


# THE GRAD ANNUAL



MAY 1931

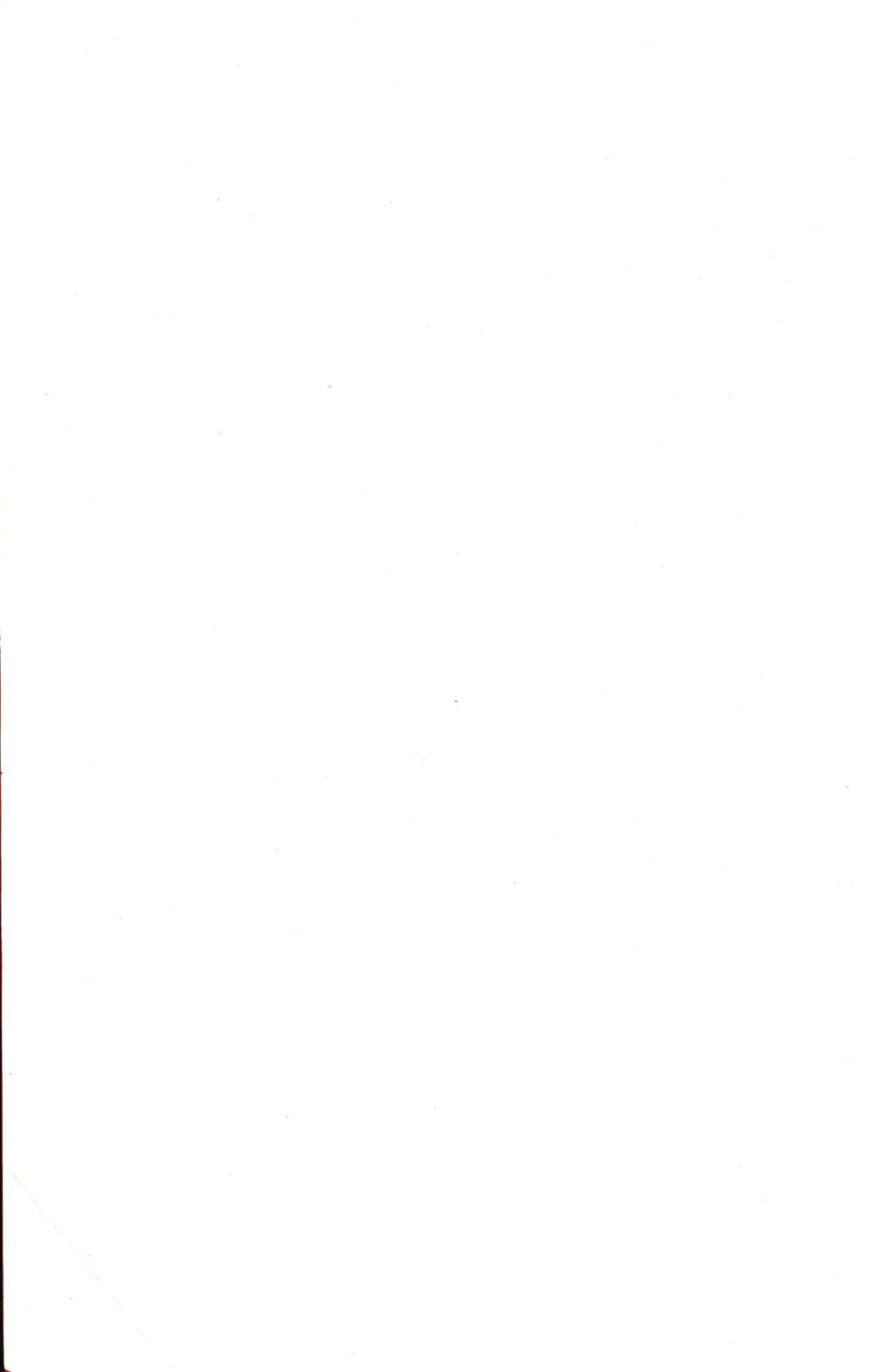
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#### DEDICATION

The Students of Greely Institute dedicate this issue of the ANNUAL to the memory of

ERNEST ("PETE") HERRICK

who so generously devoted his time and thought to the interests and activities of Greely Institute.

## THE GREELY ANNUAL

THE GREELY ANNUAL is published for the seventh consecutive year, we hope it will accomplish its purpose of keeping our graduates and friends acquainted with the activities of Greely.

We wish to thank the teachers for their loyal support and our advertisers, whose generosity has made this edition of the ANNUAL possible.

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Editorials

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## CO-OPERATION

It must be discouraging to have your high school built and completed for you, leaving nothing for you to do but accept it ready-made.

We, of Greely Institute, can feel that we are having an active part in our school's progress, that we are working in co-operation with our teachers and each other for its advancement.

We should consider it an advantage to attend a small school. Here we can be regarded as individuals rather than as a group, personal leadership is encouraged, and as the teachers can become acquainted with our separate problems they are able to give individual help and encouragement.

The friendships that we form here must be closer than they could be were our school twice its size. The initials on the desks, the names written in the text books, the dates carved in the belfry, all make for an atmosphere of friendly familiarity that the larger school lacks.

Athletics, the orchestra, dramatics, the school paper, need the support of each one of us. In a larger school only a small percentage of the student body could take an active part in them.

So, in all school and class activities there is a place and need for each one of us. Let us find the place where we can best serve, and help others to find their place, that Greely's record may be a bit finer for our having been here.

M. F. L., '31.

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### BASKETBALL AT G. I.

Greely Institute has for the past few years given Athletics a chance to grow. We realize the part played by good clean physical fellows. The teams that Greely has been able to boast of in the past have not only shown championship, but have excelled in good clean sports and fair play. But it has been rather difficult to get all the fellows out to practice. We have had a good season this year, but next year we hope to have a better one, because we have the same five men.

Greely has been in the Cumberland County Conference league, made up of Windham, Yarmouth, Freeport, Standish, Pennell, Scarboro, Gorham and Cape Elizabeth. There are cups given out by The James Bailey Company, and though we have not won many championships, we have "kept it hot" for the league leaders.

Several have been sick this year, but the fighting spirit of Greely still remains. This spirit dwells in the heart of every student, and pushes him on to do his best in studies as well as in sports.

H. E. S., '32.

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### THE GREELY CAMPUS

At the time of the erection of the present building, the piece of land on which it now stands was bought. It was a bare field with no trees. The building was built at nearly the center of the lot with a driveway running diagonally to the building from each corner near the road. The baseball diamond was situated at the rear of the building and a wooden fence was built around the lot. This comprised the Campus in eighteen sixty-eight. People soon saw the desirability of a few trees and gave first one and then another. Some very generously planted more than one, so that now trees encircle the campus and rows of maples and other varieties line the driveways and furnish shade for the lawn in front.

There is now, through the efforts of the Men's Club and other interested citizens, a double tennis court which is appreciated by all.

The gymnasium is a large wooden building adjoining the campus, with a large room upstairs used for Manual Training.

P. E. M., '31.



## THE VALUE OF ATHLETICS

Athletics if not carried to an extreme are of great value to anyone. The one great object in athletics is to learn to be a good sport. One cannot show his greatest sportsmanship in winning games, but when he loses, then, if ever, it shows whether he is a good loser or not. Athletics besides promoting quick thinking brings one in contact with a large number of people who would not be met otherwise.

Athletics really make a name for the school. If your team plays a good square game, whether they win or lose, they are known to others as good sportsmen. In athletics today the small fellow has as much chance as the large fellow. Some of the best athletes of our country are fellows of smaller size.

Teamwork is another large factor which depends on each individual. Without teamwork a team cannot expect to win many games. Every year athletics are taking a more important place in the school as people are beginning to realize the important part it plays.

H. S. M., '32.

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THE GYMNASIUM

Greely is now in the need of a new gymnasium very much for the basketball teams and for the audience.

Greely needs a new gymnasium for many reasons. The first one is to have a good clean place for all the players to change in and to have shower baths for the players on both teams, and to have a locker for each player to put his clothes in.

The old one is not up-to-date and carries diseases and cannot be cleaned thoroughly to keep the dust down while the teams are playing.

The old gymnasium has no good place for the spectators to watch the game without standing in another person's view. A new one should have a balcony for the people to sit and watch the game and not bother the players by sitting on the sides of the court. The gymnasium should be marked off in court form and to have plenty of light for the players. It should be heated with coal so the players would not be cold while changing and so they could practice any night in the week.

M. W. S., '32.

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A GOOD IMPROVEMENT

Manual Training should be taught in Greely Institute in order to give all of the boys a fair chance. Some of the boys want to take it but cannot because it is taught only in the Junior High. Other schools teach Manual Training to the high school students, so why shouldn't Greely? That gives every pupil who started the course in the Junior High a chance to go further in the subject. Perhaps after a while it will be necessary to hire a special teacher to teach the course. If it could be taught to all, the majority of the boys would take it.

After a boy gets into business, especially farming, he will find it convenient to be able to repair his farm buildings, etc., without paying expense to a carpenter. He will also have a substantial foundation if he wants to be a carpenter.

N. S. B., '32.

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FAIR PLAY

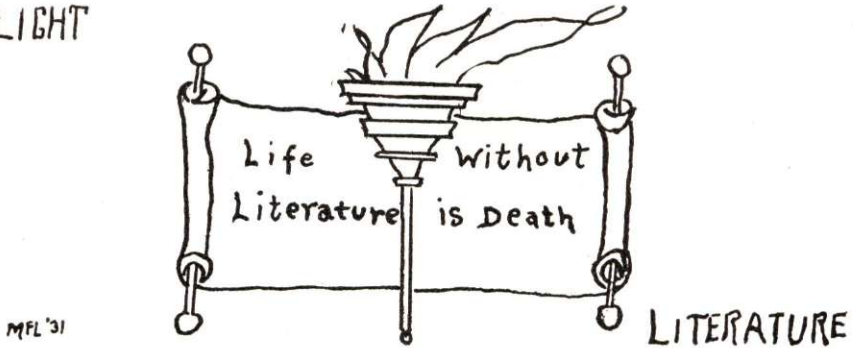
In the sports' world in high schools, fair play is an essential requirement. When playing basketball there are many unfair things one might do to put the other team behind. A person is on his own honor when playing on a school team. He must put his team and school before himself.

The term, fair play, may be thought of in connection with athletics but it is carried over into studies and social life. Everyone knows how little a person gets from his subjects if he plays unfair and copies. In classes, too, he must be honorable to himself. Honorable habits which are formed in school are often times carried over into later life. We must realize that we are working for ourselves and not the teacher. Fair play is one of the essentials of high school life.

E. S. B., '31.



LIGHT



## TRANSPORTATION

Transportation in the past century has made almost unbelievable progress.

The first and most economical mode of travel was probably by boat, upon lakes, rivers, or upon the ocean, keeping near to the shore because of the fear that the sea came to an end a short distance out.

The first means of moving the boat about was by paddle, then later sails were used, and later still, steam came into use, followed by oil and gasoline engines with a few electric motors.

Ships were built larger and afforded greater comforts until today our largest passenger vessels are miniature villages upon the water.

Upon the land, mules, camels and donkeys were the chief animals used for transportation in old European countries, two or three thousand years before Christ. The people would ride on their backs and if any luggage was to be taken an extra animal was led behind and the luggage strapped onto its back. The roads were mere paths, hard and worn from constant travel. Long distance trips were not taken very often, but if they were, it took a long time to make the journey.

At nearly the same time, or possibly a little later, the ox was used for transportation. Because of its superior strength and ruggedness, it was used for hard labor and long trips. They were slow on a long trip but persistent and stood the drag better than other animals. The oxen were used in yokes and of course this necessitated wider roads. The roads were also made smoother. When on a long journey the oxen were hitched to a covered wagon which was the living quarters for the travelers en route.

By this time horses were being trained to take the place of oxen because of their speed and adaptability to the work. Because they traveled

faster than the animals used in the past, better roads were constructed and found a benefit. The horses were used for the work upon the farms as well as for transportation of goods and people from one city to another. The lighter and faster horses were used for stage coaches and horseback riding. Light carriages and buggies were also built for private owners who could afford them.

In eighteen hundred and thirty, one of the greatest steps in transportation was made. The first twenty-three miles of railroad was built. To show what the size of a whole train at that time was, just compare it with one of our modern locomotives and it will be found that the locomotive would be longer. Trains were then used only for passengers and small parcels. Today, nearly every part of each state is reached by railroad and they carry a very large percent of our merchandise from state to state or from coast to coast. It takes only a few days to cross the continent, while it would take months to travel by team.

During the latter part of the nineteenth century, the automobile was invented. The first automobile was appropriately called the "horseless carriage" because it was only an old buggy with a gasoline engine for power, being slow in speed. The rich and adventurous, after a few years made a demand for a few automobiles, so improvements were made. Designs were made for more comfort and greater safety. The trend of the times demanded larger, heavier cars which resulted in more expensive ones. Today we have both large and small cars, the smaller ones taking the lead in saleability. The modern car is closed, has an artistic body, the inside being of the finest upholstery. It also has shock absorbing facilities. The motor is slightly noticeable as far as noise is concerned. The trucks have also developed in the same way, the old ones being large and hard riding and slow. The modern truck has speed, good appearance and riding qualities. They are used constantly on trips of hundreds of miles in preference to shipping by freight.

Dirigibles were the first air crafts used, being large gas bags filled with a gas lighter than air, preferably helium, because of its non-inflammability. The dirigible is designed to float through the air, propelled by gasoline engines. It is used more especially for cruising. It is of little use in warfare as shells making a hole through the gas bag will cause it to collapse and descend.

The airplane was first heard of when the Wright brothers made the first successful flight of a short distance in California in the early part of the twentieth century. This was the beginning of the most modern way of traveling. By perfecting the machine the length of flight was increased. Endurance records and others were tried for and obtained. The longest flight was crossing the continent. In nineteen twenty-eight, Lindbergh flew from New York to Paris making the first non-stop trans-Atlantic flight on

record. Since then, other successful and unsuccessful flights have been made. During the past year flights across the Atlantic have been made nearer the equator. The atmospheric conditions have been studied and it is believed that this point of latitude is the safest place to cross. It will be only a matter of a few years when monthly and later, weekly trips will be made to Europe for the benefit of passengers and commerce. There are at the present time numerous air lines equipped with large cabin planes capable of seating twenty-five or thirty passengers, operating in various parts of this and foreign countries. As well as passenger lines, there are established mail routes that are a great aid to commerce. Europe is to some extent more advanced in aviation than the United States.

The airplane is now declared the most efficient means of defence to the country. A large number of planes flying in formation at the rate of three miles a minute can destroy an enemy with little chance of opposition because the action is so quick.

Scientists still believe that the world may look forward to as much progress in this century as in the past.

P. E. M., '31.

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#### WHAT A WELL TRAINED FORD WILL DO

A well trained Ford will go through several thrilling manouvers. If it is a second hand Ford, it may be well trained when you get it.

Sometimes when you go out to start your Ford it starts hard, so you pour hot water on the carburetor, maybe this will cause it to start if you turn the switch on and don't touch the starter or crank. Some Fords will do this after they have been run a couple of miles or so. If your Ford is an old Lizzie it won't run if you go out and crank on it, and start to swear, but if you talk pleasant it may start without any trouble. If your Ford is a Henry it won't start—no matter what you do to it—until it gets good and ready. Sometimes you have to choke Henry before he will start.

A well trained Ford will start and run on two cylinders maybe all day and not say a word, but you must know how to hold the wheel. A very well trained Ford will sometimes go around a corner and not roll a tire or two off. You may use it as a truck on which to haul your milk and other farm products to market on, and you can also saw wood with it.

So, you see, it pays to train your Ford well.

R. B., '33.

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#### GIRLS OF TODAY AND YESTERDAY

It is a common statement heard in all ages that the girls are not what they used to be, but the difference is not very pronounced.



The girls of our grandmother's day wore very different clothing which makes them seem different. They would have been horrified in their youth to see a girl playing basketball, tennis, driving automobiles and all the other numerous activities that girls participate in today. However, they might have had a longing to do these things or similar things—who knows?

The girls who dressed in hoop skirts with great puffed sleeves and tiny waists had the reputation of being modest, humble and perfect ladies. They grew up in the atmosphere of correct manners. (No one speaks of those who were unladylike!)

The modern girl dresses in attractive clothes and even if they do lack the romance of the old fashioned dress, they are sensible for the independent girl who is able to earn her own bread.

The average American girl now has the benefit of at least a high school education. More and more girls are going to college to prepare themselves for some special work which they may be interested in.

Nearly every girl's ambition today is to go to college. However, not so very long ago, a girl's business was to stay at home. Not many went farther than high school and many never went that far.

Of course some were brave enough to follow out their course of life work against the opposition of elders who thought it scandalous.

As character depends on ideals and ideals somewhat on education, then certainly the girls of today with better education must have higher ideals and so are better fitted to reach the goal of—womanhood.

E. S. B., '31.

#### GREELY INSTITUTE FIFTY YEARS FROM NOW

Can you imagine Greely Institute fifty years from now? There are many different points of view as to this subject.

Greely Institute will be one of the leading schools of the state. It will be situated in the country town in which it now stands.

The campus will be enlarged extensively and the building will be moved back farther on the campus. The two drives will be lined on both sides with maples. There will be beautiful lawns, flower gardens and fountains.

The building will be made of marble and it will be three stories high and on the third floor there will be a terrace where open air classes will be conducted.

The first of the new conveniences we would notice as we enter the building would be the elevators at each end of the hall. The straight, uncomfortable desks will be replaced by easy chairs near the side of which



would be placed a small table fitting close to the chair and when through with this it may be let down and will slide into a slot in the chair. The class rooms will be fitted out with all modern conveniences and instead of a teacher seated at the desk there will be a mechanical man who will conduct the class. The common form of study (question and answer) will be replaced by the mechanical man lecturing during the class period and there will be books to study from and examinations instead of recitations.

The new gymnasium will be made of marble; also, the basketball floor made of white marble, will be marked off with inlaid black marble. At each end of the gym there will be a dressing room, one for the boys, and one for the girls, in which will be individual lockers and showers, also. There will be a row of seats on both sides of the hall and a gallery behind each basket.

There will be a large swimming pool and an instructor will be present at all times. They will have a swimming course which every student is required to take unless they are physically unfit.

This will be a benefit to the town of Cumberland as a whole as it will attract students from all over the state and neighboring states.

M. A. H., '33

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### GOLD AS A DOCTOR

Dave lived alone with his father. Dave's father had just gone blind and the doctor said that if they went out West in the bright light he might get his sight back. They were there about a year when they lost most of their money in a stock crash. They had to move out of the hotel and go to a small cabin which a man let them have. They did not have money enough to spare to go home again although they had a small sum. A half-breed named Jim Brown lived near them. He used to tell stories to Dave, who then was about seventeen years old.

One night he told Dave that there was a lost mine somewhere around this section, but that nobody had found it. Dave managed to get a little money by getting stray horses for a ranch nearby. His father loved money. Every time Dave made a little money his father would giggle and feel it with triumph in spite of his blindness. Dave always looked for a place like a mine. He even dug in the ground one day and found small traces. Dave got a little gold, but not much. One time Dave found four stray horses and got \$20. He took it home and made his father giggle with delight.

Jim always visited them every day and was a great friend to them. One day Jim gave Dave a small saddle horse. Dave went farther away from home than ever now, in search of the lost mine. One day a bear

scared the horse and knocked Dave off. He ran into a cave nearby. In the cave was a rattlesnake. Dave threw rocks at him and finally killed him. The snake was about four feet long. All at once Dave jumped in amazement for where the rocks had hit they left a spot of gleaming gold, for the walls were dirty. Dave looked around for a pick, and found one which was broken. He had found the "Lost Mine." Dave dug enough to fill his pockets and then started home. He got there about midnight. Jim was with his father who was quite worried.

"Jim, guess what I've got," said Dave. "Crazy spell I guess. Where have you been? I found your horse," said Jim. "No, I got gold, I found the 'Lost Mine'," said Dave. Jim looked at him in amazement, while Mr. Davies said, "It looks about \$500 worth there." Dave's father had got his sight back when he heard the word "Gold". Dave cried "Gold as a doctor," while Jim just grunted.

The three now live in the best house within fifty miles and are very rich. Mr. Davies' sight is just as good as it ever was and the western light and weather help him very much.

Dave is married now and they all live happily together.

P. E. M., '34.

### A TRIP TO THE MOON

One day in nineteen fifty-five, as I stood on the flying field talking with a friend, she mentioned a trip to the moon. I thought this a very interesting idea so she invited me to go. When she first asked me I lost my nerve but I soon recovered from the shock of going to the moon and accepted. We were to leave in ten days.

"Bunny", my friend, piloted her own plane so we were the only people going. She had made a very intense study of astronomy as well as flying. After a few hours of figuring she told me it would take us about one day to cover the distance between the earth and the moon. Of course I realized I was living in a fast age but I did not think it was possible to cover so much "space" in so short a time.

The day we were to start came at last. We met at the flying field in back of Greely Institute at four thirty A. M. As our food was all in tablet form, we carried our meals in our pockets. The food seemed to be all of the necessary provisions, as you remember we were to make the trip in one day.

We left Cumberland Airport at five thirty A. M. At six o'clock we could not see the earth as we floated upward and outward in the clouds. Some were blue and others were a fluffy white. It was all like a dream floating around up there.

As we came near the moon we came into the dense traffic of men. They had small wings attached to them which aided them in flying. As we were speeding along a funny, tall, slim man flew up to us and spoke to us—in English! We could understand them! It certainly was a “grand and glorious feeling”! But it did not last long. He asked us where we were from in a very harsh voice. Bunny told him the earth, which he very plainly refused to believe by telling us we had better not try to “kid” him. By now I was defending my friend, and we were no nearer an understanding than before. At last he told us we were breaking the speed limit and it was also against the law to ride around in “one of those old fashioned things” on the moon. Of course the penalty would be to follow him to the court house. We did.

When we arrived at the court house a man about seven feet and six inches tall greeted us. His hair was black and curly, hanging nearly to his shoulders in curls. His eyes were also very dark and sparkled like a clear brook. He was dressed very queerly. He had on a white blouse which slipped on over his head with a V-shaped neck and no collar. He wore shorts for pants which left his legs bare down to his low sneakers on his feet. He looked real pleasant but when he spoke he had the characteristic loud, coarse, harsh voice of the moon people. Then he looked up at us and nearly had hysterics when he saw us. To him we were “small, quaint, old fashioned girls” with our “antique aeroplane”. After awhile he began talking to us and became interested in the “two old fashioned girls” from the earth. We talked a long time exchanging our knowledge of the earth for that of the moon. We found it was always summer up there and only rained for about two weeks out of the forty in their year.

He first presented us a pair of wings. Then he offered us a guide to show us around and asked us to come to his house which we did with pleasure.

Up there they had no cities. The houses were evenly distributed as well as the public buildings and stores all over the smooth, green surface. The houses were all alike, large white mansions trimmed with green. They were very well constructed. Each house had many windows, three doors, a sun porch and a flat roof.

Every time Bunny and I went out alone, which was a very few times, we always entered anywhere from six to fifteen houses before finding the right one. So after a few times out we never left the house or the large garden in the back yard alone.

The people there were no less than seven feet tall and some of them were eight feet ten inches tall. Their cheeks were always pink and even the elderly people's hair black, thick and long. No one ever had grey hair or was bald headed.



The women wore their skirts down to the ground with tight blouses. The men wore shorts which I have already described. All of the people there dressed very simply.

A very few people there ever ate any breakfast. A cup of coffee or some beverage which reminded me of coffee and a small oval shaped cake was a large breakfast. At noon their meal was also small consisting of a very queer food. It looked like cooked red, corn stalks, but was very tender and tasted very good. The large meals came at night about six forty-five and at ten-thirty P. M. The meal at ten-thirty was held in one of the public buildings where the people went for entertainment.

Every night all of the young people went to a dance, a show or some kind of entertainment outside of the home from eight-thirty until midnight. At midnight everyone was supposed to be in bed on the moon.

The men all went to work at nine-thirty A. M. and came home at six-thirty P. M. None of the women work. Every man receives the same salary as his neighbor regardless of the type of work he has.

At last, Bunny and I became tired of this kind of life so we decided to return home the next morning. When we left, the judge gave the "usual farewell" expressing his sorrow at having his friends leave so soon. He said he liked our "quaint old fashioned ways" much better than their bold manners. So he and his wife and three children promised to visit the earth the next year.

It was sunset the following evening when Bunny and I landed on the Cumberland Flying Field.

We were both glad we lived on the earth where we have both sunlight and moonlight, than on the moon where they have really never seen the moon.

D. E. S., '31.

### THE MAGNET CAR

I have just finished making a magnet car. This car does not make any noise, it has no motor, it takes no gasoline or oil, and it never freezes. All there is to it is the body, brakes, tires and magnet. There is a very large, strong magnet on front which works with a lever near the steering wheel. If you want it to go fast, draw the magnet close, and if you want to go slower it can be pushed farther away. There is one behind which works the same way. Although the magnet will wear out, it is cheaper to buy a new one than to pay for gas and oil. I received twenty-five thousand dollars for this invention.

J. L. D., Junior High.



## THE BUNCH

"Enter! Noble Lords and Ladies Fair, the meeting place awaits, pray haste ye, that I may bar the portal from those who would disturb our rendezvous!" With eloquent gestures, Lem, thus characteristically addressed the "Bunch". "Yes," I said, "hurry up and come in, and close the door." I'm practical, I have to be—no one else in the "Bunch" is. We have grown up together, graduated from grammar school together, and now, in high school, we "stick together" and continue having our caucuses from—well—Sis says because we are congenial, but I say from force of habit.

We hold our caucuses in the old office. If Zip should observe in English class that Hamlet was a coward or a liar, that noon hour we would repair to the office and, in a luxury of discussion, either make her "eat her words" or agree with her. For the "Bunch" takes their literature seriously and loves discussion. Lem usually leads in discussions of a literary nature. He seems to have an inborn sense of the dramatic that is combined with a delicate sense of the ridiculous. He is unusually tall and correspondingly slim, his hands are white and slender and his fingers long and spidery, his eyebrows arch humorously, but never did I see a more serious nose, it expresses all the earnestness, gravity and determination of his nature. His idols are Shakespeare and Cicero. We expect great things of Lem.

This fall we took Macbeth in English class, we were Juniors then, the "Bunch" went on a picnic supper up by the ledge. Lem ran ahead, to fix the supper, he said. As we came near to the ledge, a blood chilling shriek made us run to the spot, and there we beheld—Lem—. Poised on the top of the ledge, silhouetted against the vivid sunset, eyes rolled heavenward, features distorted, one long arm shielding his face, while in the other hand was clutched an innocent paring knife, as he fervently implored the elements for enlightenment as to the nature of the weapon he saw before him! He had been cutting tomatoes with the blade and the red juice dripped. With the ledge making such a stage, the sunset such a back drop and with such an able person to direct, as the animated Lem, we just had to stage the rest of Macbeth right there. And if Shakespeare minded seeing Lady Macbeth in knickers and the witches, in bathing suits, chanting incantations over the hissing, bubbling coffee pail—then he just isn't the broad minded gentleman we take him to be.

Sometimes our discussions take a moral tone. It might be surprising how often we (members of this gay and carefree modern generation, who are, of course going to the dogs with all possible speed) talk on these questions. When we do, Mark leads. Mark, with his dark thoughtful eyes, as clear as truth itself, with his firm mouth, his broad shoulders and square hands, and his grave, reserved manner. He admires Emerson. We ask Mark things.

We talk about Emerson sometimes too, but I, being practical can appreciate only the part where he says, "Love is mathematically just, as much as the two sides of an algebraic equation" (and sometimes I doubt even the logic of that) I often remark that it is fortunate that one member of the "Bunch" keeps both feet on the ground, to which Zip always retorts, "But darling, aren't you afraid you'll get flat feet?" That is like Zip, who is sparkling, vivid, dashing, with jet black hair and crimson lips. She adds the spice and ginger to our group.

It is strange that she and Sis should be such friends, for Sis, everyone calls her that, is Zip's opposite, small, gray-eyed and fair. None of the boys ever get romantic over her, but they tell her when they "flunk" their exams, or fumble the baseball, and she always knows who has headaches and remembers who likes salt on their cucumbers at picnics. Once Mark confided to me, very confidentially of course that he thought she bore a marked resemblance to the Lady in "The Masque of Comus". Inwardly I thought so too, but I only groaned and asked if he never spoke or thought except in literary terms. I have to keep up my reputation you see.

One spring day, when we were seniors, a gentle rainy day it was, too wet for the girls to walk, or the boys to practice baseball, we drifted aimlessly into the old office, and having closed the door, arrayed ourselves on the assembled furniture and began our caucus. The raindrops tinkled lazily. Lem, taking advantage of the opening pause began—"Fellow seekers after diversion, we are here gathered that"—a swiftly approaching Cicero stifled the rest. Lem pocketed the volume of his fellow orator and slumped down in defeat by Zip's feet. We were unusually silent, for in three days we would be graduates, this might be our last caucus—lumps in our throats choked us. Lem made a move as though to eulogize, then sank back, his nose looking its gravest, his gaze fixed on the toe of Zip's smart pump. I knew if the silence lasted much longer I would laugh—I always do—at times of stress, at weddings and things—but I was spared the disgrace, for suddenly we all began to talk at once, of graduation, the coming summer, college. The talk stayed on college and life after college, with us wondering if we could stand true to the ideals we had formed, hoping they would prove lasting. Mark was seated on a table in the shadow and had not spoken. Now he burst forth almost fiercely, his dark eyes smoldering, rebellion written over his fine face—"Oh I don't care, how can we do new things, tied down by a chain of old moral codes. If you listen to your conscience, all you hear is, 'No, no, no, thou shalt not!' Oh, I know I sound childish, but when I get out of high school, I'm going to cut loose and forget them—see!" The rain drops raged. The "Bunch" sat stunned, as he slumped back into the shadow. This from Mark! We would expect it from Zip, but from Mark of the dark eyes—never. I being practical set it down to the weather and a case of spring fever, but of course I kept my own counsel.

Then Sis, dear comradys Sis, curled up in the big chair, slowly began to speak, softly as though to herself, her gray eyes watching the sobbing rain-drops. "I sat with an old trapper, beside his camp fire one evening last summer. I spent my vacation in the Maine woods you know, and as we watched the embers smolder and glow, he told me stories of the woods, and of his life as a trapper. Between puffs on his black pipe, he told me that one winter he was following his trap line on snow shoes when he saw a blizzard blowing up, so he quickly turned and hurried up the beaten trail, hoping to make camp before the storm broke. But he became impatient with his slow progress and believing he could make better time, he left the old trail and struck out on a short cut to camp. But the wind came, the snow blinded him, and without the trail to guide him, he lost his way in the blizzard and only by a miracle came out of the woods alive. He said he could still hear the roaring of the wind and the howling of the wolves. Then he looked at me and said, 'Ye've a long way ahead of ye, Lass, for ye are young, with far to go. The trail as was made by wiser feet and steadier heads than yours will lead ye straight. If ye ever be in doubt, why just keep ye to the trail, Lass, keep ye to the trail'."

As she finished she glanced toward the shadowy corner and Mark, who we all knew, deep down in his heart wanted to be a minister, leaned forward and gave her a smile so full of gratitude, contentment, and understanding, that it made even practical me catch my breath.

We sat for a moment in silence, with the rain twanging softly, and as we rose to go, we each carried in our hearts the silent promise to Sis that after high school we too, would "Keep us to the trail."

M. F. L., '31.





## EVENING AND DAWN

The sky has darkened,  
The birds are at rest;  
The city lights are gleaming  
And the moon is on the crest.

The moon has risen in the sky  
Shining o'er the hills,  
Shining o'er the cities bright,  
Shining o'er the rills.

The dark clouds are disappearing  
And the moon and stars are gone,  
And the sun is just appearing  
O'er the crest at dawn.

H. C., '34.

The morning sun has risen  
Which makes the stars look hidden,  
The man starts out on his daily toil,  
Tilling acres and acres of soil.  
He takes his noon  
When the sun is o'er head.  
Then back to his work once more,  
Over the land as before.  
Next comes the sowing of seeds  
Thick enough to stop the weeds.  
He labors and forgets the time of day,  
So a little longer he will have to stay.  
Then he looks for his time by the sun;  
He finds he should have been done.  
Then he goes home, to find  
The work he's done is on his mind.  
When he arrives the stars are shining bright  
For the sun has just sunk from sight.

F. M. B., '32.

## CASTLES

One may dream of castles old and grey,  
These are not like the castles we build today,  
I count him fool, 'tis only fair,  
The man that never builds a castle in the air.

E. C., '34.





ESTELLE S. BLANCHARD

*"Mistress of herself, though china fall."*

President of Class 1-2; Secretary of Class 4; Dramatics 1-3-4; Prize Speaking 2; Secretary and Treasurer of A. A. 4; Annual Board Basketball 1-2-3-4; Manager of B. B. 3; Orchestra 4; Salutatory. Estelle is our songbird, sometimes we believe she is "kin to de lark". U. of M. gains a friendly personality and a good sport.

ELIZABETH L. CASHMAN

*"As merry as the day is long."*

Treasurer of Class 3-4; Secretary of Class 3; Dramatics 3-4; Prize Speaking 1-2; Annual Board 3-4; Class History.

Another proof that good things come in small packages. May you ever spread cheer as you have at Greely, "Liz".



VYRA R. HAMILTON

*"Faithfulness is its own reward."*

Junior Dramatics 3; Class Play 4; Basketball 1-2-3-4; Essay.

When opportunity rings, Vyra, we are looking for you to step right up and say, "Number please."



MARION F. LARSEN  
*"Deeds plus words."*

Vice President of Class 1-3-4;  
 Dramatics 1-3-4; Prize Speaking  
 1-2; Prize Essay 3; Basketball 3-4;  
 Manager B. B. 4; Annual Board  
 1-2-3-4; Editor 4; Valedictory.  
 Does an advantage in height or di-  
 plomacy win an argument? Either  
 way, Marion would come out on  
 top! Here is a capable leader whom  
 Greely will miss next year.



DOROTHY E. STROUT  
*"Persuasive speech, and more per-  
 suasive sighs,  
 Silence that spoke, and eloquence  
 of eyes."*

Dramatics 3-4; Annual Board 3-4;  
 Basketball 1-2-3-4; Captain B. B.  
 4; Class Prophecy and Presentation  
 of Gifts.

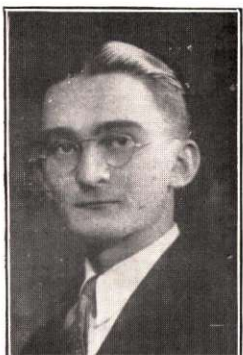
Knowing Dot makes us wonder if,  
 after all, Gentlemen do prefer  
 Blondes!

JOHN B. MORRISON

*"Diligence conquers all things."*

Dramatics 3; Class Play 4; Prize  
 Speaking 1-2; Hi-Y 3-4; 4-H  
 Champion 1; Orchestra 1-2; Class  
 Will.

Is we wishin' de bes' ob luck for  
 you Mose? Well, Ah'll say!



PAUL E. MERRILL  
*"It is a wise man that has two irons  
 in the fire."*

President of Class 3-4; Secretary  
 of Class 1; Dramatics 3-4; Prize  
 Speaking 1-2; 4-H Champion 2-3-  
 4; President Hi-Y 4; President of  
 A. A. 4; Annual Board 2-3-4;  
 Manager 4; Class Oration.

There is a rumor that once Paul  
 turned a corner on all four wheels.  
 We don't believe that, but we do  
 know that he is going full speed  
 ahead for—Success.

## THE ORCHESTRA

This year an orchestra was started at Greely under the leadership of Mr. Linwood Crandall. We had an orchestra two years ago but did not have any last year because we lacked a leader. We hold rehearsals every Wednesday evening. The following people play in the orchestra: violins, Dana Chase, '32, Halvor Merrill, '32, Ruth Larson, Virginia Searles; saxophone, Wayne Merrill; trumpet, Nelson Blanchard, '32; piano, Estelle Blanchard, '31, Maurine Hayes, '33, and Marion Larsen, '31.

At the Senior Play given in March the orchestra furnished music between the acts. We have also played on two other occasions. We have received ten dollars for playing, five of which we have used to buy music.

In connection with the orchestra a music club was formed. This is the first time that such a club has been formed at Greely. The music club has not been very active in school life as yet, but hope to conduct some assembly's this spring.

The members of the orchestra wish to express their appreciation to Mr. Crandall for his untiring efforts in helping us.

H. S. M., '32.

## THE HI-Y CLUB

The Hi-Y is a local branch of the County Y. M. C. A. Mr. Hall, who is Secretary of the Y. M. C. A. comes out when we have an induction meeting, taking in anybody who wants to come in.

We began our meetings October 23, 1930. Saturday, October 25, the officers went to Portland to a meeting in the Y. M. C. A. The officers are: Paul Merrill, President; Harold Searles, Vice President; Nelson Blanchard, Secretary; Halvor Merrill, Treasurer.

We have had two induction meetings, taking in three boys at one meeting and one at the other. There are now eleven in the club.

The Hi-Y purpose is to create, maintain and extend high standards of Christian character and living throughout the school and community.

N. S. B., '32.

## PRIZE SPEAKING

According to custom the entire Freshman and Sophomore classes tried out for Prize Speaking.

The following Freshmen were chosen to speak at the final contest: Ella Wilson and Hazel Campbell. The following were chosen from the Sophomore class: Maurine Hayes, Bessie Frye, Myra Cannell, Marjorie Smith and Walter Ekberg. Two Juniors will also compete. They are: Halvor Merrill and Nelson Blanchard. This contest will be held April 3rd at the Congregational Church.



## 4-H CLUB

The Cumberland Center Boys 4-H Club organized for the year, January 26, 1931. Charles Small is leader and Myron Leighton assistant leader.

We have an enrollment of thirteen boys, all of Greely Institute, with gardening as the standard project. Other projects are dairying, chick raising, poultry management, corn, pigs, potatoes, and gardening. The following officers were elected: President, Halvor Merrill; Vice President, John Morrison; Secretary, Maurice Small; Treasurer, Marshall Wilson; Program Committee, Paul Merrill, Halvor Merrill and Maurice Small.

On February 16, 1931 we held our annual banquet. Our county club leader, Mr. Ranger, was present and gave us a talk.

The Club has planned to take a few educational trips during the summer.

We have two members, Halvor Merrill and Maurice Small going to Springfield this year.

M. W. S., '32.

## AGRICULTURE

Agriculture I and II started the year studying poultry. Besides studying and learning the important facts about poultry they visited some flocks of poultry where they got a better idea by handling the fowl. Some of the class will probably take poultry this coming year.

After all the facts were learned about poultry, the class took up animal husbandry. This includes animals such as horses, cattle, and pigs chiefly. One of the boys has a pure bred bull for a project. This will bring returns as the offspring will be of more value than the ordinary strain of cattle.

The boys are starting plans for their projects for the coming year. The four classes of last year had a total project income of over one thousand dollars. A number of reels of motion picture films have been shown before the classes.

Mr. Leighton procured an incubator in January and Wesley Shaw set two hundred and forty eggs. One hundred and fifteen hatched. More would have hatched if he had fed cod liver oil to his flock. As it was, some of them were not strong and died in the shell.

Agriculture III and IV started the year by learning surveying. They occupied about three days surveying the school grounds. After the school grounds were finished they surveyed Mr. Wallace Merrill's farm. The measurements and angles of the farm were put on paper while we were doing it. They occupied a day in drawing the farm.



The boys studied cattle judging for a few days and a team was selected to judge at Cumberland Fair and New Gloucester. Mr. Leighton started a Future Farmers Club. Some of the boys were quite interested while others were not. The Club is for agricultural boys only. Wesley Shaw wanted a twelve by sixteen foot brooder house built so the class built it for him. By the time it was finished it was too cold to do anything else out of doors.

Leaving the out of door work they started studying once more. The subject has been farm management learning how a farm should be laid out and how to manage it after it is laid out.

N. S. B., '32.

#### HOME ECONOMICS

There are twenty-two members in the Home Economics department this year, six in the Junior and Senior class, five in the Freshman and Sophomore class and eleven in the Junior High School class.

The Juniors and Seniors have studied Child Care, Social Relationship, Dietetics and Foods. They have painted a breakfast set for the Home Economics room. This class plans, prepares and serves a luncheon every Friday and prepares and serves one hot dish every other day.

The Freshman and Sophomore class is taking Sewing, Foods, Hygiene and Home Nursing.

The Junior High School has Home Economics two days a week in which they are having classes in Foods, Clothing and Care of the Home.

At the end of the school year, two prizes are awarded, five dollars to the Sophomore girl making the best loaf of bread and five dollars to the Junior girl making the most progress in Home Economics.

E. S. B., '31.

#### CLASS OF 1931

We entered Greely for our last year's work with an enrollment of seven, one member less than last year. The following class officers were elected: President, Paul Merrill; Vice President, Marion Larsen; Secretary, Estelle Blanchard; and Treasurer, Elizabeth Cashman.

At the school fair we sold home cooked food, candy and cider from a booth attractively decorated in green and gold, our class colors. In the evening we gave a dance in the Assembly Hall.

Our Senior Play was successfully held the thirteenth of February in the Red Men's Hall, and repeated at Walnut Hill.

Estelle Blanchard, Dorothy Strout, Marion Larsen and Vyra Hamilton went out for basketball, all of them receiving their letters, Vyra for practicing faithfully during her four years.

E. L. C., '31.

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CLASS OF 1932

We, the class of 1932, entered Greely this fall with enrollment of fifteen. Two have left since then, Morton Rogerson and Earnest Carver. Minnie Larsen entered late in the fall making a total of fourteen.

At our first class meeting this fall we elected Nelson Blanchard as President; Ina Wilson, Vice President; and Dana Chase, Secretary and Treasurer; with Miss Porter as our class adviser.

At the school fair we had ice cream, candy and cold drinks on sale.

October thirty-first we gave a Hallowe'en dance in the Assembly Hall, which was a success. The music was provided by Mr. Crandall and two members of the class. Doughnuts and cider were on sale.

Three members of our class play in the Greely Orchestra.

Nine boys and one girl went out for basketball this year, all hoping to win their letters.

A. M. C., '32.

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CLASS OF 1933

We, the Class of 1933, entered in the fall with a total number of thirteen. Lucille Garden transfered to Freeport and we now have twelve.

At our first class meeting the following officers were elected: President, Marshall Wilson; Vice President, Christine Larson; Secretary and Treasurer, Maurine Hayes.

At the school fair we sold hot dogs from a pretty booth tended by Christine Larson, Bessie Frye and Myra Cannell.

Ten of our class went out for basketball, five girls and five boys. One boy and three girls won their letter. They are: Christine Larson, Bessie Frye, Maurine Hayes and Warren Cannell.

M. A. H., '33.

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CLASS OF 1934

The Class of '34 entered Greely with fourteen members. Later in the year, Walter Reed and Hugh Storey left, leaving only twelve in the class. Five members of the class came from the E. K. Sweetser School, four from the Tuttle Road School and the other three from other schools.

At the school fair the Freshmen Class had charge of the fish pond.

We held our first class meeting in the early part of the fall term. The officers that weré elected are as follows: President, Hazel Campbell; Secretary, Ralph Stearns; and Treasurer, Preston Morse.

There were three girls who went out for basketball this year. They were: Hazel Campbell, Margaret Barton and Emma Christenson.

E. F. W., '34.

## THE JUNIOR HIGH SCHOOL

At the beginning of the year the eighth grade had twelve pupils, the seventh grade eleven. Charles Nickolson of the eighth grade left in the fall term and Stephen Hoey of the seventh grade in the winter term. That leaves eleven in the eighth grade and ten in the seventh, which makes a total of twenty-one. The following officers were elected: Wayne Merrill, President; Marjorie Dunn, Vice President; Sylvia Scott, Secretary; and James Dunn, Treasurer.

J. L. D.

## JUNIOR HIGH ACTIVITIES

At the school fair the Junior High School voted to sell popcorn and peanuts. The booth was decorated with our class colors, blue and white, also the numbers 1935-'36. We made a total profit of two dollars and sixteen cents.

The Junior High School's turn for Assembly was December 8, 1930. We presented the following program: Sketch, "Thick and Thin" with the following characters:

*Dr. Shrinkum* ..... James Dunn

*Mrs. Thick* ..... Virginia Searles

*Mrs. Thin* ..... Marjorie Dunn

Humorous readings by Francis Scott; a piano and violin duet, Virginia Searles and Marjorie Dunn. Sketch, "Ask Me Another" by Kenneth Leighton, Wayne Merrill, Ethel Buxton and Celia Eaton.

During the early part of the year we sold *The Red Book* and *McCall's* magazines, making a total profit of ten dollars and sixty-five cents. We divided into two teams, whose captains were Audrey Morrill and Virginia Searles. The losing side gave a party.

W. M.

## JUNIOR HIGH ATHLETICS

As yet our only sport is basketball. Our prospect for a boys' baseball team is not very bright. Mr. Leighton is our coach. We have played three-quarters of a basketball game with a team from the Freshman and Sophomore classes of Greely, and lost with a score of nine to six. We also had a game with Cape Elizabeth Junior High and were beaten thirty-three to two. The members of the first team are: forwards, Kenneth Leighton and James Dunn; center, Wayne Merrill; guards, Walter Farwell and Irving Morrill; subs, Ralph Morgridge and Kenneth Jones.

The Junior High Girls practice basketball every Wednesday afternoon. Mrs. Leighton is our coach. Sometime in April we hope to play Greely Institute's second girls' team. Our positions are forwards, Sylvia Scott, Celia Eaton, Virginia Searles and Marjorie Dunn; centers, Francis Scott and Marion Smith; guards, Fannie Robinson, Ethel Buxton, Audrey Morrill and Winifred Campbell.





*Front row, left to right -- MAURINE HAYES, MARION LARSEN, CAPT. DOROTHY STROUT, ESTELLE BLANCHARD. Back row, -- CHRISTINE LARSON, VYRA HAMILTON COACH, NATALIE PORTER, BESSIE FRYE, HAZEL CAMPBELL.*



*Front row, left to right -- CANNELL, CAPT. SEARLES, CHASE, MERRILL. Back row, -MGR. MERRILL, SHAW, SMALL, BROWN, BLANCHARD, COACH, LEIGHTON*



## BASKETBALL

When the basketball team started this season there were fourteen men reporting for practice. Only one of these was a letter man from last year. Five played on last year's second team and the rest were without experience.

The Athletic Association this year equipped eight men on the first team with new suits.

We practice two nights a week, each Monday and Wednesday night after school. We played a total of nineteen games this year, losing thirteen, winning six, but some of the games were very close and exciting for the onlookers. The second team played one game with Standish this year at Standish. Score 29-9 in favor of Standish.

The boys' basketball team of Greely Institute wish to express their appreciation to their coach, Mr. Leighton, for his untiring efforts in helping us. We also wish to thank everyone who has helped in supporting the team during the past season.

The letter men of this team are: Captain Harold Searles, Dana Chase, Freeman Brown, Halvor Merrill, Maurice Small, Warren Cannell and Wesley Shaw.

Next year's team will be built with these same men.

<i>Date</i>	<i>Greely</i>	<i>Opponent</i>
Nov. 14	Greely 17	Casco 16
*Nov. 21	Greely 17	Scarboro 35
*Nov. 26	Greely 11	New Gloucester 23
Dec. 5	Greely 12	Gorham Normal (2nd) 17
Dec. 12	Greely 27	North Yarmouth Academy 5
*Dec. 16	Greely 9	Windham 21
*Dec. 19	Greely 27	Freeport 10

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*Jan. 2	Greely 0	Cape Elizabeth 10
*Jan. 8	Greely 14	Gorham 44
Jan. 13	Greely 17	North Yarmouth Academy 8
*Jan. 16	Greely 8	New Gloucester 32
*Jan. 23	Greely 20	Windham 17
*Jan. 30	Greely 21	Freeport 17
*Feb. 3	Greely 8	Standish 61
*Feb. 6	Greely 7	Cape Elizabeth 20
*Feb. 10	Greely 22	Gorham 31
*Feb. 20	Greely 6	Standish 43
*Mar. 3	Greely 10	Scarboro 28
Mar. 12	Greely 13	Casco 18

\* Indicates Conference Games.

M. W. S., '32.

#### BASEBALL

In the fall of 1930 a few weeks after school began, Greely picked a few men who had never played baseball before and with the letter men, played a few games with Cape Elizabeth, Yarmouth, Windham and Scarboro.

This year there will have to be a lot of new equipment bought for the team. There are only five letter men on the team left from last year, they are: Harold Searles, Dana Chase, Halvor Merrill, Freeman Brown and Wesley Shaw.

The Triple C Conference this year has divided the school up into two groups, of four schools in each group, and playing each school twice, then the winners in each group will play for the championship and for the cup. Greely is in the shore league with Scarboro, Freeport, Cape Elizabeth and Yarmouth.

The schedule is as follows:

April 28—Greely at Scarboro  
 May 5—Cape Elizabeth at Greely  
 May 8—Greely at Freeport  
 May 12—Yarmouth at Greely  
 May 15—Scarboro at Greely  
 May 22—Greely at Cape Elizabeth  
 May 26—Freeport at Greely  
 May 29—Greely at Yarmouth

M. W. S., '32.



## GIRLS' ATHLETICS

With Miss Natalie Porter as coach, the Girls' Basketball Team opened the season with the following girls out for practice: Captain Dorothy Strout, Manager Marion Larsen, Estelle Blanchard, Hazel Campbell, Bessie Frye, Maurine Hayes, Christine Larson, Alma Burnell, Vyra Hamilton, Myra Cannell, Harriet Carmichael, Emma Christensen and Margaret Barton.

Greely is a member of the Cumberland County Conference League. We played two games with each of the teams in the League, two with Casco High, North Yarmouth Academy and the Alumni.

The lineup was: forwards, Dorothy Strout and Hazel Campbell; centers, Marion Larsen and Bessie Frye; guards, Estelle Blanchard and Christine Larson. Maurine Hayes was first sub.

The girls to receive letters are: Captain Dorothy Strout, Manager Marion Larsen, Estelle Blanchard, Bessie Frye, Hazel Campbell, Maurine Hayes, Vyra Hamilton (for four years of faithful practice) and Christine Larson.

The team wishes to express their appreciation to their coach, Miss Porter, Mr. Leighton, and to the girls who have been faithful in their practicing, making it possible for the first team to get the regular practice.

The girls who are graduating wish to extend their sincere best wishes for the success of next year's team.

## Basketball Schedule 1930-31

Nov. 14	Casco 20 at Greely 14
*Nov. 21	Greely 12 at Scarboro 52
*Nov. 26	New Gloucester 28 at Greely 17
Dec. 12	North Yarmouth Academy 13 at Greely 37
*Dec. 16	Greely 14 at Windham 36
*Dec. 19	Freeport 28 at Greely 15
*Jan. 2	Cape Elizabeth 17 at Greely 25
*Jan. 8	Greely 5 at Gorham 33
Jan. 13	Greely 20 at North Yarmouth Academy 19
*Jan. 16	Greely 8 at New Gloucester 32
*Jan. 23	Windham 33 at Greely 21
*Jan. 30	Greely 13 at Freeport 20
*Feb. 6	Greely 23 at Cape Elizabeth 22
*Feb. 10	Gorham 38 at Greely 10
*Mar. 3	Scarboro 25 at Greely 19
Mar. 5	Greely 20 at Casco 14

\* Indicates Conference Games.

C. M. L., '33.

## Alumni Notes

### CLASS OF 1926

Belmont Adams is attending Bates College.  
Donald Barton is working in Portland.  
Amy Burnell is Mrs. Edward Dow and is living in Orono, Maine.  
Howard Emery died January 7, 1927.  
Ella Ross is Mrs. Harris Corey and is living in Cumberland Center.  
Thelma Strout is Mrs. Leon Burnell and is living in Cumberland.  
Ola Watson is Mrs. Vernon Rasch and is living in Providence, R. I.  
Daisy White is Mrs. Kenneth Levitt and is living in Cumberland Center.

### CLASS OF 1927

Clyde Baston is at home.  
Richard Blanchard is attending the University of Maine.  
Norman Brackett is working in New York City, N. Y.  
Elizabeth Curit is working in Portland.  
Florence Emery is working in Portland.  
Shailer Hayes is working in Portland.  
Frances Hult is Mrs. Joseph Romarno and is living at home.  
Pearl McLaughlin is Mrs. Stephen Huston and is living at West Falmouth.  
Hilda Porter is working in Portland.  
Eleanor Shaw is at home.  
Ruth Tame is Mrs. Irwin Burnell and is living in Cumberland.

### CLASS OF 1928

Lee Adams is working in Cumberland.  
Maude Chadbourne is Mrs. Howard Peterson and is living in Cumberland.  
Haven Jordan is at home.  
Grace Libby is Mrs. Harold Pierce and is living in Bucksport, Maine.  
John Merrill is attending Bowdoin College.  
Stanwood Searles is attending the University of Maine.

Charles Small is at home.

Alice Vaughan is Mrs. David Plummer and is living in Raymond, Maine.

Marian Wade is working in Portland.

Earle Watson is working in Portland.

CLASS OF 1929

Stanley Blanchard is attending the University of Maine.

Reta Brackett is attending Gorham Normal School.

Norman Brown is working in Cumberland.

Ruth Burnell is at home.

Raymond Corey is attending Gorham Normal School.

Robert Nelson is attending Pratt Institute in Brooklyn, N. Y.

Howard Lowe is working in Portland.

Leigh White is working in Cumberland.

CLASS OF 1930

George Brackett is working in New York City, N. Y.

Janet Collins is working in Cumberland.

Helen Emery is attending Gorham Normal School.

Iva Jordan is working in Walnut Hill.

W. Laurence Montague is working in Cumberland.

Edith Reed is Mrs. Joe Kelly and is living in Boston, Mass.

Warren Shaw is working in Portland.

Nellie Smith is attending Farmington Normal School.

Roger Vaughan is attending Gorham Normal School.

D. E. S., '31.



## Alumni Letters

We introduce this addition to the Alumni section with the belief that the impressions of our graduates may help Greely students in their choice of schools and colleges. We wish to thank our Alumni who have so kindly written to us.

Bates College, Lewiston, Maine.

February 27, 1931.

To the Editor:

Far be it from me to say that Bates is the best college for *everybody*. But for many men and women Bates *is* the best kind of college, and she is a leader in her field. She offers a rather general course for those who want a good cultural background and general education, including languages, sciences, and philosophical subjects.

Many students now at Bates will go on to advance study, medicine, law, education and other graduate work. Many will enter business. Bates graduates enter teaching more than any other type of work. The college is well known as an outstanding leader in the training of teachers, especially for secondary schools. She is also, in some respects, a national leader in athletics, in scholarship, in debating, and in standards of character.

Expense at Bates is less than at most colleges. Each year should cost less than eight hundred dollars, and may cost *much* less.

Not everyone should go to college. But those who do continue study after high school should carefully choose the college best adapted to their work. If possible, visit one or two colleges during the senior year of high school.

If I can in any way be of some small service to any one, it will be a real pleasure.

Very sincerely yours,

BELMONT W. ADAMS, '26.

Gorham Normal School, Gorham, Maine.

February 22, 1931.

To the Editor :

It seems only a short time since I decided to attend Gorham Normal School. After graduating from Greely I carried out my plans and as a result have found Gorham Normal a most worth while place. There are four courses of study offered, which are: The General Course of two years for the young ladies; The Junior High School Course of three years for both the young ladies and young men; The Kindergarten Theory Course of two years for the young ladies; and The Manual Training Course of three years for the young men.

Besides the regular daily curriculum there is much extra curricula such as the different County Clubs, the Glee Clubs, the Dramatic Club, the Y. W. C. A. and the Y. M. C. A., the Civics Club, the Outdoor Club, and athletics of many kinds. The teachers are of the best, and Gorham Normal School gives excellent training educationally, socially, spiritually, and morally.

At present there are three Greely Alumni besides myself attending Gorham Normal School: Helen Emery, Roger Vaughan and Raymond Corey.

RETA M. BRACKETT, '29.

University of Maine, Orono, Maine.

February 25, 1931.

To the Editor :

The University of Maine is situated about a mile outside of the business section of the town of Orono. The campus includes about three hundred seventy acres of land and borders on the Stillwater branch of the Penobscot River.

Some think that the University of Maine is only an agricultural college, but this is a wrong opinion. The University is divided into three colleges: namely, the College of Agriculture, the College of Arts and Sciences, and the College of Technology.

Connected with the College of Agriculture are two farms consisting of about four hundred acres. One of these farms joins the campus and has two large, up-to-date dairy barns in which are kept about one hundred forty head of cattle. Many agricultural students may obtain work at these barns to help pay their way through college.

The University Library is one of the finest in the state. There are 91,000 volumes included in the library, and material is offered upon any topic that may be brought up.

There are a number of buildings and plenty of up-to-date equipment in each of the three colleges.

The University of Maine is equal in most respects, to other colleges, and is a fine place to acquire an advanced education in any course in which a student wishes to major.

"STAN" BLANCHARD, '26.



## Exchanges

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*The Pinnacle*, Meredith High School, Meredith, New Hampshire. Class reports very good.

*The Four Corners*, Scarboro High School, Scarboro, Maine. A very good joke department.

*The Caduceus*, Norway High School, Norway, Maine. Literary Department outstanding.

*The Stranger*, Bridgton Academy, Bridgton, Maine. Your many pictures are very interesting.

*The Pep*, Mexico High School, Mexico, Maine.

### WE WOULD LIKE TO EXCHANGE WITH THE FOLLOWING:

*The Clarion*, Freeport High School, Freeport, Maine.

*The Puvian*, Portland University, Portland, Maine.

*The Racquet*, Portland High School, Portland, Maine.

*The Windonian*, Windham High School, Windham, Maine.

*Orange and Black*, Brunswick High School, Brunswick, Maine.

*Breccia*, Deering High School, Deering, Maine.

*The Pennell Whirlpool*, Pennell Institute, Gray, Maine.

*The Pine Cone*, Cornish High School, Cornish, Maine.

*The Echo*, South Portland High School, South Portland, Maine.

*The Record*, Littleton High School, Littleton, New Hampshire.

*The Chronicle*, South Paris High School, South Paris, Maine.

*The Sokokis Warrior*, Limington Academy, Limington, Maine.

D. E. S., '31.

## Jokes

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### IS THAT NICE?

Nelson (In Junior English): "Gee, Mr. Crandall, women always get a fellow in trouble."

Mr. C.: "Are you speaking from experience, Blanchard?"

- - - -

### AND SO WOULD WE

Senior: "What would you do if somebody should call you a 'prevaricator'?"

Frosh (truthfully): "I'd tell him that I didn't know what he was talking about."

- - - -

### BRING ON YOUR CLAM HOES!

Mrs. Leighton: "What is the 'Muscles Shoals'?"

Maurine: "Something like a clam flat."

- - - -

### SIMPLIFIED SPELLING

Dana: "How do you spell, 'How are ya'?"

Mr. Crandall: "H-a-w-a-i-i."

- - - -

## MORE TRUTH THAN POETRY

Mr. Wight says to the Chemistry class  
 That no one is going to pass,  
 Because day in and day out  
 He asks questions that we know nothing about.  
 All the answers are in the book  
 But over that part we never look.

R. C. C., '32.

- - - -

## SCOTCH?

Miss Porter (hearing Phil's piece): "That man must have been drunk."

Mitchell: "Gee, no, he was tight."

## SEZ WHO

Mrs. Leighton: "What is a bicep?"

Marion: "A two legged animal."

- - - -

Mr. Crandall (after teaching the story "The Lady or the Tiger" to Eng. II): "Now, when the hero opened the secret door, what did he find, a princess or a tiger?"

M. Wilson: "I don't see as it makes much difference, there'd be a fight anyway."

- - - -

## OUR HALL OF FAME

Dana .....	<i>Fritz Kreisler</i>
Maurine .....	<i>Juliet</i>
Mr. Crandall .....	<i>Paderewski</i>
Halvor .....	<i>Rudy Vallee</i>
Mr. Wight .....	<i>Einstein</i>
Dot .....	<i>Billie Dove</i>
Mr. Leighton .....	<i>Coach Rockne</i>
Morrison .....	<i>Andy (Amos)</i>



BRILLIANCE PLUS

Soph: "Who is the author of this book?"

Teacher: "What book?"

Soph: "The Autobiography of Calvin Coolidge."

- - - -

TONGUES THAT SLIPPED

Shining Light in Geom: "The diameter is a line through the center of a circle 'exterminated (*meaning terminated*) by the circumference'."

- - - -

Mrs. Leighton (in Am. History): "Locate the Dominion of 'Vinegar'." (*meaning Virginia*).

- - - -

Vyra (reading Hamlet): "Then the 'cook' crew." (*Cock*).

- - - -

Mr. Crandall: "Miss Smith, have you a Payne?" (*meaning an English book*).

- - - -

Myra (in Eng. II): "It was a strange Pneumonia." (*meaning Phenomenon*).

- - - -

OUT OF THE MOUTHS OF BABES

Question on Exam.: "What lesson does one learn from the poem 'Enoch Arden'?"

Answer on Frosh paper: "Don't leave your wife for too long a period of time."

## JUNIORS

(W)esley Shaw  
N(E)lson Blanchard

D(A)na Chase  
F(R)ank Brown  
Fr(E)eman Brown

Harold (S)earles  
Ger(T)rude Brown  
Ma(U)rice Small  
Richar(D) Cashman  
M(I)nnie Larsen  
Halv(O)r Merrill  
Alma B(U)rnell  
Ina Wil(S)on

A. M. C., '32.

## CLASS OF "'33"

Be(S)sie Frye  
Christine Lars(O)n  
George Cam(P)bell  
(H)arriet Carmichael  
(M)argery Smith  
Marshall Wils(O)n  
My(R)a Cannell  
(E)verett Gerry  
Maurine Haye(S)

Marshall (W)ilson  
Georg(E) Campbell

W(A)rren Cannell  
Bessie F(R)ye  
Walter (E)kberg

Maurine Haye(S)  
(M)yra Cannell  
M(A)rgery Smith  
Everett Ge(R)ry  
Chris(T)ine Larson

M. H. C., '33.

SENIOR STATISTICS

<i>Name</i>	<i>Nick-Name</i>	<i>Self Estimation</i>	<i>Favorite Occupation</i>
Estelle Blanchard	"Stelle"	Tip-Top	Making friends
Paul Merrill	"Paulie"	Business Efficiency plus	Controlling
Marion Larsen	"Mammy"	None better	Peace making
John Morrison	"Johnny"	Good enough	Going to Keith's
Dorothy Strout	"Dot"	Pretty cute	Flirting
Elizabeth Cashman	"Liz"	Just it	Doing Math.
Vyra Hamilton	"Vyra"	Guess I'll do	Dozing

JUNIOR STATISTICS

<i>Name</i>	<i>Nick-Name</i>	<i>Favorite Saying</i>	<i>Disposition</i>
Ina Wilson	"Kitten"	"See if I care!"	Different
Maurice Small	"Smallie"	Hasn't any	Explosive
Dana Chase	"Chasie"	"My body'n soul!"	Temperamental
Minnie Larsen	"Min"	"Oh, Min"	Average
Halvor Merrill	"Hal"	"It's Regusted"	So-So
Freeman Brown	"Coots"	"Yeah!"	Determined
Harold Searles	"Johnnie"	"Maybe"	Changeable
Wesley Shaw	"Wes"	"Oh, Nothing"	Queer
Angela Cashman	"Angie"	"I'll say so!"	It's hard telling
Nelson Blanchard	"Monkey"	"Oh, Gee!"	Moderate
Richard Cashman	"Dick"	"Oh, No?"	Worser





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