championship in the Central York League, last year playing eleven games and winning every one. The scores were not printed because the "Oceanic" went to press so early.

This year there were sixteen games played with only two losses and one tie game. The teams in the league this year are: Waterboro, Alfred, Limington, Limerick, Hollis, Cornish, Buxton, and Old Orchard.

Our players for this year are as follows: Ruth Wight, Capt.; Irene Day, Mgr.; Maud Cummings, Rena Morgan, Teresa Corbeil, Laurretta Corbeil,

and Ruth Shorey. The subs are Florence Lake, Eleanor Ross, Delice Verville, and Roswell Cummings.

SCORES FOR 1930-1931

	O. O.	Opp.
Jan. 8—O. O. at Kennebunkport	41	20
Jan. 16—Waterboro at O. O.	43	9
Jan. 23—O. O. at Buxton	37	8
Jan. 30—Alfred at O. O.	61	12
Feb. 10—Wells at O. O.	35	15
Feb. 4—O. O. at Wells	20	12
Feb. 13—O. O. at Alfred	38	27
Feb. 20—O. O. at North Yarmouth	61	23
Feb. 27—Buxton at O. O.	43	21
Mar. 6—O. O. at Waterboro	29	27
Mar. 13—North Yarmouth at O. O.	71	5

SCORES FOR 1931-1932

	O. O.	Opp.
Nov. 24—O. O. at Gorham	34	37
Dec. 1—Gorham at O. O.	27	20
Dec. 4—Waterboro at O. O.	43	22
Dec. 11—O. O. at Alfred	60	24
Dec. 18—O. O. at Limington	37	13
Jan. 8—Hollis at O. O.	68	13
Jan. 12—Alfred at O. O.	50	27
Jan. 15—O. O. at Cornish	31	31
Jan. 19—O. O. at Buxton	52	19
Jan. 22—Limerick at O. O.	60	23
Jan. 26—O. O. at Hollis	70	17
Jan. 29—Limington at O. O.	47	8
Feb. 5—Cornish at O. O.	45	12
Feb. 9—Buxton at O. O.	56	20
Feb. 12—O. O. at Waterboro	18	20
Feb. 19—O. O. at Limerick	56	29

EXCHANGES



EXCHANGES

We have received the following magazines and have greatly enjoyed looking through their contents.

"The Clarion," Oxford High School, Oxford, Maine.

"Vox Discipulorum," Cheverus High School, Portland.

"Richmond Hi-News," Richmond Union High School, Richmond, California.

"Brown and Gold," Haverhill High School, Haverhill, Mass.

"The Pilot," North Haven High School, North Haven, Maine.

"The Index," Haverford School, Haverford, Pennsylvania.

"The Olympian," Biddeford High School, Biddeford, Maine.

"The Crest," Falmouth High School, Falmouth, Maine.

"The Aegis," Beverly High School, Beverly, Mass.

"The Blue and White Banner," Putnam High School, Putnam, Conn.

"The Inkubator," Lebanon High School, Lebanon, N. H.

"The Trumpet," Valders High School, Valders, Wis.

AS WE SEE OTHERS

"The Racquet," Portland High School, Portland, Maine. A very good literary department.

"The Eureka," Woodstock High School, Woodstock, Maine. Your joke department is excellent. A few more drawings would help.

"The Live Wire," Newport High School, Newport, Maine. Your French department is very interesting.

"The Tripod," Thornton Academy, Saco, Maine. An excellent magazine which shows much work.

"The Triple S," South Side High School, Memphis, Tennessee.

"The Hebronian," Hebron Academy, Hebron, Maine. A very newsy paper. Why not add a few more jokes?



LITERARY



VALEDICTORY

WASHINGTON'S FAREWELL ADDRESS

Shortly before the end of his first term as President of the United States of America George Washington intended to refuse a second nomination and to that effect had asked James Madison to draw up a draft of an address to the people. However, before the address was delivered, Washington was persuaded to accept a second term because national affairs had not yet reached a point when

his watchful care could be dispensed with. As the end of his second term drew near Washington felt that the government was fairly well established and that it was time for him to retire. Therefore he began to plan a new address which should not only communicate his determination to the entire nation but also give such advice to the people as his long experience and services authorized him to give and as the occasion demanded. The result, his famous Farewell Address, has been pronounced by an eminent British historian "the noblest production of Washington's mind and heart."

In the first few paragraphs of the address Washington stated that he would not again accept the office of President of the United States of America, that up until then he had remained in office not because of personal desire, but because he regarded it as his duty to do so, and that he felt then as if he might withdraw his name from those of the candidates without seeming unpatriotic. He still experienced a deep interest in the welfare of the nation he had helped to build, and therefore, in the remainder of the paper he tried to explain some of the most important problems facing the country and advise how those problems should be dealt with, in order to maintain political prosperity.

The foremost point stressed by Washington as a requirement for political prosperity was Unity of Government. "It is," he said, "a main pillar in the edifice of your real independence, the support of your tranquility at home, your peace abroad, of your safety, of your prosperity, of that very Liberty which you so highly prize." He advised that in all cases it be preserved. Without it we could not hope to survive as a nation. Then he went on to point out the chief hindrances to that Unity of Government. First in importance were all obstruction to the execution of laws, and all associations attempting to direct or control the action of authorities. Both of these tend to organize faction and give it force and to put in place of the will of the nation the will of a party often made up of an enterprising minority of the people. This creates party spirit which leads to domination of one faction over another, revenge later on, and, finally, permanent despotism. Furthermore, it lets in foreign influence and corruption. It means

finally that the will of one country is subjected to the will of another, and arouses the spirit of encroachment which tends to consolidate power and create a real despotism.

Washington was far ahead of most men of his time when he made the plea for Union. The states then were having a difficult time realizing that they belonged to a Union and that the powers of that Union surpassed their own. The National Constitution did not define too definitely the powers allowed the states because it was a compromise of the very diverse opinions of all the states. Washington, however, saw that there might be a conflict over these powers as there was between the North and South many years later. Since the Civil War no one has questioned the need of Union or the supremacy of Union over state. But while they realize the need of unity of government, there are powers constantly combatting it. Continually laws are being broken and the law breakers are being praised and honored. This is perhaps one of the greatest difficulties we have to contend with now. Another vice to be guarded against is lobbying which is a common practice at the present time. By means of the lobby a few people by paying a sum of money, get control of affairs in such a way that often the public suffers while they gain.

Washington's advice about party government has turned out quite differently from what he wished. Now we should hardly know what to do without parties as it is through them that we have our chief means of elections. Encroachments have been done away with to a large extent by means of a complicated system of civil service.

His specific advice to the people was, first, and of greatest importance, to

promote institutions of learning so that public opinion might be enlightened; second, to cherish public credit by using it as sparingly as possible and by avoiding debts which the following generations would have to meet; and, third, to observe good faith and justice toward all nations without prejudice. The remainder of the address he gave over to his opinions in regard to foreign affairs. This is the part which perhaps has remained longest in the minds of the people.

Lately there has been much discussion about Washington's Foreign Policy and also the Doctrine of James Monroe, which is really an outgrowth of Washington's Farewell Address, especially since the time of the League of Nations. It seems to me, after reading it over carefully, that anyone could interpret the advice in the address just about as he pleased. If he wished to say that we must keep out of foreign affairs, he might quote Washington's words: "The great rule of conduct for us, in regard to foreign nations, is, in extending our commercial relations, to have with them as little political connection as possible." On the other hand, he might say that Washington stated that when the nation grows to be powerful and respected, and when other nations think before provoking it, then, we need not be bothered with foreign countries. He may say that that time is now here and that we may enter alliances with other countries without detriment to our Union. Both of these sentiments are found in the Address. Therefore we shall probably have to decide for ourselves what we think is best for the nation to do regarding our relation to countries outside of this nation.

To the best of our ability let us, then, try to follow out the chief ad-

vice of Washington in his Farewell Address; to preserve the Union at all costs, to promote education to all people, to keep our credit good and our debts as small as possible and to hold friendly relations with all nations.

Ruth Wight, '32.

SALUTATORY

Members of the School Board, Superintendent, Principal, Teachers, Parents, Classmates, and Friends: It is with a sincere appreciation and deep feeling of gratitude that we greet, with warmest welcome and thanks, the distinguished audience which honors us by its presence tonight.

On this eventful hour of our life, for us who are tonight, passing the threshold of our alma mater to enter the great hall of life, while our eyes are peeping in the mysterious field of the Unknown, one may acknowledge a smile on our lips, but, nevertheless, may also perceive a sigh from our soul, a sob in our throat.

In the misty foam of a new dawn, glittering rays are stamping the wonderful landscape with beautiful colors of hope, and Destiny is weaving the web in which, we shall mingle together in life's battle and strife, which will make us the winners or losers of the fight.

When recalling the joy of this day, future years may find us climbing one by one, step by step, the road of toil and hardships, but always, will this day, be a remembrance of everlasting sweetness and happiness, and dear friends, all be assured of our true and gratifying remembrance for the honor and pleasure you are bestowing upon us by your presence here this evening.

We wish to express our appreciation to the members of the School

Board, Superintendent, Principal, Teachers, and Parents, and to all those who have helped to make our school years a success by their cooperation in one thing or another. To all those who have helped us to enjoy these years of work, especially to our Principal and Teachers, in whose charge we have been constantly placed, we give our sincerest thanks and we extend to one and all our heartiest welcome.

Youth and Manhood of

George Washington

Washington is the man for whom, today, the universal voice arouses to recall his glory. When we follow him marching hand in hand with Fame, side by side with Glory, illumined by the nimbus of heroes, though the most pessimistic of all great men in history, he was the most powerful instrument of Providence. We simply acknowledge his proficiency, expected in all celebrities, and we realize that his honors are nailed to his action as a sign is nailed to a house and that very few are able to pull out the nails.

It was on February 22, 1732, not far from the blue waters of the Potomac at Bridge's Creek in Westmoreland County, in a dull little house around which black slaves and old servants moved indolently about their tasks, that America's great president, George Washington, was born. He was the first son of Mary Ball and Augustine Washington, and three generations removed from Sulgrave Manor. He was the great-grandson of John Washington, who came from England to Virginia in 1657.

Like Shakespeare little is known of Washington's childhood, but as a certainty he showed, quite young, inclination to figures and measurements. It

was at the farm on the Rappahannock that Captain Washington, George's father, died at the age of 49, when Washington was 11 years old. George could not be sent to England, consequently he got whatever education he could obtain here. His first teacher was Mr. Hobby. From Mr. Hobby, he learned to spell easy words and perhaps to write a little. Although he afterwards became a very careful and good penman he was a poor speller as long as he lived. While at Bridge's Creek he was sent to a Mr. William's. Here he studied arithmetic and surveying, including rules for the measuring of land, and lumber and a set of forms for notes, deeds and other legal documents. Just what else he may have studied cannot be told.

The desire for self-education became a passion with him and caused him to give concentrated and absorbed study to the information he sought to acquire. It was this quality which impressed all people he met. Nevertheless, courage was his phenomenal trait, an utterly stubborn courage which he proved to possess deeply, when in 1753 we see him as a major, selected by Governor Dinwiddie to carry an important message to the French commander.

His boyhood was a budding promise of the man he was to become—true to the standards and ideals his parents implanted in him, and always true to himself. Real bravery, true heroism was it when he saved the remnant of Braddock's army.

Washington was a wealthy man but his wealth could never have surpassed his action. In this world's chess board he started his part as a pawn, taking larger and larger place, until the game put him in the center and everyone staring at him.

After his campaign as Commander-

in-Chief of the Virginia forces came two important events in his life. His marriage to Martha Dandridge Custis, which took place on January 6, 1759. She brought her fortune with her. Both were very popular in Virginia. He was the bravest and she the richest; only the brave deserve the rich. The second incident was the taking of his seat in the Virginia House of Burgesses, to which he had been elected while he himself was absent on military duty. Twenty-nine years later, in May, 1787, he became a member of the Convention at Philadelphia, to frame the Constitution of the United States. The Constitution was far from being warmly or generally welcomed. It is doubtful whether it would have been ratified but for the popularity of Washington, who was instinctively marked out by public expectation as the first President. He was chosen by the unanimous vote of the electoral college. John Adams was Vice-President. He was inaugurated in New York, April 6, 1789. In the autumn of 1792 he was reelected, and Adams was reelected Vice-President. At the close of his term, March 4, 1797, Washington retired to Mount Vernon.

After his brother Lawrence's death, he became the owner of Mount Vernon, and succeeded him as Adjutant General of the colony in his stead. All his life of activity and struggles seems to have been guarded by an invisible good angel which kept up the unaccountable standards of his luck. Even the gloom of the surrender of Philadelphia fades away, twisted and wrapped by the glorious trail left by his Crossing of the Delaware. When Washington reached West Point to discover Benedict Arnold's dastardly treason, he was more than assured that cowards are dangerous in war. What

of his soul's feelings when at Yorktown floated the young Stars and Stripes where once was the British Union Jack?

While the life of Washington seems to be a golden-linked chain the Revolution was the real testing point of his skilled and wise ability. After the war he returned to Mount Vernon, where nothing was changed yet all had changed, for Washington was different inside, he had been lacerated by the sharp teeth of dilemmas. He was very gray inside, keeping quiet. His interest had melted away. He was no longer a hero in his mind. He was merely a sad, disillusioned man who felt himself nearing the horizon of life, who had reached the time of life when men of action feel a dullness settle within them, like the wraith of forsaken yesterdays. Washington acted like an old man; his chilly blue eyes had a look of introspection as if they were turned upon himself, and in his pensive silence as if he was trying to solve the riddle of his own soul. Did at last, matured experiences make him catch some luminous gleam of the sorcery of events, realizing that he did not make events, but that events had made him?

All that could have been said of him, all that he did, even the memorable tale of his inauguration in New York, in 1789, when the town quivered with roar of cannon and the golden voices of bells, flags and ribbons flashing in the breeze, artists with pads, people clinging to roofs to see the great general with priceless dark brown suit, white silk stockings and silver buckles, and the shiny steel-hilted sword hanging at his side, his hair powdered and perfumed, all this was but a vapor to the retired general.

While historians consecrate volumes

to the memory of Washington chapter after chapter turned their heavy pages of responsibilities. A great career implied, God simply kept him in the hollow of His hands, the empty hour-glass turned its last turn. He, too, sank down and passed through eternity and the man we are so proud to call the Father of Our Country, was after all, but a speck in the great universe, walking in the Great Beyond. Although the final chapter drops its curtain over his glorious mission with British evacuation of New York, in 1783. The Freedom of the United States, the shaping of the American mind, his advice to American people, the signing of the Declaration of Independence, these are really the brilliant clusters set in the diadem of Washington's memory, the most valuable pendants hung to his starry sky.

Teresa Corbeil, 32.

CLASS HISTORY

The history of all High School graduating classes is really much alike. After all, they each come, and see, and if they do not conquer at least they attain the badge of the conqueror, a diploma.

We, too, came as Freshmen in September, 1928, and although we attended classes in the same old building we had been in for two years, and there were few changes in our teachers, there was a very definite feeling of change in our mental outlook, for were we not High School students now, far removed from Junior High?

We were a class of 21 that first year and at a noisy class meeting we elected our first officers. Our President was Helen Thurston; Vice-President, Rena Morgan; Secretary, Miriam Simpson, and Treasurer, Dorothy Miles. With great fervency we declared "Ever On-

ward" to be our class motto with never a doubt that such a capable class could carry it through the years to its ultimate success. Our class flower was so suitably chosen, a pure white rose.

Through all the years of our school life our class has had a very liberal share in its activities and even as Freshmen there were seven of our class on the basketball squad, Virginia DeGrace, Rena Morgan, Ruth Shorey, Ruth Wight, Teresa Corbeil, Miriam Simpson and Helen Thurston. Virginia DeGrace was without question the best player of the season in the entire school. Also our class produced the two highest scholastic marks of the year, Ruth Wight and Helen Thurston ranking over ninety. These two also served on the Oceanic Board.

Now comes our first long vacation, and when we returned in the fall as sophomores our class was a mere shadow of itself; it had diminished to a pitiful 13. So few to uphold that motto of a clarion voice, "Ever Onward!" Thornton claimed Leon Jones and Robert Day, Helen Thurston moved to New York, George Shorey to Portland and Virginia DeGrace to Rochester, New Hampshire; Ruth Snow and Elizabeth Collins of Pine Point and Maude McSweeney also left us, and we gained one new member, Hazel Emery.

Our officers for this year were: President, Rena Morgan; Vice-President, Edna Woodman; Secretary, Teresa Corbeil, and Treasurer, Ruth Wight. While still upholding the school honors in basketball, we also had a number on the Oceanic Board; they were Ruth Wight, Miriam Simpson, Dorothy Miles, Rena Morgan, and Cyril Patterson. Rena Morgan was also President of the Glee Club.

One more honor fell to our class in this year, Rena Morgan winning first

prize in the Speaking Contest. The other members taking part were Ruth Wight, Teresa Corbeil and Miriam Simpson.

The curtain now falls on our second year and when we return as Juniors we find we are now only 12. For although we lost Marjorie Watkins, Miriam Simpson and Mildred Knack, Marjorie and Miriam going to Portland, we gained two new members, Maud Cummings and Barbara Martin. With the addition of Maud Cummings, the prestige of our class increased, for in the firmament of Basketball stars Maud shines brilliantly.

The selection of class officers this year was warmly contested, but eventually Ruth Wight was chosen President; Vice-President, Cyril Patterson; Secretary, Louise Woodman, and Treasurer, Rena Morgan. This year our class flower, the sweet little white rose, went the way of most good things, and we exchanged it for a gaudy pink carnation. It is so much easier to live up to. Also the class colors of blue and silver became rose and white. But still keeping close to the heels of our class motto we travel "Ever Onward."

Again we have a large representation on the Oceanic Board. They were Ruth Wight, Dorothy Miles, Edna Woodman, Rena Morgan, Teresa Corbeil, Cyril Patterson and Louise Woodman. The boys as well as the girls had basketball teams this year. Rena Morgan was elected manager for the girls, while Cyril Patterson was the member from our class on the boys' team. The girls' team won the league cup.

Rena Morgan won rather more than her share of prizes this year, one being a beautiful lamb coat, given as second prize by the Murphy Fur Company of Lewiston, and another prize of \$10.00 for an essay on "Communism," given by the American Legion Auxiliary. It

would be rather wonderful if a later history than this should record that a world-renowned writer had her beginning in the class of 1932 of Old Orchard High School. Ruth Wight won second prize for girls in this year's Speaking Contest and was also elected to membership in the Old Orchard High School Chapter of the National Honor Society for doing the best work during the year.

Seniors at last; the class of 1932 enters upon the last lap of its race for a diploma. Now we number 13, Gordon McAllister being our new member. Barbara Martin left us in the middle of the year and Marjorie Watkins returned from Portland after the Easter vacation.

The class officers for this year were: President, Ruth Wight; Vice-President, Cyril Patterson; Secretary, Maud Cummings, and Treasurer, Ernest Murphy.

We had five on the girls' basketball team: Captain, Ruth Wight; Teresa Corbeil, Rena Morgan, Maud Cummings and Ruth Shorey, while Gordon McAllister played on the boys' basketball team. Ernest Murphy and Gordon McAllister also play a fine game of baseball.

Every member of the class, this year, was represented on the "Oceanic," our school paper, with Ruth Wight, Editor-in-Chief, and Rena Morgan, Assistant Editor. Ruth Shorey was elected President of the Glee Club.

The Speaking Contest was held April 25, with Ruth Wight, Edna Woodman, Teresa Corbeil, Rena Morgan and Gordon McAllister from our class competing. Ruth Wight and Gordon McAllister each won a second prize. Ruth Wight was chosen to represent us at the County Y. W. C. A. Contest at North Berwick, and Teresa

Corbeil went to Sanford for the Spear Contest.

Out of three prizes given by the American Legion Auxiliary for an essay on "The Life and Character of George Washington," Rena Morgan won first prize and Dorothy Miles second.

This year has been an unusually busy one for the class for instead of the one Senior Play we have had two. In the first, given in December, Rena Morgan and Cyril Patterson had the leads, while every one else in the class had some part. In the second play, June 2, Edna Woodman and Gordon McAllister had the leading parts, the other members of the class in the cast being Rena Morgan, Louise Woodman, Teresa Corbeil, Dorothy Miles and Ernest Murphy.

That brings the history of the class of 1932 nearly to a close and although we go out into a world heavily clouded by a vast business depression, and to a believer in signs and omens nothing good could possibly come to a class of 13 members, still who knows, some day an abler pen than mine may record a history of great deeds and mightier accomplishments and it will write of this illustrious person, "He or she was a graduate of the class of 1932 of Old Orchard High School."

Dorothy Miles.

HONOR ESSAY

THE SOCIAL LIFE

OF WASHINGTON

Few people realize that there is time for gayety and simple enjoyment in the lives of the great. Never was this any more true than in the life of that noble American, George Washington. Perhaps we, like others, have placed him upon a pedestal as a statesman or a conqueror, and feel that it

would be undignified for him to merely enjoy himself. If so let us lay aside such prejudices for a few moments and see what he did in social affairs. It is possible that when we see him thus engaged we will agree that he is more truly great.

Throughout the whole course of Washington's career, agricultural life appears to have been his "beau ideal" of existence. No impulse of ambition tempted him; nothing but the call of his country, and his devotion to the public good.

Mount Vernon was his harbor of repose, where he fancied himself anchored for life. The place was endeared to him by the remembrance of his brother, Lawrence, and of the happy days he had passed here with that brother in his boyhood days. The mansion was beautifully situated on one of the finest rivers in the world, and commanding a magnificent view up and down the Potomac. The whole woody region along the Potomac from Mount Vernon to Belvoir afforded sport of various kinds, and was a splendid hunting-ground.

These were the aristocratical days of Virginia. The estates were large, and many of the wealthy planters were connected with the old families in England. The established or Episcopal church predominated throughout the counties, each of which was divided into parishes. Washington was vestryman of two parishes and at one or another of these churches he was present every Sunday, when the weather and roads permitted. His demeanor was reverential and devout. Mrs. Washington knelt during his prayers; he always stood, as was the custom at that time.

Washington, by his marriage, had added over one hundred thousand dollars to his fortune, and was enabled

to live in ample and dignified style. His intimacy with the Fairfaxes, and his intercourse with British officers of rank, had perhaps had their influence on his mode of living. He had his chariot and superb carriage horses for the use of Mrs. Washington and her lady visitors. As for himself, he always appeared on horseback. Articles of fashion and elegance, luxuries, and expensive clothing were imported from London; for the planters on the main rivers, especially the Potomac, carried on an immediate trade with England.

The Virginia planters were apt to leave the care of their estates too much to their overseers, and to think personal labor a degradation. Washington carried into his rural affairs the same method and activity that had distinguished him in military life. He kept his own accounts, posted his books and balanced them with exactness.

He rose before daybreak in the winter when the nights were long. On such occasions he lighted his own fire and wrote or read by candle light. Immediately after breakfast he mounted his horse and visited those parts of the estate where any work was going on, seeing to everything with his own eyes, and often aiding with his own hand. He retired about nine o'clock in the evening. If confined to the house by bad weather, he took that occasion to arrange his papers, post his accounts, or write letters.

He treated his negroes with kindness, attended to their comforts, but never tolerated idleness, and was careful to notice that their duties were performed faithfully.

In the hunting season, when he rode out early in the morning to visit distant parts of the estate, he would take his fox-hounds with him two or three times a week, and on such occasions there would be a hunting dinner

at which repasts Washington is said to have enjoyed himself immensely.

The waters of the Potomac also afforded occasional amusement in fishing and shooting. The shooting of ducks was one of Washington's favorite recreations.

Occasionally he and Mrs. Washington would pay a visit to Annapolis, at that time the seat of government of Maryland, and partake of the gayeties which prevailed during the session of the legislature. The society of these seats of provincial government was always polite and fashionable, and more exclusive than in these republican days, being the outposts of the English aristocracy, where all places of dignity or profit were secured for younger sons, and poor but proud relatives. During the session of the Legislature, dinners and balls abounded, and there were occasional attempts at theatricals. The latter was an amusement for which Washington always had a relish, though he never had an opportunity of gratifying it effectually. Neither was he disinclined to mingle in the dance, and ladies who had been belles in his day, prided themselves on having had him for a partner, though, they added, he was apt to be a ceremonious and grave one.

In this round of rural occupation, rural amusements and social intercourse, Washington passed several tranquil years. His already established reputation drew many visitors to Mount Vernon; some of his early companions in arms were his occasional guests, and his friendships and connections linked him with some of the most prominent and worthy people of the country, who were sure to be received with cordial, but simple and unpretending hospitality. His domestic concerns and social enjoyments, however, were not permitted to interfere

with his public duties. He was active by nature, and eminently a man of business by habit.

What may be considered the finest social event of the Revolution or perhaps the first of the next period, was the "peace ball" at Fredericksburg, when General Washington, as a private citizen, had come from Mount Vernon to the town to visit his mother. Mrs. Washington evidently did not accompany him. There was a corporate address and reply, a public dinner and then the ball at the Town Hall, into the pleasure of which the General entered heartily. If his mother graced the festivities with her presence it was probably one of the few and doubtless the last of their public appearances together.

The first inaugural ball is said to have been a dazzling affair. It was postponed at first, awaiting the arrival of Mrs. Washington, but as the date seemed indefinite the ball was held on the 7th of May, in the De Lancey mansion, in a setting of beautiful gardens and majestic trees. An account of the ball states that the collection of ladies in attendance was numerous and brilliant, richly attired, but hardly more splendid than the gentlemen—the officers in their gorgeous uniforms and the civilians in their picturesque evening clothes of velvet or satin.

At Mount Vernon the latch string was always out to George and Mrs. Washington's relatives and friends, and here, the man of destiny, Washington, lived. From this home he went forth to fight for American liberty, and to fill the exalted office of the first President of the United States.

Surely one who so thoroughly enjoyed the simple joys of country life, who was equally at home in a glittering, splendid ball room, and who was

eager to entertain friends at home was human. To complete his greatness he needed that sympathy with others which came through social contact. His social life contributed greatly towards his success as the builder of a nation and "The Father of His Country."

Edna Woodman.

Our Guest

Our guest was a quiet old lady. Her hair was snow white and was piled upon her head in a queer, yet attractive way. A few curls that would not stay under her rather modish, black hat curled around her face. Her cheeks were pink. Little crinkley lines around her eyes proved that she was good natured, although the twinkle in her eyes needed no proof.

Evelyn McNally, '34.

A Love Letter of Songs

Do you "Remember" the "Paradise" of that night "By the River St. Marie?" "You Came to Me from Out of Nowhere" and though I was "Just a Gigolo" at "Ten Cents a Dance," "Nevertheless" "The Kiss That You've Forgotten" makes me hope that it isn't "Too Late." When they were playing "Good Night Sweetheart" and we were dancing "Neath the Silvery Moon," telling each other that "Somebody Loves You" we were more than "Just Friends." Although we quarreled, "I'm Still Caring." It wasn't "A Faded Summer Love" and after "You Try Somebody Else" you'll find a "Lonesome Lover" waiting for you "Beside an Open Fireplace." "I'll Always Be in Love with You," "Helen," so "When We're Alone" tonight "Call Me Darling"

and tell me in "Three Little Words"
that "You're My Everything." We'll
find a happy ending "Sweetheart"
and I'll "Always" be "Faithfully
Yours."

Cyril Patterson, '32.

THE FAIRY STAIRCASE

A prophet old of great renown,
A wondrous story told,
Of how a fairy staircase grew,
Of thoughts as pure as gold,
That rose so tall one ne'er could see
The gold amid the sky,

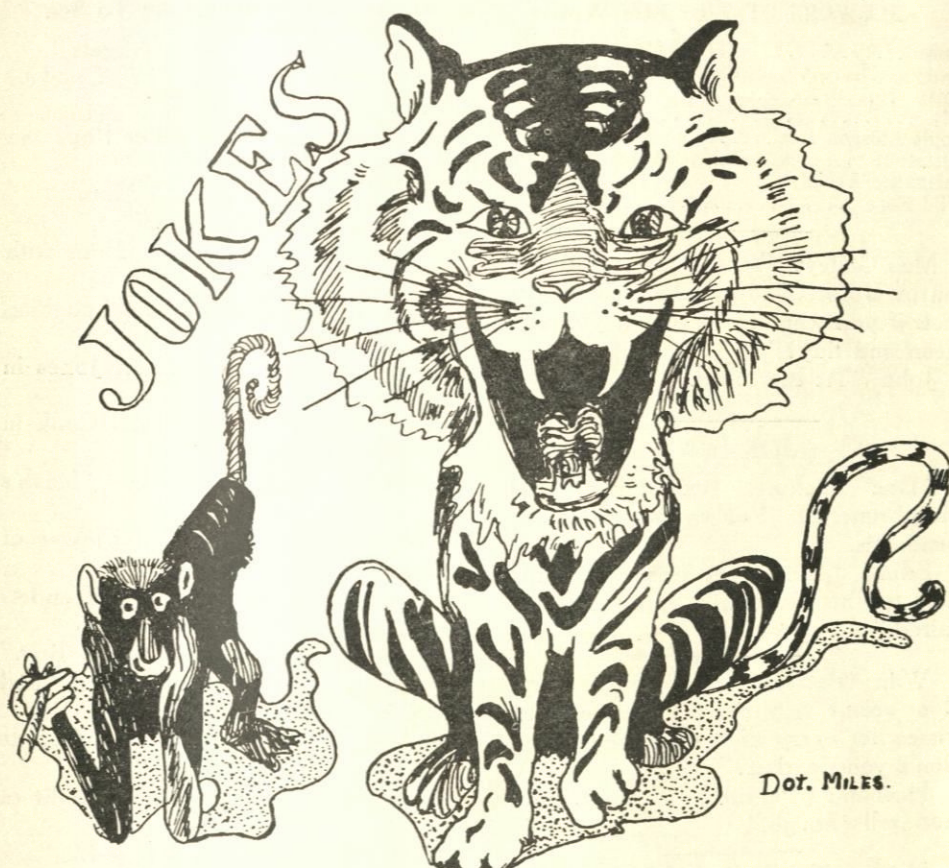
And so the people's wonder grew
The prophet made reply:

Each true heart has carved a stair
To add to this fairy staircase
There deeds of friendship, love and hope
And thoughts of sweet content,
And tasks well done, and glory won,
And faith in all things bright.
Thus the prophet left the throng.
Their faces beamed with light.

So let us with thankful hearts,
Our fairy staircase build,
And may it reach up to the skies,
With cherished hopes fulfilled.

Louise Woodman, '32.





Suggestions

For Eighth Period—A remedy for writer's cramp.

For Mr. West—A sleeping potion to relieve his usual state of fatigue.

For the Athletes—A smoking room.

For Dot. Miles—A megaphone.

For Hogan—An inferiority complex.

For Murphy—A bright idea.

For Mr. Dolloff—A new chevrolet.

SOCIAL DIRECTORY OF O. O. H. S. (BLUE BOOK)

Julius Caesar Samuel Henderson
Brigham Young Gordon McAllister
Hercules, Sampson & Atlas Hogan

Cleopatra Louise Woodman
King Priam Ransom McNally
Venus Rena Morgan
Florence Nightengale Teresa Corbeil
Blond Blizzard Louise Simpson
Queen of Sheba Irene Pattingill
Huey B. Long Leon Jones
Helen of Troy Edna Woodman
Belle of the Senior Class Hazel Emery
What-a-man himself Charles North
Oh Captain! My Captain! Lauretta Corbeil
Three Gigolos
Patterson, Verville, McGrath
Jerry Carney Walter White
Einstein Mr. Dolloff
Spanish Athlete Coach West

Thompson: "What day were you born on?"

Sam Henderson: "April second."

Thompson: "Late again."

FLOWERS OF THE FLOCK

Tulip	Ernest Murphy
Pansy	Leon Jones
Daisy	White
Lily	Thompson
Apple Blossom	Hogan
Buttercup	Simpson
Shrinking Violet	McNally
Wild Rose	North

Miss Gailey: "You all know what a mirror is for. Now, John, where do look if you want to know if you are clean and tidy?"

John: "At the towel."

JOKES?

"Doc" Dolloff: (examining East Side brunette) "You've got acute appendicitis."

Edna: "Don't get fresh! I came here to be examined and not admired."

Wife (Rena): "The couple next door seems very much devoted—he kisses her every time they meet. Why don't you do that?"

Husband (Verville): "I don't know her well enough."

Hogan: "Well, Dad, I just stopped in to say 'hello.'"

Father: "Too late, my boy, your mother just stopped in to say 'hello' and got all the change."

Murphy: "What are the ten best years of a woman's life?"

Patterson: "From 28 to 30."

Mr. Hamlen: "How may we keep fires from going out at night?"

Hazel Emery: "Put them out in the afternoon."

Mr. Hamlen: (History) "Louise, when was the Armistice signed?"

Louise: "July 4th."

Movies We Would Like To See

The Faculty in "Hell's Angels."
MacGrath and Hogan in "Cracked Nuts."

Sam Henderson in "Up Pops the Devil."

McAllister in "The Iron Man."

Senior Class in "So Big."

Rena Morgan in "One Hour with You."

Edna Woodman in "The Laughing Lady."

Teresa Corbeil and Leon Jones in "Delicious."

Norman Dolloff and Paul Cook in "The Mad Genius."

Dolloff's Aquarium in "Noah's Ark."

Tom Emmons in "Wild Flower of the Hills."

Lauretta Corbeil and Sam Henderson in "Just Friends."

Lawrence Tibbetts in "Sonny Boy."

McNally in "Wine, Women and Song?"

Patterson, Verville and McGrath in "Dance, Fools, Dance."

Louise and McAllister in "Night of Love."

Bud Simpson in "Big Gamble."

JOKES?

You're Always in My Arms .. School Books
Million Dollar Baby Irene Pettingill
You Came To Us from Out of Nowhere,

..... Marjorie Watkins
You're My Everything Rank Cards
Life Is Just a Bowl of Cherries

..... Ransom McNally
Minnie, the Moocher Indian Lullaby
That Intimate Touch Bob Henderson

Egyptian Allah Jean Smith
Puttin' on the Ritz Hazel Emery
Washington March Theme Song of School

Just One More Chance Francis Hogan
Auld Lang Syne Gordon McAllister
Two Late Morgan and Simpson

Slapping the Bass Emerson Cummings
Just a Gigolo Cyril Patterson
Ten Cents a Dance John Magrath

We Won't Be Home Until Morning,
..... Roger Verville

<i>Name</i>	<i>Known as</i>	<i>Appearance</i>	<i>Saying</i>	<i>Destiny</i>
Teresa	"T"	Studious	Stop It!	Teacher
Edna Woodman	"Eddie"	Quiet	Stop Kidding!	Stenog.
Marjorie	"Marj"	Sober	For Goodness Sake!	Buyer
Rena	"Rene"	Peppy	Hen Oil!	Nurse
R. Shorey	"Ruthie"	Meek	Gee!	Aviatrix
Cyril	"Pat"	Witty	Hi! Gigolo	Lawyer
R. Wight	"Ruthie"	Happy	Oh! Dear	Librarian
Maud	"Maude"	Jolly	Hey, Look!	Ath. Teacher
Hazel	"Hay"	Graceful	Cree!	????????
Ernest	"Murphy"	Cute	Cut it out!	Mechanic
Louise	"Lou"	Stunning	Oh! Mac	Phy. Teacher
Gordon	"Scotchie"	Sheikish	Bof' of us!	Aviator
Dorothy	"Dot"	Snobbish	You're all wet!	Artist
I. Day	"Nickie"	Cute	Oh Snyder!	Actress
Roger	"Roge"	Handsome	No Kidding!	Salesman
Francis	"Red"	Irish	Oh Yeah!	Singer
Ransom	"Mac"	Fast	My women and I!?	????????
Delice	"Dice"	Plump	Huh!	Stenog.
Dorothy T.	"Dot"	Petite	Really!	Vamp
Adeline	"Addie"	Modern	Now, IN BRISTOL!	Chorus Girl
White	"Walt"	Bashful	Minnie!	Orchestra Director
Henderson	"Bob"	Dangerous	Actions speak?	????????
J. Smith	"Jeanie"	Vampish	Oh You!	Marriage
T. Emmons	"Tommie"	Dreamy	Oh I say!	Doctor
Irene P.	"Reneeee"	Constant	Going to the DANCE?	Chorus Girl
Lawrence T.	"Lolly"	Cute	Cut it out!	Prize Fighter
Thompson	"Don"	Ho Hum	Golly Jingles!	????????
North	"Charles"	What a Man	AW! Gee	Ball Player
Rosemary	"Romie"	Sober	For Pity Sakes!	Teacher
Sam Henderson	"Sam"	Wise	Oh Yeah!	President
MaGrath	"Maggots"	Oh yeah	Hi Kid!	2nd Rudy
V. Rix	"Red"	Special	What did he say?	Dancer

THE STAR-GAZERS!

(Instructor—Mr. Dolloff)

Out they hopped from the teacher's car,
With never a jerk and never a jar,
The "Astronomy Class" ran down to the
beach
To gaze at the stars far out of their reach.
With flashlight and field glass, with paper
and book,
Down ran the class at the stars to look.
They lay on the sands or sprawled on their
coats,
They talked out of turn and scribbled some
notes.

"Now, this," said their teacher, a man
with gray hair (???)
"Is Queen Cassiopea, so vain, yet so fair,
Whose daughter was chained to a rock by
the sea.
'Twas quite a huge price for her ma's
vanity."

"They claimed she was more beautiful than
the nymphs of the sea.
Why! They say she was more beautiful
even, than me."
"I do not doubt it," said one little lass,
A curly-haired member of the "Astronomy
Class."

The professor frowned, he blushed in
despair,
He even turned red to the roots of his hair.
"Ahem," in deep tones. "Now, see over
there,
Way up in the heavens, the little star bear."

"There's the big bear, the twin stars and
seven sisters,
Who dance on their toes until they have
blisters."
And thus he continued far into the night
Of the size of the earth and how bright
was the light.

He named all the planets, he measured the
stars,
He talked about Neptune, he raved about
Mars.
And as we staggered toward home by the
dawn's early light,
Wild parents appeared, they'd been hunt-
ing all night.

Then one, a fierce man with countenance
mad,
Said, "Hereafter, you kids, no more shall
you roam,
Star-gazing, like Charity, begins here at
home.

Shirley Mewer.



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