

1-12-2017

# 2017 Reading Round-up Conference Agenda

Maine State Library

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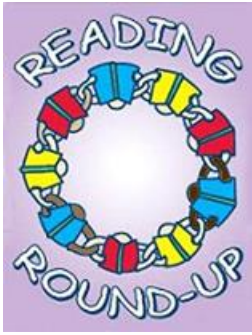
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## Recommended Citation

Maine State Library and Clark, Deborah, "2017 Reading Round-up Conference Agenda" (2017). *Library Development Documents*. 31.  
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## 28<sup>th</sup> Annual Reading Round-Up of Children's and YA Literature

### Rethinking Literacy: Multiple Literacies for the 21<sup>st</sup> Century

Augusta Civic Center  
April 27, 2017

- 7:45-8:15**     **Registration, Book Sales, Vendors, Exhibits**     Auditorium - left
- 8:15-8:30**     **Welcome: *Deborah Clark***, RRU Committee Chair     Auditorium - right
- 8:30-9:30**     **Keynote: *John Schumacher***     Auditorium - right  
**“Cool, Loud, and Everywhere: Being a Reading Ambassador”**  
John Schumacher (a.k.a. Mr. Schu) is nationally known for his expertise in children's literature and for engaging students and igniting a passion to read. He is a blogger, part-time lecturer at Rutgers University, and the Reading Ambassador of School Libraries for Scholastic Book Fairs. Mr. Schu will share his experiences promoting a culture of reading among students, staff and parents. He will also discuss the importance of students using digital tools and developing multiple literacies to learn and communicate.
- 9:30-9:45**     **Break**
- 9:45-10:45**     **Workshop Session 1**
- A. Cream of the Crop List for Older Readers** (Grades 6-12) ~ *Will Brown*, Falmouth Fort Western Memorial Library; *Cidney Mayes*, Memorial Middle School, South Portland; *Deidre Walsh*, Louis B. Goodall Memorial Library, Sanford. Join us as we highlight some of the best books from 2016 for tweens and teens culled from the Southern Maine Book Review Group. We will offer ways to use them in your library classes, curriculum, book displays, and programs.
- B. iStorytime: Integrating Apps into Storytime and Library Curriculum**  
**Howard**  
(Pre K-Grade 2) ~ *Patti Francis*, Pownal Elementary School. Join Patti as she shares some of the best literacy-based apps and ways they can be used in a meaningful and authentic manner in both storytime and K-2 library curriculum. Whether you have multiple devices or just one, there will be ideas for all.
- C. Graphic Novelist Panel** (Ages 10-16) ~ *Josh Alves*, *Jay Piscopo*, Cumberland  
*Melanie Tingdahl*. Danielle Fortin from Adult and Teen Services at Lewiston Public Library moderates this exciting panel of Maine graphic novelists and illustrators responsible for the *Zeke Meeks* and *Capt'n Eli* books as well as cover art on the *Lumberjanes* and *My Little Pony* comics. Come learn how they approach their writing/illustrating and ask questions about their work, what they'll be up to next, and the role of the genre in promoting literacy skills.
- D. Meeting the Needs of ELL Students in the Library** (Grades 5-12) ~ *Kathy Hanley*, Kennebec  
King Middle School, Portland; *Meg Rooks*, Lincoln and Lyman Moore Middle Schools, Portland. School librarians play an important role in meeting the educational needs of

increasing English Language Learner (ELL) populations. Learn about the latest in Hi-Lo book offerings for middle schoolers as well as books that speak to the immigrant experience. Kathy and Meg will also discuss the many ways audiobooks and digital resources can connect ELL students to literature and they'll recommend programming, organization, and display development targeting ELL students.

**E. Helping Students Use Online Tools to Create Digital Content (Grades 3-5) ~ Penobscot**

*Regan Parker*, Hollis & George E. Jack Elementary Schools and *Laurie Delaney*, Hollis and H.B. Emery Elementary Schools, Limington. Learn about different digital creation tools that students can use to communicate and share their knowledge. Elementary school educators will show some of their favorite apps and online tools for student work presentation and publication, including Adobe Spark and Buncee.

**10:45-11:15 Book Sales, Vendors, Exhibits  
Author Signings  
YSS meeting**

**Auditorium - left  
Auditorium - right  
Androscoggin**

**11:15-12:15 Workshop Session 2**

**F. Using Social Media to Engage with Authors, Colleagues, and Students (All ages) ~ Cumberland**

*John Schumacher*. Mr. Schu will show you how to use online tools like Twitter and blogs to engage with literary and educational professionals to build professional relationships and promote reading to students. He will also share top strategies for becoming a "reading ambassador" in your school community.

**G. Cream of the Crop List for Younger Readers (Pre K-Grade 5) ~ Kathy George, Fort Western**

Gray Public Library; *Melissa Madigan*, Merrill Memorial Library, Yarmouth; *Jill O'Connor*, North Yarmouth Academy. Join us as we highlight some of the best books from 2016 for young readers culled from the Southern Maine Book Review Group. We will offer ways to use them in your library classes, story times, and programs.

**H. Let's Get Appy: Best Apps for Grades 3-5 (Grades 3-5) ~ Cathy Potter, Falmouth Howard**

Elementary School. Selecting quality apps for children can be challenging considering the hundreds of apps available each year. This program will highlight some of the best apps. Participants will learn about apps that can be used for content creation, literacy, STEM and more.

**I. Today's Library: Meeting Present-day Family Needs (Birth-Teen with emphasis on Penobscot**

Birth-8 years) ~ *Kathleen Deerr & Kristen Todd-Wurm*, Family Place Libraries. Families experiencing significant stressors are often not able to provide their children with the experiences and resources needed for them to thrive. This workshop will focus on social skills, welcoming environments, and collaborative attitudes that support *all* families and children in the library. You'll learn how to build relationships with parents as well as social services personnel to better serve non-traditional families.

**J. We're Authors Too! (Grades 4 and up) ~ Denise Enrico, USM, Literacy, Language, Kennebec and Culture Program. Come explore ways in which technology can support student writing from planning to publishing. In this interactive session, participants will have the opportunity to investigate writing resources and Internet-based applications to support and encourage student writing and publishing. The library is a wonderful place to showcase students as authors. Please bring your digital device.**

<b>12:15-12:45</b>	<b>Luncheon</b>	<b>Auditorium - right</b>
<b>12:45-1:30</b>	<b>Award Announcements – Lupine/Katahdin/Chickadee/MSBA</b>	<b>Auditorium - right</b>
<b>1:30-2:00</b>	<b>Book Sales, Vendors, Exhibits</b>	<b>Auditorium - left</b>
	<b>Author Signings</b>	<b>Auditorium - right</b>

**2:00-3:00 Workshop Session 3**

**K. Mr. Schu’s Review of Books for You and Your Readers, Too!** (Grades K-6) ~ **Fort Western**

John Schumacher

Join in a conversation with Mr. Schu as he presents some of the best new titles for K-6 readers. In typical Mr. Schu fashion, he will share book trailers, websites, activities, and interviews you can easily incorporate into lessons and booktalks to get everyone at your library hurrying to your bookshelves to find the perfect book.

**L. Literacy: An Arts Approach** (Pre K-Grade 4) ~ *Erin Murphy*, RSU 34, Orono. **Kennebec**

Children learn best by doing and creating. This program is all about helping students to connect with books in more than just the traditional way. Erin will share ideas and examples about how to connect to literature through many different mediums such as music, art, and movement. This will engage your learners and inspire them to develop a lifelong love and appreciation of books and art.

**M. Flipping the Script: Using Digital Technologies to Reshape Literacy** (All ages) ~ **Howard Tamra Wight & Shannon Shanning**, RSU 16, Poland. **Howard**

With online tools we have the ability to bring authors into the classroom, increase reading engagement, communicate and improve understanding. Explore ways that students in your school can develop their digital literacy skills as 21<sup>st</sup> century learners through this interactive presentation including tools like Edmodo, Skype, Google Hangouts, book trailers, and virtual fieldtrips.

**N. A Most MARVELous Breakout** (All ages) ~ *Amanda Kozaka*, Cape Elizabeth **Cumberland**

Schools; *Julie Williams*, Sanford Schools. The tagline for Breakout EDU is “It’s Time for Something Different” and Breakouts are certainly different. Come and participate in a Breakout – a game that incorporates problem solving, teamwork, multiple literacies, and tons of locks. Additional information about buying or creating a kit, finding or creating games, and tips and tricks for running them will be provided. Breakouts can be tailored to any age and content so come try it.

**O. Reading the Screen: Media Literacy in the Library** (Ages 10-18) ~ *Elizabeth Penobscot*

*Gartley*, Mahoney Middle School, South Portland. In the U.S., teens and adults spend between 9-11 hours a day using media. Yet, the richness and ubiquity of the American media experience (social media, TV, movies, video games, music, news media, advertising, etc.) is rendered invisible in educational contexts, or when acknowledged, is villainized as low culture. This session will explore the meanings of both “media” and “media literacy” and how libraries can integrate media literacy into their programming.

**3:00-3:15 Break**

**3:15-4:15 Workshop Session 4**

**P. School Library R & D (Rip Off and Duplicate)** (All grades) ~ *Patti Francis*, Pownal Penobscot

Elementary School and *Regan Parker*, Hollis & George E. Jack Elementary Schools, will facilitate a fast-paced networking session for school librarians to share ideas for successful programs, services and resources. Bring a handout, perform a song, demo a STEM or Maker project. Anything goes!

**Q. Public Library R & D (Rip Off and Duplicate)** (All ages) ~ Camden Public Library Kennebec

Children's Librarian, *Amy Hand*, will facilitate a fast-paced networking session for youth services librarians to share ideas for successful programs, services and resources. Bring a handout, perform a song, demo a STEM or Maker project. Anything goes double!

**R. Expand Your Toolbelt: Become a Media Mentor** (Birth-Teens) ~ *Louise Capizzo*, Howard

Scarborough Public Library. There is more to being a media mentor than using iPads in story time. Digital devices are commonplace in our lives and families sometimes need gentle guidance to wisely select digital resources for their children. Learn what it means to be a mentor and strategies you can use to help shift the mindset from "screen time" to "healthy media decisions." Tips on where to learn about great apps and suggestions for additional resources and professional development will be included.

**S. Teaching Teachers: Advocating for Information Literacy Instruction**

**Cumberland** (Grades 4- 8) ~ *Elizabeth Gartley & Jen Stanbro*, South Portland School Department.

Hear from an elementary and middle school librarian who taught a graduate-level equivalency course for fourth through eighth grade teachers on teaching research through inquiry. The presenters saw a need to help move teachers away from "fill-in-the-blank" style research projects, and toward more authentic, inquiry-based research. In this session, the presenters will share their experiences in developing and teaching the course, which used blended-learning, integrating online and in-person components. Participants will be invited to take part in activities used in the course and will come away with ideas for professional development to promote the role of the librarian and 21<sup>st</sup> Century Skills in their own schools.

**T. Baby Doll Storytime** (Ages 2-5) ~ *Rachel Davis*, Thomas Memorial Library, **Fort Western**

Cape Elizabeth. When children interact with a baby doll, magical things happen. Rachel created Baby Doll Story Time last year. Children bring a baby doll (or other special friend) from home, or borrow one of the library's dolls for a special interactive story time. Ever have two-year-olds sit still and stay focused for 30 minutes at a time? With a baby doll to care for, that's exactly what often happens. Learn the hows and whys of baby doll story time, including program format, sources for baby dolls, activities, and more.

## 4:15 Adjourn

### Contact Hours

The Maine State Library no longer issues CEU's (Continuing Education Units), but you can print a certificate of attendance after the conference by filling out a survey online at <https://www.surveymonkey.com/s/RRU2017> . Once you submit the survey, you will be directed to the certificate.

### Conference Committee

**Deborah Clark**, Maine State Library; **Debra Cleveland**, Auburn Public Library; **Deanna Contrino**, St. Brigid School, Portland; **Danielle Fortin**, Lewiston Public Library; **Patti Francis**, Pownal Elementary

School; **Amy Hand**, Camden Public Library; **Cathi Howell**, Lincoln Academy, Newcastle; **Deborah Ladd**, McArthur Public Library, Biddeford; **Regan Parker**, Hollis & George E. Jack Elementary Schools; **Donna Wallace**, Auburn Public Library

*Special Thanks*

**Elaine Bissonnette, Kimberly Clark, Adam Fisher, Cheryl Ramsay, and Jim Roy** from the Maine State Library.

