

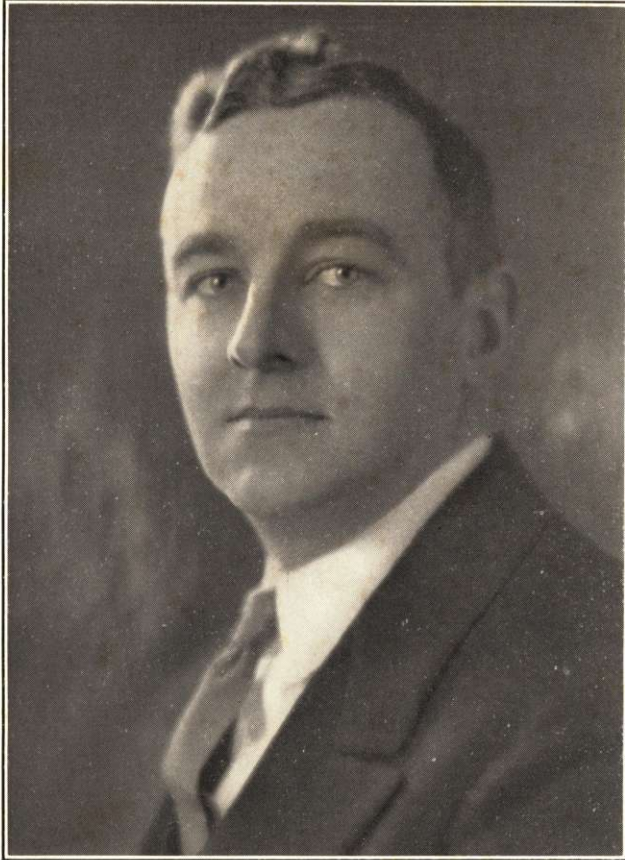
# THE FREE PRESS OF NEW YORK



MAY-1929

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To MR. JOHN T. GYGER  
Superintendent

We, the students of Greely Institute  
respectfully dedicate the Greely Annual  
in appreciation for the high ideals  
for progress which he has given to us.

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## Editorials

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### THE GREELY ANNUAL

The Greely Annual is published for the fifth consecutive year. It has been successful financially in the past and as its main purpose is to tell the public what the students are doing at Greely; we hope it will accomplish this end. We have had the hearty cooperation of the teaching staff and student body and we wish to take this opportunity to thank the advertisers for their loyal support.

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### WORKING TOGETHER

Working together may be applied to school life, or home life. In school we must be willing to work with the teachers, with our schoolmates, and in all sports.

To work with the teachers is really no hard task if we have the right spirit. When the teachers give us long hard lessons, the only thing to do is to get busy and study them. Some days it seems as though we could not possibly get our lessons the next day, but we know we must get them if we expect any credit. The teachers do not give these long lessons for their own benefit. They give them to test our ability for accomplishing a given task. They desire to help us in every way and their highest hopes are that we will be willing to do our part. Hence by working with the teachers, we can do our part.

To work with our schoolmates is another important factor. If we are always the ones who disagree with anything that our schoolmates suggest, we soon find that we have several enemies. We must work together for harmony.

Still another place of great importance for working together, is in our sports. In baseball, basketball, or any other sport we must have teamwork for success. We cannot win by trying to be a star and play the whole game ourselves. If we try to play alone the game may be lost. On the other hand if we work with the team the result has a large chance of being a victory.

Last but far from least is the subject of working together in the home. If we are not accustomed to working together in the home, we cannot possibly work together outside of the home. That which we are taught at home is reflected in public.

R. M. B., '29.



## IS OUR PRESENT DAY LEISURE PROFITABLY SPENT?

The present generation is in possession of a great amount of leisure and the question is, "Do we spend it profitably?" Getting a living is accomplished in a much shorter time than it used to be before so many labor-saving machines were invented.

Many a man whose grandfather worked from "sun to sun" now calls it a day at four o'clock in the afternoon and many women send their children to school, their soiled clothes to a laundry and then wonder what they will do until it is time to prepare the next meal with a can-opener.

Middle-aged people are quite concerned about this new era of fast living as they call it and even the flapper in serious moments realizes that things are moving with considerable swiftness.

But ideas of propriety have changed. Even the Indians had their period of rejoicing after a successful hunt or after the harvest was gathered in.

Community service is pleasanter and more constructive than it used to be and when schoolhouses or churches are planned there is nearly always a hall designed for social activities. Our schools bring out the spirit of community life and pay more attention to hygiene, physical training and place the health of the pupil ahead of his mental education.

In spite of all the canned music and the radio, many New England towns have music festivities every year and organ recitals in the cities where many people may spend their time profitably.

Many cities and towns have public libraries filled with interesting books on all subjects and all the latest magazines on their reading tables. Surely here is a chance for anyone to spend leisure time to the best advantage.

Moving pictures and the automobile take care of a great deal of leisure time for many and both are profitable to a great extent. By means of the pictures we learn about foreign countries and their customs, also learn the most important news items of the day. The automobile enables us to see more of our own country beside helping us to do our work more easily and quickly.

Such a thing as overwork remains, but the number so affected, is diminishing. Most of the rising generation are familiar with the situation of having time to spend and most of us try to spend it profitably.

R. B., '29.

## UNsung HEROES

In all schools, institutions, colleges, and other places of learning there is always plenty of praise for its heroes and heroines. The star football, basketball, and baseball players, the prize speakers, the smartest scholars, and the most popular students are talked about by all, while the smaller people who make it possible for these heroes and heroines to shine are not even mentioned.

In Greely Institute there are many such unsung heroes and heroines. For example, on the boys' basketball squad the freshmen and sophomores made it possible for the first team to win their games, because of the competition these lower classmen showed in practices. On the girls' basketball squad all the girls, who had played the required number of periods received their letters, but the more unfortunate girls who made it possible for the others to earn their letters, because of their constant attendance at practices and their never dying loyalty to the team are likely to be forgotten as the unsung heroes of the boys' squad are. Again on the baseball field the pitcher, catcher, basemen, shortstop and fielders get all the praise for winning, while the boys on the bench get nothing, not even a pleasant look.

This spring the baseball players faced a hard problem because they lacked sufficient funds to start the season. They started a campaign selling season tickets. Of the nine players on the regular team not more than five sold season tickets, while the other pupils of the school, mostly those too small to take part in the sport or stand any chance of getting on the team sold them. This is another example of the unsung heroes and heroines in Greely. When the first game is won and the season well started these little fellows will be forgotten until more money is needed for something else.

Most every year men from different publishing companies come to our school and run contests. From these contests the school gets the benefit of earning as much money as possible. This money is used for many things in connection with the school, such as, athletics, and improvements the school feels are necessary but do not wish to call upon the town or helpers of the school to make. Many of the subscriptions turned in are not those sold by the scholars who take part in the sports but those who are unable to.

Therefore it is the unsung heroes and heroines, or the people who seem of no account to the world that really makes it possible for those who do shine, to shine and prosper in their glory.

M. B. H., '30.

### THE VALUE OF ATHLETICS

The prominence given to athletics in every institution of learning is a matter appreciated by everybody. At the same time the average young person gives little thought to the many benefits derived therefrom. The history of athletics need hardly to be related as it dates back to our earliest civilization. Everyone has heard of the ancient Greek and Roman festivities and contests in which every youth participated—occasions when physical perfection and nobility of character were linked together almost synonymously.

The physical benefits of athletics are obvious. Never is a high school athlete in a stronger, saner, or more healthful condition than during the training season. Every muscle is given its proper exercise and the whole body kept in good working order.

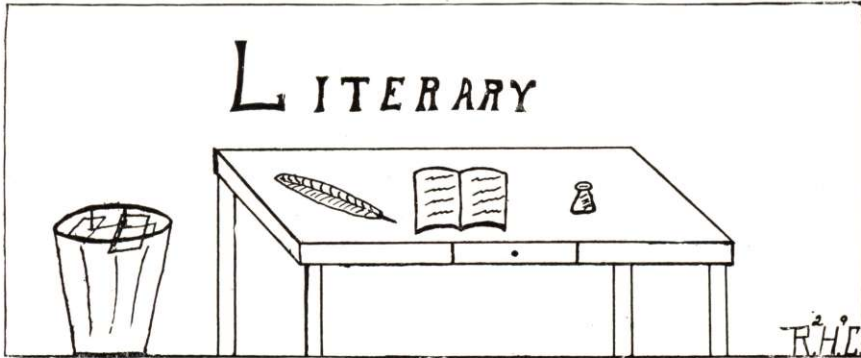
As in the early days, so too in the twentieth century, physical training and character building should go hand in hand. Clean, fair sportsmanship develops some of the noblest qualities. Athletics promote "team spirit" and loyalty. Grit and nerve are two qualities inculcated at the outset. Then naturally follow quickness of decision and correct thinking. Many a time the athlete is put to what he calls a supreme test, when the outcome of the contest veritably seems to rest upon his shoulders. Consider how many times that same athlete may later find himself in a similar predicament in his business or profession. Moreover, a high school athlete is taught to respond almost instantly to an order shouted by the coach.

By far the most important benefit of clean athletics is the preparation for citizenship. A perfect athlete should make a perfect citizen. The inscription on the grandstand at Whittier Field at Bowdoin College, "Fair play and may the best man win," is a good motto for us to follow.

R. B., '29.







### "IT NEVER RAINS BUT IT POURS"

Often on Sundays, on holidays, or during vacation many a trip or visit is spoiled by a rain storm.

Last Fourth of July my brother and I started on a trip to the White Mountains. The time we had chosen to start was at eleven o'clock in the evening. This is rather a queer time to start on a pleasure trip but we were heading toward Auburn to get my cousin who lived two and one-half miles down the Mechanic Falls Road.

Everything went fine until we passed North Paris; then a regular torrent of rain beat down on the top of the car. The car being a Chevrolet touring and having no glass windows, we were obliged to get out and put on the side curtains. After this was done, we drove comfortably on until all of a sudden the car sank half way to the housing. We were stuck and no mistake about it. The rain seemed to have stopped until we stepped out of the car, then it began to pour as hard as ever.

There was just one thing left to do and that was to walk two miles in a torrent of rain to the nearest farmhouse.

Upon arriving at a farmhouse we knocked at the door but heard no one stirring inside. I was about to go to the back door when I happened to look up over the door we were standing at. My heart rose up into my mouth for what I saw was a great big sign and on it was printed "For Sale." Those seven letters seemed to laugh right at my face and say "Walk another two miles." So with the rain coming down harder than ever we started for another farmhouse. We must have walked a good two miles when another set of buildings loomed up in front of us. The house was the biggest I have ever seen, and it was surely occupied, for the biggest dog I ever saw came out to greet



us with an ugly snarl. Afterwards I could have sworn that dog could have pulled seven Chevrolet's at once but not by my harnessing him up.

Finally a little old man came to the door and asked us what we wanted at that time, as it was now two o'clock in the morning. After telling him what a situation we were in he looked rather sadly at us and said, "Sorry boys, but my only horse has the colic." He then told us that if we had walked half a mile the other side of the car, we could have reached a garage. My cousin must have been out of patience as well as I, for he gave me the funniest look that I ever saw on his face. Good Gosh! we have walked four miles when half a mile the other side of the car would have brought us to a garage.

There was nothing to do but trudge back in the never ending rain. After thanking the little old man we were on our way. After a walk of perhaps one hour we reached the car, and what do you think? The car had been pulled out of the mud and was facing toward home!

We made the trip back in three hours and hardly a word was spoken until we reached home. I have often since been plagued about walking around in the rain like a silly goose, and this is why I believe "It never rains but it pours."

C. H. T., '32.

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### "REMINISCENCES OF A PRIZE SPEAKER"

You have probably listened to prize speakers lots of times, laughed, cried and applauded with the rest of the audience: But have you ever faced a crowd and declaimed, yourself? Yes? then my sympathy and congratulations; No? then it's high time you did, and this will give you some idea of the thrills in store.

The first step is, of course, finding a selection; if you are a witty sort of person, without a doubt, you will select a tragic piece. The coach soon straightens that out.

After rehearsals comes the try-out before the school which isn't so bad except that your best friend looks agonized, your worst enemy grins outright, and the upper classmen look faintly amused.

Then, some fatal morning the principal reads Junior Black's name among nine others and you scuttle after another piece.

Weeks and weeks of rehearsing follow and weeks and weeks of red marks on teacher's rank book. You are taken to the church and made to declaim to the empty pews. Take my advice and put a pencil, or something equally sympathetic in the front seat and talk to that, but

even then your voice echoes through the room and comes back to mock you. You make motions with arms like pokers, while the coach alternately pleads, scolds and praises.

Finally the day before the ordeal dawns and the entire group spends the morning making bows and marching. Another bit of advice: bow from your waist and not your Adam's apple.

If your principal ever took part in a contest, you will have the afternoon off. I advise ether for that afternoon; you will probably favor rat poison. However, you go home, mother puts you in your new suit, and you practice on the family to the unconcealed delight of the kid brother.

Evening falls. You spend a period before the mirror; your cowlick is apt to be unruly; you rehearse your piece, this time with heart breaking earnestness; you recall your dreams of the night before and shiver; suppose there is something in dreams — another shiver.

At last, you assemble in the church basement with nine other agonized mortals. There you exchange your feelings for others until the whole group carries nine extra shivers. The music starts and you hurry upstairs to the unknown. The slow march begins; your feet are like lead, you gain the appointed pew and the speaking begins, of what you neither know nor care.

Then like the voice of doom comes "Junior Black." You ascend the platform with faltering steps and knees like wax; you rush headlong into the piece. You notice your parents, white with anxiety; you recognize others. Why, this isn't so bad! You warm to your subject and have the triumph of causing a peal of laughter to fill the room, then another, at last you bow and the applause breaks — Why, that was fun!

The judges depart, decide and reappear. Then from the stillness comes — "First prize," why, what's that; "Junior Black"! Someone grasps your hand, another pats your shoulder, and congratulations roll in from all sides. Your dad calls you a chip off the old block and mother beams with pride. Then your girl comes up and whispers, "I'm so proud of you Junie, you can have my class ring you asked for yesterday."

"Ain't it a grand and glorious feelin'!"

M. F. L., '31.

### WHAT IS IT?

"It" goes banging along the road steadily, minus the class of some others but it always seems to get there somehow. It runs on four inflated rubber bands or rather rubber bands which were once upon a time inflated. This lack of spring seems to make no difference whatever and only adds to the noise and gayety of "it."

The owner of one of these puts water in the front end and gasoline in the rear. The absence of one of these makes no impression but its labor becomes harder when both are among the missing.

This mysterious contrivance is wound up with a crank like a talking machine and makes fully as much noise. When the mystery package is sufficiently wound up a few groans, a stream of fire and an explosion or two are emitted and "It" finally goes into action.

This veteran of many campaigns is minus all semblance of paint, grease and oil. All other things tending to produce ease and silence are badly wanting.

When it stops dead in the middle of the road or elsewhere the owner merely gets out, lifts up the hood and by means of a hammer or crowbar soon adjusts the trouble. A few dozen bolts, nuts and old spark plugs are removed and he is ready to move on again.

He steps to the front and twists the "Armstrong" starter and "It" is just as good as new again.

Now then, guess what it is.

L. A. W., '29.

### "WHY I DON'T WANT TO GROW UP"

When I was a very small girl my "pet" wish was to be "grown up." But now I look back and sometimes long to be small again. I realize I was very happy then as a "little girl."

Older people tell me that the happiest part of my life is **now**, while I am in Greely. I am old enough now to realize it and to take other peoples' advice.

The reason I don't want to grow up is that life is too short as it is, and to wish it all away by wanting to grow up is foolish. Another reason is that I am very happy in the last half of my Sophomore year in Greely Institute.

In one respect I want to grow up, to progress in life, but in many other ways I do not. I realize when I grow up I will lose my freedom, in one sense, but will gain freedom, along with responsibilities, in another sense. Sometimes now we say we have no freedom, but we have more, of one kind, than we will ever have in later life. Also many of the good times that we enjoy now we will never have the opportunity to enjoy again.

When we grow older we will have many more responsibilities. Personally, I think a few responsibilities are good for a person, but many times in the future I will get more than I want.

Another reason why I don't want to grow up is because I would have no rosy future to look forward to. That is one of the happiest



dreams in life is looking ahead and imagining what we will be doing a year from now or even five or ten years from now. When a person gets to be older there is not quite so much to look forward to.

As we grow older we are often disillusioned by people and ideals. For instance, someone you have always looked up to and admired, proved a false friend, and didn't live up to the ideals he pretended to have: or you might have an ambition to do some certain thing and then, as you grow older, that ambition waned and it seemed a trivial thing.

I don't want to go backward in life; neither do I want to stand still; therefore, I must want to go forward.

E. S. B., '31.

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### A BROOK

A brook is one of the most friendly and changeable things in nature. If obstructions arise it merely changes its course and goes busily on its way. It seems to start on its journey in a rockbound pasture and runs through dense woodland until it reaches the fertile valley. Here and there in its course are pools with dark unquested depths and gray lichen-covered rocks. Alders grow close to the waters edge and occasionally graceful birches bend at the Spring Wind's breath. These pools are favorite haunts for wary fishermen who are watching for speckled beauties, and also make fine swimming holes for the youngsters who live nearby. Sleek cattle graze in the fields beside the brook and enjoy refreshing drinks from its cool depths. In autumn the hunter listens for the whistle of the woodcock and the whirr of the partridge along its banks. In winter the brown leaves on the alders rustle in the wind and the little stream is fringed with ice. Its banks are very picturesque covered with their white snow blanket.

R. B., '29.

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### HOW TO AVOID AUTOMOBILE ACCIDENTS

At the present time there are many automobile accidents which occur every day. The cause of these accidents has a wide margin. When we realize how many incapable drivers there are on the road, it is surprising that there are not more accidents.

Some people think speed is the only cause of accidents. However, ninety per cent of the accidents occur at nineteen miles an hour. A fast driver is not as liable to have an accident as a slow driver. The person who is driving above thirty miles an hour has his mind on what he is doing. He is watching the road and his mind is ready for quick action. The fast driver may be divided into two classes: reckless

or careful. The slow driver is always blocking traffic. A slow driver is also afraid of his car in most cases. If a person is afraid of his car he will not know what to do in an emergency. The slow driver should keep away from all through routes where traffic is heavy, and all cars and trucks are travelling from thirty to fifty miles an hour. The larger portion of the cars and trucks on the through highways are being used for quick transportation.

Fifty per cent of the drivers only know how to start, operate and stop the car they are driving. Understanding the mechanism of the car is also another strong point in avoiding accidents.

A person when driving in traffic should calculate on what the fellow in front of him is going to do. If more of this was practiced it would help decrease the number of accidents.

The laws regulating the issuing of driver's licenses in Maine and other states are very lax. There is no demand made for driver's tests. A test should not only determine a person's driving ability, but should expose mental and physical defects; this should also apply to one who drives a car. Accidents would be fewer if such a law was passed. No person should be allowed on the road under the influence of liquor. When a person's mind is deadened it can not comprehend quickly enough for a person to drive safely.

A woman in most cases, it is found by traffic cops, becomes confused quicker than a man. When a person is confused he or she is liable to do anything but right and this is the cause of the larger percentage of accidents. There are also some excellent women drivers found.

Driving faster than fifty-five or sixty is not usually practiced. Those going over this speed usually have a good reason for it and know how to handle their car. It is found that very few accidents occur at a rate of speed over sixty miles an hour.

The world of today is moving on much faster than it was twenty-five years ago. Speed is now one of the greatest factors for commercial purposes. Twenty-five years from now speed will have advanced as much as in the past quarter of a century.

P. E. M., '31.

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### THINGS I SHOULD LIKE TO KNOW

There are quite a few things I should like to know. Some are important and others aren't worth the energy I would use to ask a question, but I would like to know just the same.

One thing that I would like to know is why I can't ever suit folks if I do a thing. One way, it will be all right with one, but the rest

will find fault; and if I do it another way it's the other way about. If I do it to suit myself then everybody jumps on me. I just can't please anybody.

Then, too, I should like to know why my brother finds so much fault with everybody: and why he always finds it necessary to chime in with my father, when he is already doing a good job at calling me down himself.

I should like to know why my sister has such a temper and why it's so easy to arouse that same temper. I would like to know why she always wants to play the piano when I want to play the phonograph and why she never wants to play anything I like to hear.

I should like to know why the teachers think the week-end is such a good time to do a lot of school work instead of being a time of rest and enjoyment.

Another thing that I'd like to know, and one that is quite important in my opinion, is why they don't work on the roads over in our town; and when they do, why don't they really fix them instead of bringing a couple shovelfuls of gravel to fill a hole that is about two feet deep? Or why they don't take some of the ruts out by scraping instead of waiting until next fall when it is beginning to freeze up again?

I should like to know why our old Ford always waits until I want to go somewhere special before it decides to have a flat tire, or the radiator springs a leak, or any of all the other things that can happen to a Ford.

These are just a few of the things I should like to know.

G. H., '32.

### A SONNET

Oh Clotho! when you my life did spin  
Why did you leave me to such cruel fate,  
As writing sonnets at this early date  
When scarce eighteen summers were passed in?  
If such brain-tiring tasks should be a sin  
And if perchance my brain should work too late,  
Grant me this favor! Pray let me find a mate  
Whose muse, Erato may help me to win  
Fame such as my ancestors ne'er knew before  
Since they left Scotland for this foreign land.  
If Lachesis could have my lot in life foretold  
Why did he not give me magic power, in lore  
Such as poets could use with lavish hand  
Some gift that I might aid the weak as well as bold.

R. B., '29.



## A WOODLAND BROOK

What is more enticing than the woodland  
With its beautifully blended nooks,  
And the lure of the trout to guide you  
To its winding, rippling brooks.

What would make a man more uneasy  
On a clear, bright summer day,  
Than the thought of the trout in the quiet  
pools

And a brook to guide your way.

So I dig out the bamboo rod  
And my line and flies and creel,  
A' whistlin' as I test them  
And oil my trusty reel.

Then I head for the woodland brook  
There to let my heart's desire out  
And match the skill of me and my rod  
Against that of the wary trout.

R. H. C., '29.

## MY GARDEN FLOWERS

My garden flowers, I love them all.  
Whether the time be Spring or Fall,  
Their fragrance sweet, and colors rare  
Have power to banish every care.

The dainty crocus pure and white  
Comes first to fill me with delight;  
Jonquils and tulips gorgeous-hued  
Greet passers-by with pleasant mood.

June brings many colored roses  
My choice of all the garden posies,  
Also saucy little pansy faces  
Spring up from all the shady places.

Hollyhocks so stately and tall  
Grow in rows by the garden wall.  
And showy clumps of hardy phlox  
Vie in beauty with fragrant stocks.

My garden is with color ablaze  
When Autumn sheds her purple haze.  
But all too soon Jack Frost appears  
And spoils my garden for the year.

R. B. '29.

## Alumni Notes

### CLASS OF 1924

Harold Bragg is married and living in Cumberland.  
Elsie Brydon is Mrs. Guy Burnell and living in Cumberland.  
James Hicks is at home.  
Robert Merrill is attending Northeastern University.  
Christine Nelson is working in Portland.  
Inez Morrill is working in Portland.  
Hazel Baston is working at Poland Springs.

### CLASS OF 1925

Hazel Hoey is Mrs. Clifford Anderson and living at Walnut Hill.  
Lydia Kimball is at home.  
Carolyn Jordon is at home.  
Julia Doughty is married and living in Portland.  
Marie Larsen is married and living in Yarmouth.  
Kenneth Packard is working at Carrabassett.  
Mary Hatch is attending Nasson Institute.  
Archie Burden is working in Portland.  
Arthur Montague is working in Cumberland.  
Warren Fogg is working in Boston, Mass.

### CLASS OF 1926

Belmont Adams is attending Bates College.  
Amy Burnell is teaching school in Falmouth.  
Ella Ross is Mrs. Harris Corey and living in Cumberland.  
Daisy White is teaching school in Cumberland.  
Thelma Strout is working in Boston, Mass.  
Ola Watson is Mrs. Vernon Rasch and is living in  
Howard Emery died January 7, 1927.  
Leslie Shaw is working in Portland.  
Donald Barton is working in Portland.

### CLASS OF 1927

Frances Winslow is working in Portland.  
Hilda Porter is attending the Maine School of Commerce.  
Eleanor Shaw is working in Portland.  
Frances Hulit is at home.  
Ruth Tame is at home.  
Elizabeth Curit is working in Portland.  
Florence Emery is attending the Maine School of Commerce.

Pearl McLaughlin is Mrs. Steven Huston and living at West Falmouth.

Richard Blanchard is attending the University of Maine.

Norman Brackett is working in New York.

Shailer Hayes is attending the Maine School of Commerce.

Clyde Baston is working in Portland.

#### CLASS OF 1928

Lee Adams is working in Portland.

John Merrill is attending Northeastern University.

Maude Chadbourne is Mrs. Howard Peterson, and living in Cumberland.

Alice Vaughan is Mrs. David Plummer and living in Raymond.

Grace Libby is training at St. Barnabas Hospital.

Stanwood Searles is attending Sumbon Seminary, N. H.

Charles Small is at home.

Marion Wade is working in Cumberland.

Earle Watson is working in Portland.

Haven Jordan is working at Walnut Hill.

## Exchanges

**The Pinnacle**, Meredith High School Meredith, N. H.

**The Clarion**, Freeport High School, Freeport, Me.

**The Puvian**, Portland University, Portland, Me.

**The Racquet**, Portland High School, Portland, Me.

**The Windonian**, Windham High School, Windham Me.

**The Four Corners**, Scarboro High School, Scarboro, Me.

**Orange and Black**, Brunswick High School, Brunswick, Me.

**Breccia**, Deering High School, Portland, Me.

**The Pennell Whirlpool**, Pennell Institute, Gray, Me.

**The Pine Cone**, Cornish High School, Cornish, Me.

**Crimson Rambler**, Standish High School, Standish, Me.

**The Courant**, North Yarmouth Academy, Yarmouth, Me.

**The Echo**, South Portland High School, South Portland, Me.

**The Record**, Littleton High School, Littleton, N. H.

**The Chronicle**, South Paris High School, South Paris, Me.

**The Sokokis Warrior**, Limington Academy, Limington, Me.

**The Pep**, Mexico High School, Mexico, Me.





## BASKETBALL

The Boys' Basketball team of 1928-29, had one of the most successful teams of the past few years. The G. I. boys played a schedule of nineteen games, winning sixteen and losing but three. The high light of the season proved to be the clean sweep of the Triple C Conference race, in which the "RED STREAKS" remained undefeated, thereby gaining permanent possession of the trophy offered by the James Bailey Company, of Portland.

Following is the seasons' schedule in a nutshell:

Nov. 14.	GREELY 78—NO. YARMOUTH ACADEMY 3
*Nov. 16.	GREELY 33—STANDISH 22
*Nov. 23.	GREELY 34—STANDISH 20
Nov. 28.	GREELY 30—NEW GLOUCESTER 11
Dec. 4.	GREELY 14—NEW GLOUCESTER 17
*Dec. 7.	GREELY 38—GORHAM 13
*Dec. 14.	GREELY 15—SCARBORO 12
Dec. 22.	GREELY 48—FOREST A. C. 12
Dec. 28.	GREELY 21—ALUMNI 20
Jan. 4.	GREELY 21—BRIDGTON 26
*Jan. 10.	GREELY 22—SCARBORO 11
*Jan. 18.	GREELY 26—FREEPORT 22
*Feb. 1.	GREELY 24—FREEPORT 10
Feb. 6.	GREELY 34—ELM STREET 6
*Feb. 8.	GREELY 41—GORHAM 13
*Feb. 13.	GREELY 70—WINDHAM 10
*Feb. 15.	GREELY 37—WINDHAM 16
Feb. 19.	GREELY 34—MAINE SCHOOL COMMERCE 32
Mar. 8.	GREELY 15—CHEVERUS 34

\* Indicates Conference Game.

In the first Conference game for the Greely boys at Standish, the going was rather tough, but by steady plugging away at the sturdy defense of the Standish lads the G. I. boys emerged victorious 33 to 22 after a fast and hotly contested battle.

## The Score:

GREELY				STANDISH			
	G.	F.	TP.		G.	F.	TP.
White, lf	4	0	8	Dolloff, rf	1	5	7
Nelson, rf	6	0	12	Cleaves, lf	4	0	8
Lowe, c	5	1	11	Rand, c	2	0	4
Blanchard, lg	0	0	0	Chaplin, rg	0	8	8
Corey, rg	1	0	2	Libby, lg	1	0	2
Brackett,	0	0	0				
Totals	16	1	33	Totals	8	6	22

The next game for the Greely boys came on November 23 when they again rather rudely entertained the Standish quintet by handing them another set back to the tune of 34 to 20. The game was one of the hardest and most thrilling of the year, Greely winning by virtue of a whirlwind rally in the final canto.

## The Score:

GREELY				STANDISH			
	G.	F.	TP.		G.	F.	TP.
White, rf	5	1	11	Chaplin, lg	0	0	0
Nelson, lf	5	2	12	Dolloff, rg	1	1	3
Lowe, c	2	0	4	Shaw, c	1	3	5
Blanchard, rg	1	0	2	Rand, lf	2	1	5
Corey, lg	0	1	1	Cleaves, rf	3	1	7
Brackett,	2	0	4				
Totals	15	4	34	Totals	7	6	20

On December 7 the Greely quintet visited Gorham and found little difficulty in defeating the Gorham High boys by the score of 38 to 13. The game was hard fought and rough throughout but the clever shooting of Lowe proved to be too much for the willing opponents.

## The Score:

GREELY				GORHAM			
	G.	F.	TP.		G.	F.	TP.
Nelson, rf	4	1	9	Varney, lg	0	0	0
Searles,	0	0	0	Boothby, rg	1	0	2
White, lf	2	1	5	Kimball, c	1	2	4
Shaw,	0	0	0	Morey, lf	0	0	0
Lowe, c	8	3	19	Chandler, rf	2	3	7
Blanchard, rg	0	2	2				
Vaughan,	0	0	0	Totals	4	5	13
Corey, lg	0	1	1				
Brackett,	0	2	2				
Totals	14	10	38				

The next Conference game for the Greely boys found them at Scarborough engaging in one of the most thrilling contests of the year. This game was very fast and clever team work by both contestants on

## Basketball Team 1928-29



Standing, left to right; Brackett, Corey, Lowe, Coach Leighton.  
Sitting, left to right; Nelson, Captain Blanchard, Manager White.



the defence and offence kept the score shaved to a very small number. Greely, however, managed to emerge the victor by the score of 15 to 12.

The Score:

GREELY				SCARBORO			
	G.	F.	TP.		G.	F.	TP.
Nelson, rf	2	2	6	Morse, lg	2	0	4
White, lf	1	0	2	Urquhart, rg	1	0	2
Lowe, c	3	1	7	Libby, c	1	1	3
Blanchard, rg	0	0	0	Bowley, lf	1	1	3
Corey, lg	0	0	0	Snow, rf	0	0	0
Brackett,	0	0	0	Lyons,	0	0	0
Totals	6	3	15	Totals	5	2	12

On January 10 the Scarboro boys came to Greely with the intention of turning the tables but once more the Greely aggregation refused to have their slate marred by defeat accordingly handing the Scarboro outfit another setback to the tune of 22 to 11.

The Score:

GREELY				SCARBORO			
	G.	F.	TP.		G.	F.	TP.
Nelson, rf	3	0	6	Morse, lg	1	0	2
White, lf	1	0	2	Urquhart, rg	0	0	0
Searles,	0	0	0	Libby, c	3	0	6
Lowe, c	4	0	8	Lyons, lf	0	0	0
Blanchard, rg	2	1	5	Rice,	0	0	0
Corey, lg	0	1	1	Bowley, rf	1	1	3
Brackett,	0	0	0				
Totals	10	2	22	Totals	5	1	11

January 18 found the Greely outfit at Freeport for another Conference skirmish. Here, without the services of Capt. Blanchard, the boys wearing the crimson had a hard job in defeating the Freeport outfit but they managed to get the long end of a 26 to 22 score.

The Score:

GREELY				FREEPORT			
	G.	F.	TP.		G.	F.	TP.
Nelson, rf	2	1	5	DeWeaver, lf	4	2	10
Vaughan,	0	0	0	Winslow, rf	2	1	5
Shaw,	0	0	0	Rowe, c	1	0	2
White, lf	2	2	6	Dalrymple, rg	1	2	4
Lowe, c	6	1	13	Dyer, lg	0	1	1
Brackett, rg	0	1	1				
Corey, lg	0	1	1	Totals	8	6	22
Totals	10	6	26				

The game following this one was played at Greely with Freeport again our opponents. This time the Greely boys were well primed for the event and sent the Freeport lads home feeling not so well as

when they came because of the fact that Greely remained undefeated by the score of 24 to 10.

The Score:

GREELY				FREEPORT			
	G.	F.	TP.		G.	F.	TP.
Corey, rf	0	0	0	Winslow, rf	2	2	6
White, lf	0	0	0	DeWeaver, lf	1	2	4
Lowe, c	7	3	17	Rowe, c	0	0	0
Brackett, lg	0	0	0	Williams, lg	0	0	0
Blanchard, rg	3	1	7	Dalrymple,	0	0	0
				Ayer, rg	0	0	0
Totals	10	4	24	Totals	3	3	10

The Gorham High quintet visited Greely on February 8 only to go down to defeat once more. The game was hard fought and fast throughout, but the big guns of Lowe and Nelson couldn't be silenced, and Greely took her eighth straight Conference win by the score of 43 to 13.

The Score:

GREELY				GORHAM			
	G.	F.	TP.		G.	F.	TP.
Nelson, rf	7	2	16	Moody, rf	1	0	2
White, lf	2	0	4	Chandler, lf	3	0	6
Lowe, c	7	2	16	Kimball, c	2	0	4
Corey, rg	0	0	0	Varney, rg	0	1	1
Brackett,	0	0	0	Boothby, lg	0	0	0
Blanchard, lg	3	1	7				
Totals	9	5	43	Totals	6	1	13

On February 13 the G. I. outfit journeyed to Windham to take part in another Conference game. Here in a rather listless and one sided game Greely took everything but the hall in a 70 to 10 victory. Lowe alone bagging 40 counters.

The Score:

GREELY				WINDHAM			
	G.	F.	TP.		G.	F.	TP.
Nelson, rf	6	1	13	Randall, rf	3	0	6
Shaw,	0	0	0	Pratt, lf	2	0	4
Brown,	0	0	0	Bradford,	0	0	0
White, lf	1	0	2	Forbes, c	0	0	0
Vaughan,	0	0	0	Pride, rg	0	0	0
Searles,	0	0	0	Badger, lg	0	0	0
Lowe, c	19	2	40				
Corey, rg	0	0	0	Totals	5	0	10
Blanchard, lg	7	1	15				
Brackett,	0	0	0				
Totals,	33	4	70				

February 15 found the Greely boys again stacked against the Windham outfit at Cumberland this time; the Windhamites were

overcome by the G. I. outfit with the seconds playing half the game. The 38 to 16 win in this game made Greely the undefeated Hoop Champs of the Triple C Conference.

GREELY				WINDHAM			
	G.	F.	TP.		G.	F.	TP.
Nelson, rf	4	0	8	Randall, rf	5	0	10
Brown,	0	0	0	Pecaron,	0	0	0
White, lf	1	0	2	Pratt, lf	1	0	2
Searles,	0	1	1	Fobes, c	2	0	4
Lowe, c	9	1	19	Pride, rg	0	0	0
Shaw,	1	0	2	Badger, lg	0	0	0
Blanchard, rg	2	1	5				
Vaughan,	0	0	0	Totals	8	0	16
Corey, lg	0	1	1				
Brackett,	0	0	0				
Totals	17	4	38				

The boys' basketball team representing Greely Institute wish to express their appreciation to their Coach, Mr. Leighton, for all that he did for them in making it possible for them to win the Championship of the Cumberland County Conference and we hope with his future teams that his success may be as good. We also want to thank the supporters of the team for the never failing backing that they have extended to us during the past year.

The letter men of the team this year were Capt. Stanley Blanchard, Howard Lowe, Robert Nelson, Raymond Corey, Leigh White, and George Brackett. Next year's team will be built around one letterman, Brackett, and the boys who are graduating this year wish to extend their best wishes for a most successful year.

R. H. C., '29.

### CUMBERLAND COUNTY CONFERENCE

Through the courtesy of the officials of the Cumberland County Conference it has been made possible to have the facilities of the Portland Y. M. C. A. for use as headquarters for all Conference sports other than the outdoor sports. Considering this feature the Conference has sponsored a track meet and a swimming meet during the past season.

In the track meet the Greely aggregation placed third with 9½ points. The meet was hard fought and a battle for places waged throughout. The swimming meet, held earlier in the year brought together some good aquatic talent from every member of the Conference. In this meet the Greely boys placed fourth after a lot of fancy work by representatives of all the schools.

R. H. C., '29.



### SWIMMING MEET

The Cumberland County Conference sponsored a swimming meet at the Y. M. C. A. in February and Greely placed fifth with five points which were won by Stanley Blanchard in the plunge for distance with a first place mark of thirty-nine feet, two inches. The other schools represented in order of places were Scarboro, Windham, Gorham, Standish, Greely and Freeport.

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### TRACK MEET

The Triple "C" Conference also conducted a track meet at the Portland "Y" on March 16th and Greely took third honors with nine and one-half point. The G. I. team composed of Lowe, Montague, Nelson, White and Blanchard, placed in the shot put with Lowe second. In the high jump Lowe tied for third. The relay team captured second place and Montague took third place in both the Pull-up and Broad-jump. Nelson took third place in the twenty yard dash for a total of nine and one-half points and third place in the meet. Other schools represented in order of placing were Scarboro, Pennell, Greely, Freeport and Windham.

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### BASEBALL

The Greely Institute baseball team is now beginning its spring schedule. There is a lot of new material to be broken in, as there are only five letter men left over from last year. The schedule issued by the Triple "C" Conference is as follows:

April 27—Windham at Greely.  
May 8—Freeport at Greely.  
May 17—Cape Elizabeth at Cape Elizabeth.  
May 22—Pennell at Pennell.  
May 25—Standish at Standish.  
May 29—Yarmouth at Greely.

R. H. C., '29.

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### GIRLS' ATHLETICS

The Girls' Basketball Team started the season with the following girls out for practice: Reta Brackett, captain; Madeline Hersey, manager; Helen Emery, Betty Collins, Janet Collins, Dorothy Strout, Vyra Hamilton and Estelle Blanchard.

Our limited number of girls was a drawback when in a hard game, because if our girls got tired they had to play it through to the finish, while the opposite team had fresh girls to substitute.

The girls have worked hard this year and will all be back again next year with the exception of Reta Brackett, our captain. We intend to start the season right by hard practice and win more games and be a credit to Greely.

With only two substitutes this year, they deserve much credit for working so hard to help the team.

Greely Girls have won three games this year and they were all gained by good, hard basket-ball playing. When losing a game our team has always tried to show the school spirit of Greely.

We wish to extend our sincere thanks and appreciation to Mr. Earl Porter, for helping our team; and to all those who lent their automobiles to transport our girls to the games this year.

The Girls' Basketball Schedule for the year of 1928-29.

- November 23—at Greely—New Gloucester 39, Greely 35.
- November 28—at Greely—Freeport 39, Greely 9.
- December 4—at New Gloucester—New Gloucester 24, Greely 24.
- December 7—at Greely—Gorham 14, Greely 30.
- December 14—at Scarboro—Scarboro 17, Greely 18.
- January 5—at Deering—Deering 40, Greely 5.
- January 10—at Greely—Scarboro 19, Greely 9.
- January 25—at Windham—Windham 30, Greely 14.
- February 8—at Gorham—Gorham 30, Greely 19.
- February 15—at Greely—Windham 23, Greely 26.
- March 1—at Freeport—Freeport 30, Greely 14.

E. B., '31.





STANLEY H. BLANCHARD

Prize Speaking 1-2; Sec. and Treas. of Class 2; Baseball 2-3-4; Basketball 3-4; Captain of Basketball 4; Greely Annual Board 3-4; President of Athletic Association 4; Class Plays 3-4; School Fair Play 3; Swimming Team 4; School Orchestra 3-4.

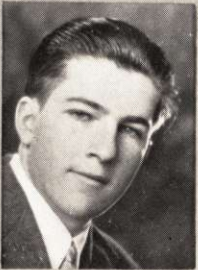
"Give the world the best you have and the best will come back to you."



RETA M. BRACKETT

Prize Speaking 1-2; Sec. and Treas. of Class 3-4; Basketball 3-4; Manager of Basketball 3; Captain of Basketball 4; Greely Annual Board 1-2-3-4; Student Council 3; School Fair Play 3; Class Plays 3-4; School Orchestra 3-4.

"Serious or carefree as circumstances demand."



NORMAN BROWN

School Fair Play 1; Junior Play 3; Greely Annual Board 3-4.

"Smooth runs the brook where the water is deep."



RUTH BURNELL

Prize Speaking 2; Greely Annual Board 2-3-4; Student Council 1-2; School Fair Play 2; Class Plays 3-4; School Orchestra 3-4; Sec. and Treas. Athletic Ass'n 4; Alumni Prizes 2-3.

"There is not a moment without some duty."





RAYMOND H. COREY

Dramatics 1-2-3-4; Basketball 3-4; Baseball 2-3-4; Prize Speaking 2; Alumni Prize 2; Greely Annual Board 3-4; Manager of Basketball 3; Student Council 3; School Orchestra 3-4.

"Tis not his wont to be the hindmost man."



HOWARD LOWE

Baseball 1-2-3-4; Captain Baseball 3; Track 1; Cross Country 2; Class Plays 3-4; Basketball 4; Manager of Basketball 4.

"Oh this learning! What a thing it is!"



ROBERT NELSON

President of Class 1-2; Sec. and Treas. H-Y 2; Vice President of H-Y 3; Vice President of Athletic Ass'n 3; Student Council 3; Greely Annual Board 1-3; School Fair Play 1-3; Baseball 2-3-4; Manager of Baseball 3; Captain of Baseball 4; Basketball 4; Track Team 4.

"Wisdom is not attained by years, but by ability."



LEIGH A. WHITE

Prize Speaking 1-2; Student Council; Sec. and Treas. of Class 1; Dramas 1-2-3-4; Cross Country 2; Baseball 3-4; Track 4; Basketball 4; Manager Basketball 4.

"A smile properly used will work wonders."

## School Notes

### "THE TEACHER'S RECEPTION"

The Faculty was given a reception by the Alumni on September twenty-first.

Mr. Walter Barter, president of the Alumni Association, with Mrs. Barter led the receiving line, followed by Mr. Gyger, Mr. and Mrs. Wight, Mr. Leighton, Miss Jagger, Miss Burr and Mr. and Mrs. Lucas.

Harold Bragg introduced the speakers. Short talks were given by Mr. Gyger, Mr. Barter, Mr. Wight, Mr. Leighton and Mr. Lucas.

After the speeches, refreshments were served by the Alumni.

Music for the evening was furnished by Miss Virginia Sweetser, Mrs. Harold Bragg and Mr. Herrick.

Following the reception of the Faculty, the Sophomores initiated the entering class with games and stunts until they proved to be a true class of Greely.

The stunts were followed by a dance and music by the orchestra.  
M. F. L., '31.

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### IMPROVEMENTS

Many improvements have been made this year. New steps have been made to the back entrance of the building, and the water system to the laboratory has been put in running order. A new ditch was dug from the main building to the Home Economics department in the gymnasium. This work was done by Greely boys. The stage curtains have been dyed recently. The school library has been newly papered and varnished and a lineoleum has been laid. The books are being classified and many of the older books have been put away, leaving room for the new books which are needed. Bookshelves have also been made in the main room where the encyclopedias and reference books are placed for use in the class-room. In the gymnasium new light fixtures were donated and quite a portion of the room has been newly sheathed. We are very grateful for these improvements and hope that more may follow in the future.

R. B., '29.

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### A HARE AND HOUND CHASE

Early in October Mr. Wight suggested that the school have a "Hare and Hound Chase." The school took the idea with much interest and each one contributed fifteen cents to buy frankforts and rolls to have when we got to the end of the trail.

In about a week all the plans were made and about a quarter of the school were chosen to be the "Hares." They got together and tore paper into small pieces to lay the trail for the "Hounds" to follow. That same afternoon the "Hares" started out about an hour ahead of the "Hounds" to lay the trail. The "Hounds" started up the main road to where the chase was to start. When they first started they got away from the trail and had to retrace their tracks until the trail was found again. As they went on there were signs found along the trail with stunts written on them which they had to perform before going on. The "Hounds" lost the trail several times, but finally arrived at the end of the trail where they found the "Hares" gathered around a fire which they had built to roast the frankforts. When everyone had gathered here the frankforts were served and everyone ate to their fill. After this we adjourned and went back to the schoolhouse to get our books and coats to go home.

It was the first thing of this kind that had been carried on in the school and it was enjoyed very much by everyone.

S. H. B., '29.

### OUR DAILY DOZEN

This year many steps have been taken towards the accomplishment of better health for the students of Greely Institute. In the early fall the boys played baseball and tennis, thus getting sufficient exercise. Some of the girls played tennis while several of them took a walk sometime during the day. A little later the girls started practicing basket-ball. For about twenty minutes before each practice they did several exercises and sometimes the exercises were done out of doors. Many days during the fall, the boys ran around the race track. The girls were organized into a group with two leaders chosen each week to direct them in calisthenics out of doors. This was kept up for about three weeks and then the first snow came. This was a great benefit to the girls and will probably be repeated next spring. At one time both boys and girls took part in the out of doors calisthenics. Mr. Lucas has helped the students a great deal on Wednesday mornings. He has helped the students a great deal on Wednesday deep breathing. At present, both boys and girls are taking part in Basket-ball and are obtaining plenty of exercise.

R. M. B., '29.

### HOME ECONOMICS

Thirteen of the nineteen girls of the school are enrolled in the Home Economics course. This work is carried on in two classes, the Freshmen and Sophomores being united in one class and the Juniors and Seniors in another.



The first term of the school year was spent in Foods work by Home Economics I and II; they prepared breakfast dishes, then served four breakfasts. This gave different members of the class opportunity to act as host, hostess, guest, waitress, and cook. After completing breakfast, luncheon dishes were prepared. Cold weather necessitated that the use of the laboratory be discontinued until spring, when Foods was resumed. Later the class studied physiology, personal hygiene and sanitation.

The work of Home Economics III and IV has covered dietetics, family relationships, and child care. Throughout the two last mentioned units, many books from the Prince Memorial Library were used by the girls for reference work.

At the school fair in October, the Freshmen and Sophomores Home Economics girls had on exhibition box lunches and home cooked food. Besides this, there was exhibited a correctly set breakfast table, arranged for four people. The Junior girls exhibited in connection with dietetics a variety of one hundred calorie portions. Posters made by the class were exhibited illustrating common foods rich in carbohydrates, proteins, fats, cellulose, minerals and vitamins. In addition, garments made by the class during the previous year were on display.

In December the Home Economics girls were given the opportunity to sell "hot dogs," coffee and doughnuts at "Corey's Cow Auction." The proceeds from this sale amounting to nineteen dollars were used in part to purchase an electric stove and other equipment needed for the serving of hot lunches at Greely. The remainder of the money will be put toward equipment for the new Home Economics quarters in the new wing.

Last fall, the Home Economic girls assisted in managing a food sale for Greely. Pies, cakes, tarts and candy provided by the scholars were on sale. The proceeds, eighteen dollars, were put in the Greely Improvement Fund, and used to pay for having the stage curtains re-dyed.

Hot lunches were prepared and served during the winter term by Home Economics I and II. The charge for one serving of the hot dish never exceeded five cents; the usual charge was two or three cents. The agricultural classes constructed table tops and horses which served as tables; thus all students ate lunch together in one part of the building. Hot lunches are an asset to any school, particularly in a place like Greely where three fourths of the students cannot go home for lunch. Hot food aids digestion by stimulating the flow of the digestive juices, and a hot dish makes more palatable an otherwise "cold" lunch.

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The girls' rest room at the beginning of the school year was a very dreary, barren place so after deciding that it needed redecorating the girls raised approximately fifteen dollars by selling "hot dogs" at the basketball games. With this money, material was purchased for a couch cover, and attractive, colorful window draperies; also a woolen blanket for the couch and a mirror were bought. This was not entirely a Home Economic project; girls taking other courses assisted in selling the "hot dogs"; Home Economics II and IV budgeted the money and made the overdraperies and couch cover.

Home Economics I and II has assembled twenty first-aid boxes, one for each school building in school union number thirteen (North Yarmouth, Falmouth and Cumberland). Each kit contains the following articles: aromatic spirits of ammonia, boracic acid, sterilized gauze, gauze bandage, mercurochrome, oil of clove, unguentine, absorbent cotton, adhesive tape, sodamint tablets, string, safety pins, tooth-picks, scissors and a first aid pamphlet. The cost of assembling each kit, complete, is three dollars and eighty cents.

At present, all Home Economic students are taking the Red Cross course in Home Nursing. This is taught by Mrs. Katherine Doherty of Portland, one of the Cumberland County Public Health Association nurses. The course includes oral work, written tests and a large amount of practical work. Each student who satisfactorily completes the course is given a certificate from the American Red Cross headquarters at Washington, D. C.

Two five dollar prizes are offered thus to Home Economic students: one to the Sophomore girl who bakes the best loaf of bread, and one to the Junior girl making the most progress in Home Economics during the school year.

J. R. C., '30.

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### DOINGS IN AGRICULTURE

The Agriculture Course has been made more interesting this year by the addition of an extra teacher, Mr. Myron Leighton, who gives his time to Agriculture and Athletics. Under his supervision we have made much progress during the year.

There are two classes of boys taking Agriculture, one class being made up of Freshmen and Sophomores and the other of Juniors and Seniors. At the opening of this school year the lower classmen started the study of Animal Husbandry and have followed this enterprise nearly through the year. Animal Husbandry takes in swine, horses, sheep and nearly all the farm animals.

Besides this they took up Poultry somewhat more in detail than were the other subjects and while studying this they had the oppor-

tunity to visit the Poultry Show held in Portland. This gave them a better idea as to how the best poultry should look than if they had merely read about it. Also several poultry farms and places of interest such as the Portland City farm in connection with the study of swine.

The Juniors and Seniors started the year with the study of Farm Management which includes laying out the farmstead, size of farm to buy, sale conditions, financing the farm and ways of marketing products. In connection with the study of marketing the class went through the Hannaford Brothers wholesale house. The latter part of the year is being spent in studying farm machinery. Each kind of machine is being studied separately and in detail as to parts, adjustments, repairs and use.

The two Agriculture Classes aided in digging the ditch and laying the pipe from the main building to the gymnasium so that water might be available at the basketball games.

Another project which the classes carried out was the building of tables for hot lunches. The planting and transplanting of the young trees in the town forest will be done by the Agriculture Classes this spring.

The Agriculture course at Greely has been very interesting this year and this is due to the fact that Mr. Leighton has brought many of his own experiences to us.

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## CLASS OF 1929

### Activities of the Senior Class

In the middle of September there were nine members in the Senior Class who entered Greely Institute. After three days, Clayton Hersey left school, thus reducing the class to eight.

On October twelfth the School Fair was held. At this fair the Seniors sold home cooked foods and candy. The returns were very favorable, being eleven dollars of clear profit.

The class presented a short play to the Men's Club, December eighteenth, and again to the rest of the school students at the Christmas party which was in the evening of December twenty-first.

The Class presented the Annual Senior Drama, April seventeenth, at the Red Men's Hall. The Drama was "Back Home Again." It was a success financially, the profit being over forty dollars.

This year there are five boys and one girl in the Senior Class to receive Basketball letters.

R. M. B., '29.



## CLASS OF 1930

The Class of 1930 entered Greely for their third year with an enrollment of twelve, seven girls and five boys. The following officers were elected at our first class meeting: President, Warren Shaw; Vice-President, Nellie Smith; Secretary and Treasurer, Helen Emery.

At the annual School fair held in the gymnasium our class sold ice cream, candy, soft drinks and sweet cider.

Eight members of our class went out for basketball, five boys and three girls. Madeline Hersey, Janet Collins and Helen Emery playing on the regular team. George Brackett played half of all of the games and the other four were substitutes. Four of the boys are going out for baseball this spring.

Three of the Junior boys, George Brackett, Warren Shaw and Raymond Vaughan take part in the Greely Orchestra this year.

There were five elected from our class for the Editorial Staff of the School Paper. Roger Vaughan, Assistant Business Manager; Madeline Hersey, Assistant Editor-in-Chief; Nellie Smith, Literary Editor; Janet Collins, Home Economics; and Helen Emery, Class Reporter.

H. A. E., '30.

## THE CLASS OF 1931

The Sophomore class enthusiastically returned in 1928 to find their membership reduced. Jane Lamson did not return, and Leslie Davis left early in the year, while Betty Collins' capability is missed.

From the remaining ten the following officers were chosen: Estelle Blanchard, President; Ina Wilson, Vice-president; and Owen Farewell, Secretary and Treasurer.

The class initiated the Freshmen at a grand reception in September. Ask any "Freshie" what happened.

At the school fair the class of thirty-one sold hot dogs and popcorn besides furnishing free entertainment with "Snips" phonograph.

Two of the social events of this season were successfully sponsored by the Sophomore class, an Armistice dance and a Valentine party, both held in Greely Hall.

The class members may now be recognized by gold rings, bearing G. I. in raised letters on the front, with torches of learning and the class numerals on either side.

The following Sophomores contributed to the success of the basketball team: Vyra Hamilton, Betty Collins, Estelle Blanchard and Dorothy Strout.

The following speakers were chosen to compete with the Freshmen in the annual public speaking contest: Estelle Blanchard, Elizabeth Cashman, Ina Wilson, Marion Larsen, and Paul Merrill.

M. F. L., '31.

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### CLASS OF 1932

The Freshman Class started in the fall with twenty members. Of the twenty, nine came from the E. K. Sweetsir School, five from the Tuttle Road School, and the other six from various schools. At present there are seventeen in our class.

In the early fall we had our first class meeting, and elected the following officers: president, Halver Merrill; vice-president, Dana Chase; secretary, Minnie Larsen; and treasurer, Nelson Blanchard.

At the school fair, in October we had a fish pond; it was one of the chief attractions; and was a success financially.

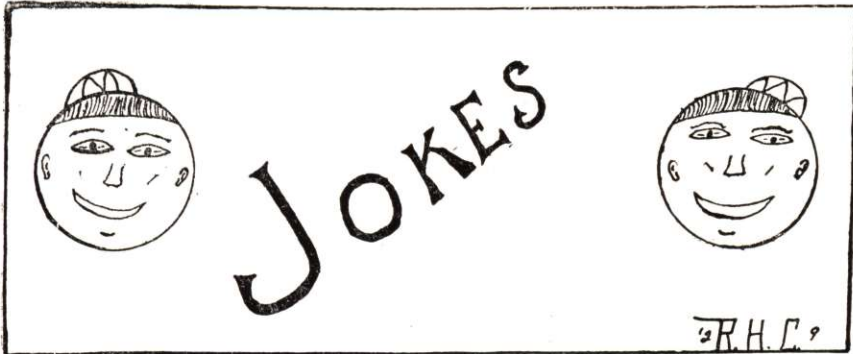
In January, we had a food sale in Greely Institute Hall; the profits were placed in the class treasury. This spring the class made money by selling twelve dozen lead pencils marked with "Greely Institute." A special premium, a fine pencil sharpener, has been donated to the school.

Four from our class have been on the honor roll. They are as follows: Dana Chase, Halvor Merrill, Clayton Tame and Anna Christensen. As an added incentive for hard work and originality, the Greely Alumni Association is awarding a five dollar prize to the Freshman doing the most outstanding work in English.

The following Freshmen were chosen to take part in the prize speaking contest held at the Cumberland Center Congregational church: Freeman Brown, Halvor Merrill, Dana Chase and Nelson Blanchard. Nelson Blanchard who won first prize went to Deering High School to represent Greely in the County Contest.

A. C. C., '32





Searles: "We had a hen that got drowned once."

Mr. Leighton: "Was it a hen or a chicken"?

Searles: "It was a rooster."

Mr. Leighton: "Farwell, how many pounds of oats in a bushel"?

Farwell: "Eighty pounds in a hundred."

F. Brown: "What day does Thanksgiving come on this year"?

Mr. Leighton: "Why Thursday of course."

Brown: "Oh! I thought it came on Tuesday this year."

Miss Burr: "Morrison, what nationality was Julius Caesar"?

Johnny: "Irish."

"Monkey": "Why is it that they call some of these young ladies 'spring chickens'?"

Mr. Leighton: "Er! ah! That is entirely aside from the subject."

Heard in class: "I looked up something about frogs, but it didn't say anything about them."

Mr. Leighton: "What new inventions have helped improve the poultry industry"?

Brown: "Milking machines."

Ship's Doctor: "Hey there! What are you doing in the water"?

Cabin Boy: "I'm following your instructions, sir; you said to take the medicine in water."



Mr. Leighton: "Well, Brown, how do you plan to market your produce"?

Brownie: (In a dream) "By radio."

Modern Girl: "I understand the girls of your time set their caps for men, Grandma."

Grandma: "Yes, child, but not their knee caps."

### NEEDED IN GREELY

A new bell rope

A pleasant day for a baseball game.

A better driveway.

Someone to finish the library.

A new car for "Brownie."

A peace maker for George and Reta.

Someone to take the "kids" home for "Stan" after drama rehearsals.

Someone to keep Farwell awake.

### SENIOR STATISTICS

Name	Nickname	Pastime	Ambition
Reta Brackett	"Reta"	Persuading	Better education
Ruth Burnell	"Ruth"	Studying	Better education
Raymond Corey	"Shorty"	Lucky Strikes	A New Ford
Leigh White	"Leighbo"	Baseball	Go to college
Norman Brown	"Brownie"	Hauling "kids"	Aviator
Howard Lowe	"Howard"	Baseball	Baseball star
Robert Nelson	"Bob"	Dancing	Poultry specialist
Stanley Blanchard	"Stan"	Going out nights	Farmer

### JUNIOR STATISTICS

Name	Nickname	Self Estimation	Place in the World
Helen Emery	"Heny"	Ordinary	Physical instructor
Madeline Hersey	"Maddy"	Good enough	Fancy dancer
Edith Reed	"Edith"	"O. K."	In a car
Iva Jordan	"Iva"	I'll pass	Fairbanks scales
Nellie Smith	"Nel"	B minus	Working
Janet Collins	"Janet"	250% plus	Beauty parlor
George Brackett	"Georgie"	Authority	Tobacco farm
Warren Shaw	"War"	B wise	Under a Mitchell
Raymond Vaughan	"Skeezix"	Pass in a crowd	Under a magnifying glass
Roger Vaughan	"Vaughnie"	Capital A	Farmer
Lawrence Montague	"Monty"	D-outbful	In the barn
Doris Watson	"Doris"	100%	Nurse maid

### WE WONDER

If Wesley will be a minister.

If Alma will get married.

Why "Monkey" is so short.

Why "Stan" goes home by the way of the station.

If Hayes ever gets excited.

Why "Bobby" likes the view from Thomes' Hill.

IMAGINE

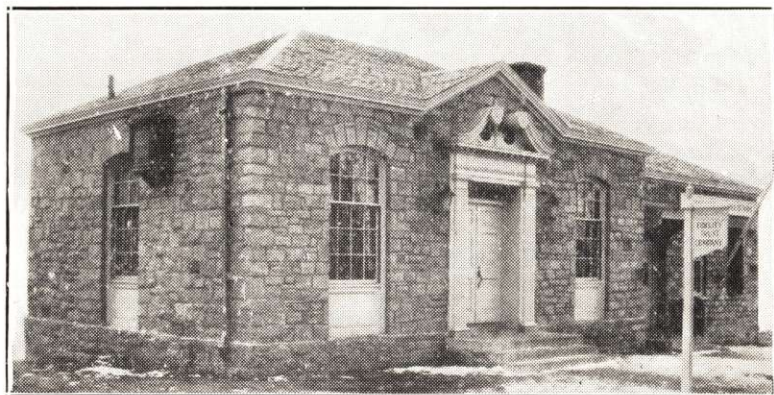
"Johnny" Morrison not making wise cracks.  
Richard Cashman being quiet.  
The Sophomores not dreading the Algebra Class.  
Wesley sitting quiet five minutes.  
Miss Jagger being idle.  
Farwell not having a new girl every month.  
Helen and Ina growing.  
Ruth getting into trouble.  
Montague getting to school early.  
The school driveway being smooth.  
Miss Burr refusing a ride.  
Mr. Leighton coming around the corner on four wheels.  
Corey not having his car in the garage.  
Iva Jordan going through a mouse-hole.



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