# THE ROCKET

1944

CARMEL HIGH SCHOOL



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### Dedication

We salute the following men and women of Carmel High School who are now in our country's armed services:

Phillip Ballou Harold Bickford Gladwyn Bowan Howard Bowan Jerome Bradford Russell Bradford Carl Bridgham Francis Carleton Kenneth Carleton Crawford Carter Merrill Carter Harris Coffin Donald Cole Edward Comier Alfred Cookson Perry Crabtree Russell Craig Gladys Crosby Fred Curtis Edward Danielson

Emma Day
Henry Day
William Drew
James Dunton
Clyde Emery
Earl Engstrom
Ernest Faulkner
Ronald Gilbert
Clarence Hamlin
John Hamlin
Bliss Hand
Ernest Hand
Stanley Harvey

Clarence Herrick

Lawrence Hibbard

Merle Hichborn

Sheldon Hughes Arthur La Hay Frederick Langtang Cleon Lawrence Clifton Lawrence Dalton Lawrence Lee Lawrence Linden Lawrence Walter Leonard Vernon Marshman Roland Mayhew Olan Morgan Ernest Morse Charles Murray James Murray Favette Otis Alton Parsons Gaylen Parsons Roger Pendleton Raymond Philbrick Ronald Philbrick Norman Powell Stanley Powell

Elwin Preble
Clement Richardson
Ransford Sewall
Charles Sheldon
Beverly Small
Leonard Small
Darrell Stevens
Vaughn Stevens
Leon St. Louis
Reginald Tenan
Robert Verrill
Fred Worcester
Robert Worcester



# The Faculty

FRED RAYMOND DINGLEY

"Dingley"

"Let's have it quiet up back."

Born at South Portland on August 19, 1908; graduated South Portland High School 1926; A. B. Bates College 1930; M. A. Bates 1938; Teacher, Lisbon High School 1930-'31; Sabattus High School 1931-'35; Principal at Winn 1935-'42; Principal at Carmel High School 1942.



MARGARET LANCASTER DINGLEY "Marm"

"Take your notebooks."

Born at Lee, Maine, on May 15, 1909; Mattanawcook Academy 1925; A. B. Bates College 1930; M. A Bates College 1940; Teacher at Gray, Maine, 1930-'31; Teacher at Winn 1940-'42; Teacher of Foreign Languages and English at Carmel High School 1943.



BARBARA JEANNE DREW

"Jerry"

"My waist isn't as large as it used to be, is it?"

Born at Brewer, Maine, on April 5, 1921; Graduated Brewer High School 1938; Maine School of Commerce 1942; Teacher of Commercial subjects at Carmel High School 1942.

### **Editorials**

#### U. S. FOREIGN POLICY

Not long ago Secretary of State Cordell Hull made an official declaration of American war and peace aims. These aims affect not just a few people in the United States, but all the people of the United States and of Europe.

Cordell Hull's statements will be considered and reconsidered by millions of people. Whether we follow these plans or not is up to the people

of this country as a whole.

Many of us realize what happened at the close of World War I. We know that this must not happen again if we hope to secure a world peace. We have not only ourselves to consider but all the people of the Europe. They, too, have hoped for some time for a world peace.

According to Cordell Hull one of the questions uppermost in the minds of our people today is "Can we be assured of a national security and economic and social well being of our people?" Of course, the same question will be in the minds of representatives of all the nations. A harmonious solution must be found or we will be plunged into another war.

What will we do towards disarming the aggressive nations? If we disarm them what steps will be taken to see that they remain unarmed? Now is the time to decide these quesitons. Steps must be taken immediately; for if the date for the big invasion is set, time is definitely short.

Elsie Hand '44

#### WOMEN IN WAR AND PEACE

Side by side with the men of the United States Armed forces march her women. The WACS, SPARS, Marines and WAVES are at home and abroad releasing much needed manpower for the front lines. At home, too, women are playing their parts. They are taking their places

#### EDITORIAL STAFF

#### of THE ROCKET

Co-Editor	REBA SMITH
Co-Editor	ELSIE HAND
Literary Editor	LANCY CARTER
Local Editor	
Alumni Editor	EULA McGown
Joke Editor	EARL RICHARDSON
Business Managers	)
RAY SM.	

Typists....

JENNIE COOKSON, HILDA STEWART Advisor Mrs. Dingley

in the assembly lines, in factories and defense plants. They are doing social work in the Red Cross, U.S. O., and Army canteens. Certainly, the women of our country are playing an im-

portant part in this war.

What about woman's part in the peace? In a recent article Mrs. Roosevelt has urged that women be given a place at the peace conference. Certainly such women as Queen Elizabeth, Mrs. Winston Churchill, Madame Molotoff, Queen Wilhelmina. and Madame Chiang Kai-Shek are helping to shape the future of the world. Why should they not be entitled to seats at the peace conference?

Women are good leaders. They will work hard for what they think is right. The lives of Jane Addams, Lucretia Mott, and Susan B. Anthony, the famous reformers, and Clara Barton, the founder of our American Red Cross, furnish samples.

In education, most of the teachers are women. If they are good in these fields, why would they not do a good

job in the making of peace?

The men may make the plans for a world peace which will give us power, but the women will look ahead farther than the signing of the peace treaty and think of the preventing of wars.

It is true that women haven't held many political positions, but when a question of social improvement arises they quickly form their clubs and organizations and set to work.

"Men and women will have to live in this new world together. They should begin now and build it to-

gether."

Reba Smith, '44

# THE EFFECT OF WAR ON AMERICAN EDUCATION

The end of the war may see many changes in American education as the result of techniques learned

from the Army and Navy.

The Army teaches the bare essentials of a language such as French or Spanish in eight to twelve hours. Certainly it would be hard to convince these soldiers when they return that three or four years of study are necessary in order to learn a foreign tongue.

The Army-Navy technique (according to an article in Better Homes and Gardens for February, 1944) makes much use of the phonograph in teaching the actual sound of a language as spoken by natives. Following the spoken version with a printed guidebook, the student receives a double

mental impression.

The members of the armed forces are taught faster than anyone was ever taught before by means of such devices as comic strip, cartoons, movies—particularly through the latter which is the most versatile of all

teaching devices.

Psychology tells us we remember 90 per cent of what we see, only 10 per cent of what we hear. Therefore the G. I. Joe who is told what to look for in a certain film, then sees in a dramatic version of what expert historians have agreed upon as the causes leading to World War Two as related to Munich is likely to remember far more than he would of any three hour lecture.

Testing programs to determine candidates' fitness for Army-Navy special training courses are likely to be reflected after the war by wider use of tests and measurements for the students before, during, and after high school years. It will also result in a school program designed to fit the wide variety of students rather than the academic-minded few.

In Maine, Commissioner Gilson of the State Department of Education and his staff are working on a plan for a better type of education for Maine boys and girls in post-war years. It will probably embody many of the above changes resulting from the Army-Navy techniques.

Lancy Carter, '44

#### THE RED CROSS

The work of the Red Cross is extended all over the world today. The home service provides entertainment for the servicemen at the U. S. O. The Motor Corps cares for the wounded and drives them to nearby hospitals. The home workers keep in touch with families of servicemen to see that all problems are settled. They cooperate with the army services, arranging furloughs in case of sickness.

At the Service Center, wives, sweethearts of servicemen have an opportunity to knit and roll bandages. In various hospitals the Red Cross has been collecting blood plasma which has saved countless lives.

During floods, fires and disaster the Red Cross is always ready and provides food and shelter for the homeless. All over the word there are Yanks at the fighting front, the Red Cross clubmobile bringing doughnuts and coffee. Behind the lines in hospitals the Red Cross donates cigarettes, candy, and writes letters for the wounded. But most important of all the Red Cross does abroad is the sending of boxes of food which help preserve the health of our men in foreign camps.

If anyone wants to know what the Red Cross is doing and how well it is being appreciated, ask the service

men. They know.

Rosalie Philbrick, '44

### Seniors

LANCY CARTER "Sal"

College Course

"As full of spirits as the month of May."

Salutatory; Secretary-Treasurer 2, 3, 4; Safety Program 1; One-Act Play Contest 2; Junior Exhibition, third prize 3; Here Comes Charlie 2, Professor Pepp 3; Orchestra 3, 4; Student Council 3, 4; Secretary-Treasurer 4; Forum 1, 2, 3, 4, Secretary-Treasurer 2, 4; Take a Chance 4; Red Cross Dance Chairman 4; Outing Club 3; Popularity Contest 3; Decorating Committee for Graduation 3; Basketball 2; The Rocket 3, 4; The Volunteer 3, 4.

#### JENNIE COOKSON

Commercial Course

"Jane"

"Her friends they are many; her foes are there any?"

Outing Club 3; Junior Exhibition 3; Forum 1, 2, 3, 4; Typist for The Rocket 4; Take a Chance 4; Prophecy.

#### PERRY CRABTREE

College Course

"Charlie"

Track 2; Student Council 2, 3, 4; Rocket Board 2; Basketball 2; Baseball 2; Forum 2, 3, 4; Decorating Committee 3.

#### ELSIE HAND

Commercial Course

"Andy"

"Her words are true heralds of her thoughts."

First Honor Essay; Volunteer 3, 4; First prize, Junior Exhibition 3; Take a Chance 4; Editorial Staff for Rocket Board 4; Co-editor; Decoration Committee for Graduation 3.

#### EULA McGOWN

Commercial Course

"Snappy"

"Why worry what tomorrow brings, today is here and now's the time for rest."

Junior Exhibition 3; Take a Chance 4; Popularity Contest 3; Rocket 3, 4; Alumni Editor 4; Class President 3, 4; Decorating Committee 3; President of Student Council 4; Basketball 1, 2, 3; Volunteer Staff 3, 4; Outing Club 3; Forum 3, 4.

#### LAURENCE MORSE

General Course

"Larry"

"A smile for every fellow and two for every girl"

Volunteer Staff 2; Junior Exhibition 3; First prize, Senior Play, Take a Chance 4; Decorating Committee for Graduation 3; Gifts 4; Business Manager of Rocket 4.



ROSALIE PHILBRICK "Rose"

Commercial Course

"Honest freeness makes it her virtue to speak what she thinks."

Second Honor Essay 4 Vice President 3, 4; Volunteer 2, 3; Outing Club 3; Spelling Contest, second prize 3; Take a Chance 4; Rocket Board 4; Local Editor 4; Decorating Committee 3.

EARL RICHARDSON "Richy"

College Course

"Oh why should life all labor be?"

Second Honor Essay 4; Basketball 2, 3, 4; Track 2; Basketball 1, 2, 3, 4; Baseball 2; Junior Prize Speaking 3; Take a Chance 4; Student Council 4; The Rocket Board 4; Forum 3, 4; Decorating Committee 3.

RAY SMALL "Ray"

General Course

"From the crown of his head to the sole of his foot he is all mirth."

History 4; Professor Pepp 3; Prize Speaking 3; Take a Chance 4; Business Manager of Rocket 4; Decorating Committee for Graduation 3; Class History 4.

REBA SMITH "Old Hickory"

Commercial Course

"She excelled in everything she tried."

Valedictory 4; Garland High School 1, 2; Vice President 1, 2; Rocket Board 3, 4; Co-editor 4; Johowark Board 1, 2; Sophomore and Junior Prize Speaking; Junior Exhbition 3; Second Prize 3; Volunteer Board 3, 4; Vice President Student Council 3; Freshman Reception Committee 2; Take a Chance 3; Decorating Committee for Graduation 3; Popularity Contest 3; Scholarship Medal 2; Scholarship Certificate 3;

HILDA STEWART "Hilda"

Commercial Course

"It's folly not to be jolly."

Address to Undergraduates 4; Junior Exhibition 3; Rocket Board 4; Outing Club 3; Decorating Committee for Graduation 3; Volunteer Board 4.











# Literary

# THE PROBLEMS OF POST-WAR EUROPE

In order to have a world free from wars and aggression many difficult situations must be coped with, espe-

cially those in Europe.

The majority of the smaller countries share many problems; boundary disputes, economic conditions, postwar rehabilitation, minority difficulties, to mention a few. The difficulty of the task can best be shown by taking one country, Poland, for instance, and citing her problems.

Poland occupies a patch of ground which has been much fought over and still is. The question now arises, "Where are her boundaries?" Her people and those of other countries are so intermixed that it is impossible to draw exact boundary lines between Poland and Russia, Lithuaria and other countries. Yet boundaries must be drawn and drawn in such a way that it causes the minimum of hard feeling.

How is this to be done? That is a problem that will require careful study on the part of those who wish

to see it settled fairly.

What will be Poland's form of government? The United States and Great Britain have recognized her govrenment-in-exile but at present are greatly dissatisfied with it. Russia is wholly opposed to it because she fears it is a fascist type.

Another problem that confronts us is the rebuilding of the towns and cities and the reuniting of the families. Polish families have been broken up as a result of the destruction of towns and cities and German occupation. As far as common labor goes there will be enough but where are the capital and artisans to come from? Will many people and countries come to her help?

Poland is largely a farming country and being unable to exchange

farm products for manufactured goods, she has become very poor. If after the war she can trade with other countries she can, in part, bring herself out of this depression.

Scattered throughout Poland are groups of people who are not Polish but they provide many problems. They speak different languages, have different customs, and, are very unlike Poles. Their wishes must be respected to some extent. Will it be possible for them to live harmonious-

ly with their neighbors?

The way in which these problems are settled will determine the part that Poland and countries like her will play in the post-war world. Our attitude toward these problems will have much to do with the way they are settled. If we pay little or no attention to them, we can be sure of the consequences—consequences that already we have paid too many times. Let us, therefore, resolve that these "dead shall not have died in vain." Let us resolve now that we, with careful thought and study, will start to solve the European problems so that the history of the last twenty years will not repeat itself.

Cecil Lewis, '45

#### THIS IS LIFE

"What if they don't come to see me? I don't ever want to see anyone again. Mary's always thought of me as being a hero—huh! A great hero I am!"

These were Bill's thoughts as he lay listlessly, watching the visitors come in. It was visiting hour in his ward, but no one ever came to see him. No one ever—but he thought he saw a familiar figure coming towards him. Was he dreaming,—or was it really she? It was—it was Mary, his girl-friend.

"Bill-Bill, why didn't you write?

Why didn't you tell me?" There were tears in her eyes now.

"I just found out yesterday that you were here, Bill." Bill was stunned, and couldn't speak for a few seconds.

"Mary, why did you come? You shouldn't have come; you shouldn't have, Mary."

"Bill, I'm sorry, but I've come to tell you something you won't want to hear. It's Johnny, Bill, he's dead."

Yes, Mary had come to tell him of his buddy's death, his very closest friend from his own home town. As she told him she saw the muscles in his face grow tense; anger flashed in his eyes.

"Johnny, oh no-no"

"Yes, Bill, I thought you would want to know."

Neither of them spoke. Silence prevailed. Mary knew the struggle in his mind. She knew what he was thinking. Johnny—the boy he had grown up with, his school pal—his buddy — was gone. It suddenly dawned on him, the mistakes he'd made. He thought of the times he would skip school, run away from home, and talk back to his mother.

He thought of how Johnny's mother must feel; then he thought of his own mother. He remembered the gay, carefree Bill Jones that he once was. His mind went back to the day, that he and Johnny joined up. Now, Johnny was gone. And he with an injured leg, had thought that nothing was left in life for him, though that was all over.

Suddenly Bill spoke, "Mary, I've made an important decision. I've got to get back in combat." I couldn't stay here, I've got to make up for Johnny's death."

"But—our marriage, Bill, what?"
"I know, Mary, but that will have to wait. We'll be married sometime The job I've got to do can't wait. Mary, it can't wait—"

Muriel Crosby, '48

#### AN AMERICAN COMMANDO

It was a sunny day when Henry Smith bid his mother adieu. He had never seen the sun shining so brightly, nor his mother looking so radiant. He knew, though, that beneath her smiles, things weren't so happy. Mrs. Smith was the kind who always made others feel cheerful no matter how black the clouds were.

Upon arriving at his destiny, however, things didn't appear so nice. Henry Smith was now Pvt. Henry Smith and in the commandos. He was not a coward, by any means, but as he sat on his bunk, he began wishing that he had chosen another branch of the service—some branch that was a little more secure. He had been trained hard and his commanding officer, Lieutenant Brown by name, was very strict and had put them under severe drilling. His thoughts were interrupted suddenly when Sergeant Jones, ordered him and eight others to Lieutenant Brown's quarters.

Here they received orders to go ahead of a landing force and have things on the opposite shore in order to cut installations and to knock out beach searchlights. They set out in a boat commanded by Sgt. Jones. Each had a certain duty to perform and although they were pretty nervous each one was ready and capable. Everything went along fine until the boat hit a rock some feet away from the enemy shore. The commandos all were thrown in the water. Pvt. Smith went under When he came up he grabbed for the boat, but the swift current kept pulling him away.

For a moment he didn't know what to do. If he called for help, he'd surely let the German guards on the opposite shore, know their position. On the other hand, if he kept still, he would surely drown as he had never learned to swim. What should he do? Through his mind flashed the words of his mother.

"Always do your duty son. Preserve the honor of your family at all costs."

What was the life of a lad of eighteen compared with the thousands coming behind him? Biting his lips hard, he let the swift current take him down stream.

Natalie Newcomb, '46

# HOW THE RATTLESNAKE GOT ITS RATTLE

Once upon a time quite a while ago, a little snake was wiggling through South American countries. As he wiggled along he saw a nice looking snake. He thought, "How nice it would be if she would wiggle along too." So he wiggled over where she was

"Miss," he asked, turning green, "would you wiggle along with me to Mexico City?"

"I'd like to," she said, and so they

wiggled.

One sunny day they wiggled into Mexico City. There they learned to conga and rhumba the "South American Way." But something wasn't there. It didn't have enough oomph! So the snakes asked a pair of lizzards what they could have to rattle.

They replied, "Get some gourds and put some seeds in them and it will

do "

But the gourds looked so tempting that the snakes ate them. Now they have a rattle.

Dorothy McGown, '48

#### HOW THE SKUNK

#### GOT HIS SMELL

It all started in a little forest near the Whoppy Doo River where there lived a family of skunks. Their names were Stink, Stunk, and Smelly. Their mother wouldn't let them out of her sight because she was so proud of them. One day Stink asked his mother how he got his bad smell. His mother told the following story:

Once there was an old Grandpa

skunk. All the other animals picked on him. As quick as a wink, Grandpa had an idea. He went down to the Whoppy Doo River to see his old friend, Snappy Crappy, the turtle.

Grandpa said, "Snappy Crappy,

I'm in an awful fix."

"Why?" asked Snappy.
"All the animals pick on me."

"Well," says Snappy, "I'll tell you something about my experience. I am a turtle, as you can see, and a wise turtle, my mother always said. Well, this is what I want to tell you. You drink some of this Whoppy Doo Apple Cream Water three days. Drink as much as you can hold. Then when the animals pick on you, just lift up your tail, and if they don't leave you alone, I'll miss my guess."

Grandpa thanked Snappy Crappy and went on his journey home. For three whole days he drank this Whoppy Doo Apple Cream Water until he was so full he could hardly walk. The next time the animals started picking on him, he lifted up his tail and they all went running into the forest and yelping for fresh air. After that they never bothered old Grandpa Skunk. That is how the skunk family got its odor.

The three little skunks lifted up their tails and said, "Thank you,

Mother," and ran off.

Allen Newcomb, '47

#### NOSES

A nose is a small or large or maybe medium sized piece of projection, which is situated southeast of the left eye and southwest of the right eye in the approximate center of the physiognomy, commonly known as the face. This organ has but one or two characteristics. Namely, that it usually has two nostrils, which may be found on the under side of the tip of the organ, if the proboscis in question has a tip. Having clearly (?) defined and described the nose I shall proceed to the uses of our one and only "facial sniffer."

Having delved far into Webster and Webster, I have come to the conclusion that there are three uses which we have for the nose; namely, to smell unpleasant odors with, to blow smoke out through, and to ignore people with. In the process of smelling and sniffing, the nose is at its best, for there is no other organ which can pick up the clear unmistakable odors that the nose can. As for blowing smoke out through your nose, I refer you to the first time you attempted to "let up and light up a camel." In snubbing people, the snub, or pug nose is the most easily used.

There are but a few categories for the various types of noses. Roman noses are aquiline or slightly curved, or more than slightly curved. Pug noses are short and curl up in the most unique way imaginable. Snozzle snouts are large and *red* and usually the owner looks as if the red was promoted in the process of intoxication. For an example of the snozzle, I refer you to either Jimmy Durante or W. C. Fields.

Of course, there are many advantages to having these complements to the physiognomy. Girls need it to powder in public. Boys need it to sunburn in the summer. African natives need it to hang rings through. Clowns need it to light up by the use of clever mechanical devices.

Where would Napoleon have been if he had not had a nose of command? A small man with a beautiful proboscis who had the world at his feet. He would never have become Emperor had he not had the profile of distinction. What of Washington crossing the Delaware? Had the enemy thought of Washington sniffing their trail on that cold December evening? No, and Washington's men would never have plodded through to victory if they had not had a thread of hope and a morale lifter to hang on to. They found their hope and their courage in the magnificent profile of the "General."

In the present era when war and

struggle are the topics uppermost in the minds of all we may hold the root of the trouble to be in the end of the noses of Benito Mussolini and Adolf Schicklegruber. Benito has—or should I say had—the long flat proboscis which made him the owner of an inferiority complex which he covered up by outward self-assurance. Adolf Hitler has a very definite type of a snout—a combination of a snozzle and the pug. It is not a nose of command and it is for this reason that the Fuehrer has to shout his orders, speeches and commands.

In this article, I have tried to give a short idea of how the nose affected and does now affect the destiny of men and of the whole world. In closing I wish to issue a warning to all people with noses.

Remember, the proboscis may be your Nemesis!

Lancy Carter, '44

#### HATING TO GROW UP

Growing up is quiet a change in our lives. It is a change that some of us hate to make, including me. I don't see any reason for growing up.

All the fun stops then. Oh!!!! Grown ups go to movies and so don't kids but I like to have more fun than that. The only kind of games they play are card games. I like to run out in the open and play hide-and-seek, hop scotch, or tag.

Another thing is parties. I like to go to parties and play spin-the-cover or truth or consequences. And boy! When they bring on the food! That's what I like. I just dig right in.

Manners is another thing that changes. Why do I always have to say "Please" when I want something, or "Thank you" after I get it, which I don't very often unless I do say "Please". When I'm at the table I'd much rather get the food myself. I remember the time we had company for dinner. They asked for the butter. I reached for the dish and

tipped over a glass of water. Then I had to apologize or whatever you call it. I had to get another glass of water.

Now that I'm getting bigger I have to take my rubbers off when I go into the house. The other day I ambled into the house when we had company and went from one room into the other and made tracks on mother's clean floor, oooh! Then I had to wash the floors. Anyway that's just natural.

And my school education. When you're grown up you don't have the chance to go to school. So I think I'll stay young.

Virginia St. Louis, '45

#### THE PATH

It was old, it was crooked and worn Trod by the feed of men.
So is the path in the life of men.
The children in their youth know
They will find the end.
Men of all nations and races—
They had their sorrows and fames;
They had their ups and downs.
If the little old path told its story
We would not learn.
Even though we, too, shall take the turn.

Kathryn Preble, '45

#### LET'S REMEMBER

When this World War is over, And our boys come home to stay, May there always be remembrance Of that cold December Day.

It was on December seventh That the Japs struck one big blow, And they struck it at Pearl Harbor That was one terrific show.

There were ships out in the harbor; There were men upon the shore; There were people in the churches; Overhead they heard planes roar.

Then the Japs let loose their bombs, Down upon the crowded street. Our men were out there fighting, Dead men lying at their feet.

At that place we took a beating For, of course, we weren't prepared. That was back in '41 Now I'll bet they would not dare.

Now we've paid for all our losses, And we're sure to win the strife. Keep on buying U. S. War Bonds To insure our way of life.

Harold St. Louis, '46

Young men and women will always find this banking institution interested and helpful in their business progress.

Responsibility is reflected by a checking account, which is also a factor in establishing credit and standing.

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### Locals

#### **ASSEMBLLIES**

This year we have had only a few assemblies. Two of these were farewell assemblies for classmen leaving for the armed forces.

In the early part of the fall Perry Crabtree, one of our senior boys, was drafted into the Navy. The senior class had a short assembly for him. We were fortunate at that time to have one of our former schoolmates, Leon St Louis of the U. S. Navy, visiting the high school on leave. He outlined many of the interesting things of Naval camp life for us and gave Perry many helpful points on what to do and what not to do in boot camp. Songs were sung by the school and all shook hands with Perry before his departure.

During the winter one of our postgraduate students, Crawford Carter, left for the Army. We had a brief assembly for him.

Other assemblies were educational movies which both the Grammar room and the High School enjoyed immensely.

Elsie Hand, '44

#### **ORCHESTRA**

The high school orchestra was formed in 1943 by Miss B. J. Drew, our commercial instructor. Several new members have become interested in orchestral work.

The members are:

Piano-Glennis Day.

Trumpets—Lancy Carter and Miss Drew.

Clarinets—Allen Newcomb, Rena

Smith, James Emery.

Cello—Beverly Garland. Drums—Gloria Garland. Violin—Mrs. Carter

Flute-Helen Bickford.

#### MAGAZINE CAMPAIGN

In November of this year, as before, we participated in the Crowell Publishing Company campaign. The purpose of this campaign was to earn money for the school. To arouse enthusiasm, prizes were given to those who sold the most magazines.

The school was divided into two groups, called "Day Bombers" and "Night Bombers." The leader of the Day Bombers was Major James Emery and of the Night Bombers, Major Eula McGown. Our quota was \$140 and we sold \$171.50 in subscriptions. The school made a profit of \$58 44. Colonel Eleanor Rogers, school leader, turned the profit over to the Student Council for school purposes. This has been the most successful campaign that we have had. We wish to thank all the people who helped us by subscribing to the magazines.

Eleanor Rogers,
Post Graduate.

#### JUNIOR PRIZE SPEAKING

Friday night, March 24th, the Juniors held their prize speaking contest. The speakers were in the order of their appearance: Kathleen McGown, Gail Higgins, Earl Elsemore, Myra Stevenson, Kathryn Preble, Virginia St. Louis, Verna Curtis, Lena Murray, Ralph Harris, Alice Curtis, Cecil Lewis, Warren Noyes, and James Emery.

The winners were Cecil Lewis, first, Alice Curtis, second, and Kath-

ryn Preble, third.

They were coached by Mrs. Dingley, our English teacher.

After the contest, dancing was enjoyed with music by Guy Corey's orchestra A large audience attended.

Rosalie Philbrick, '44

Across from Opera House

Phone 9745

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COLUMBIA BROADCASTING SYSTEM

# Student Council



STUDENT COUNCIL

Front row: Lancy Carter, Beverly Garland, Rena Smith, and Eula McGown.

Back row: Allen Newcomb, Francis Garland, Earl Elsemore, James Emery, and
Earl Richardson.

The Student Council officers for the year 1943-'44 are as follows:

President Eula McGown
Vice President James Emery
Sec.-Treas Lancy Carter

The above office was held by Perry Crabtree before he entered the Navy. Other members of the Student Council are:

#### Freshmen

Allen Newcomb Beverly Garland

#### Sophomores

Rena Smith

Francis Garland

#### **Juniors**

James Emery

Earl Elsemore

#### Seniors

Earl Richardson

In the fall we voted to sell war stamps. Lancy Carter was appointed stamp seller. During the Fourth War Loan the students bought \$150 worth of stamps.

Through the Student Council it was possible for the school to be shown several educational movies.

We feel that the Student Council has played an important part in the life of Carmel High School.

Eighteen

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#### THE VOLUNTEER

The Volunteer, the Carmel High School paper, has been published once this year—a combined issue for Thanksgiving and Christmas, and copies were sent to the boys in the Armed Forces that have attended Carmel High School.

The advanced typing and shorthand classes plan to put out the next issue as soon as the Yearbook goes to press.

The Editorial Staff is as follows:

Editor-in-Chief.......Lancy Carter

Business Manager....Eula McGown

Jokes and Scandal.....

Lena Murray and Gail Higgins

Literary Editor Rena Smith

Local Editor Glennis Day

#### Reporters

Freshmen	Dorothy McGown
Sophomores	Rena Smith
Juniors	35 C
Seniors	Lancy Carter
Grades	Joyce Collins
	rinting

Reba Smith, Elsie Hand, Rosalie Philbrick, Hilda Stewart, Jennie Cookson, Ralph Harris Harold St. Louis, Bertram Larrabee. Advisor Miss Drew

#### STUDENT OFFICERS

#### Freshman Class

President	Richard	Leonard
Vice President		
SecTreas.	Dorothy	McGown

#### Sophomore Class

Presi	dent	Harold	St.	Louis
Vice	President	Carleton	La	rrabee
Sec7	[reas	R	ena	Smith

#### Junior Class

President	Cecil Lewis
Vice President	Gail Higgins
Secretary	Kathleen McGown
Treasurer	Lena Murray

#### Senior Class

President	Eula N	IcGown
Vice President	Rosalie P	hilbrick
SecTreas.	Lancy	Carter

#### THE SENIOR PLAY

On December 10, 1943, the Seniors presented "Take a Chance." The players were: Larry Morse, Elsie Hand, Reba Smith, Lancy Carter, Rosalie Philbrick, Harold St. Louis, Earl Richardson, Jennie Cookson, Ray Small, and Eula McGown. Cecil Lewis was property mistress.

The play was coached by Mrs. Dingley, our English teacher.

A dance followed the play. The music was furnished by Guy Corey's orchestra.

Rosalie Philbrick, '44

#### COLBY PEACE CONFERENCE

On May 6, Lancy Carter, Elsie Hand, and Cecil Lewis represented the school at a peace conference in Waterville. They ably defended the cause of Poland. They were accompanied by Mrs. Carter and Mr. and Mrs. Dingley.

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#### THE FORUM

The Carmel Young People's Forum has had a very successful year. The first meeting was held on December 8, and was presided over by Past-President Crawford Carter.

The officers elected were: President, Earl Elsemore; Vice President, Allan Newcomb; and Secretary and Treasurer, Lancy Carter.

A Christmas program was presented by the Forum at the High School on Christmas Eve. Several carols were sung and refreshments were served.

There have been large attendances at the meetings. This year, several interesting discussions have been held on modern problems.

Lancy Carter, '44

#### VICTORY WORK

During the first of the school year, the "Carmel High School Regulars" felt the patriotic urge so they decided to do something about it. With the School Board's permission the high school went on one session, and the students trudged off to work on the farms in the afternoon. They harvested a beautiful crop of blisters, sunburns and dirt and aside from all that they really put in 2900 hours of labor.

Because of the manpower shortage, these hours really amount to something and it makes us feel as if we have really helped.

Lancy Carter, '44

#### HONOR ROLL

#### 1943-1944

The	follo	wing	pupils	have	been
				The A	
roll is					
an av			or n	nore fo	or the
rankin	g per	iod.			

	ng peri			
Cecil	Lewis	'45	5	Periods
Reba	Smith	'44	5	Periods
Rena	Smith	'44	2	Periods
Elsie	Hand '	44	1	Period

The following is a list of those pupils who have been on the B honor roll. This honor is given for an average of 85 or better.

#### Freshmen

Glennis Day5	Periods
Verna Smith5	Periods
Clarice Sylvester5	
Marguerite Thompson5	Periods
Robert Dearborn3	Periods
Richard Leonard 2	Periods
Dorothy McGown1	Period
Irene Hawes1	Period

#### Sophomores

Sopnomores	
Rena Smith5	Periods
Helen Severence5	Periods
Charlotte Harris 5	Periods
Naomi Larrabee 4	Periods
Grace Curtis 2	Periods
Betty Severence2	Periods
Natalie Newcomb1	Period
Muriel Crosby1	Period

#### **Juniors**

Cecil Lewis 5	Periods
Virginia St. Louis	Periods
Kathleen McGown 4	Periods
Kathryn Preble3	Periods
Ralph Harris 3	Periods
Alice Curtis 1	Period

#### Seniors

Reba Smith 5	
Lancy Carter 5	Periods
Elsie Hand 5	Periods
Rosalie Philbrick 5	Periods
*Perry Crabtree 2	

#### Post Graduate

Eleanor	Rogers	4	Periods
*Enter	ed Navy at that ti	m	A

## Freshmen



FRESHMAN CLASS

Front row: Robert Dearborn, Beverly Garland, Irene Hawes, Dorothy McGown and Richard Leonard

Back row: Marguerite Thompson, Samuel Lewis Verna Smith, Allen Newcomb, Glennis Day, Norman Verrill, and Clarice Sylvester.

Marguerite Thompson — Marge is like a tempermental iron. You never know she's around until the sparks fly.

Clarice Sylvester—At the rate she chews gum she could chew a new plug of tobacco each minute.

Glennis Day — Certain people say your hair looks so much like molasses candy that if you put it in water it would form a ball.

Robert Dearborn — An unabridged dictionary.

Beverly Garland — They say that you have taken an interest in Big Ducks lately.

Irene Hawes — If you haven't a calendar just let Irene know. She'll get the "date" for you.

Marilyn Hand — Marilyn couldn't make up her mind whether to come to Carmel or stay in Bangor. But she finally landed in Carmel.

Norman Verrill — Timmy, you should go right home after the Forum.

Dorothy McGown—Dotty, we think the same goes for you as for Timmy.

Richard Leonard—Are your freckles real or do you stick them on to attract the girls' attention?

Samuel Lewis — Boom certainly knows his sentences. If you don't think so, ask Mrs. Dingley.

Allen Newcomb—Gee, Bud, do you have a date every night? You're always late to school.

Verna Smith—Her ability to do Business Arithmetic is positively uncanny. Ask Drew—e.

Eleanor Worster—She is a new-comer from Lee Academy. She joined the Freshman Class for the sixth ranking period.

# Sophomores



#### SOPHOMORES

Front row: Horace Clukey, Charlotte Harris, Helen Severence, Natalie Newcomb, Helen Bickford, Grace Curtis, Harold St. Louis.

Back row: Betty Severence, Muriel Crosby, Carleton Larrabee, James Preble, Francis Garland, Naomi Larrabee, and Rena Smith.

Horace Clukey—Henry Ford's duplicate.

Francis Garland — Carmel High's Romeo.

Grace Curtis-How she can blush!

Naomi Larrabee-Flirtatious Vamp.

Helen Bickford—Which is the more important, her flute or Carleton?

Betty Severance—Dorothy Lamour's stand-in.

Helen Severance — One of the few who enjoy doing math.

James Preble—Intends to own a carmanufacturing plant.

Natalie Newcomb—One of the few bashful girls at C. H. S.

Muriel Crosby—Future opera singer.

Charlotte Harris—Modest, quiet, but always right there in her studies.

Harold St. Louis—As effervescent as ginger ale and also a good actor.

Rena Smith—"And still they gazed and still the wonder grew, that one small head could carry all she knew."

Carleton Larrabee—One of America's future farmers.

# Juniors



**JUNIORS** 

Front row: Kathleen McGown, Ralph Harris, Earl Elsemore, Virginia St. Louis and Cecil Lewis.

Back row: Alice Curtis, Warren Noyes, Myra Stevenson, Verna Curtis, Kathryn Preble, Gail Higgins, Lena Murray and James Emery.

Warren Noyes—Trapper Noyes of Damascus is known quite well by all for trapping in the spring and hunting in the fall.

Gail Higgins—"She's a Devil in Her Own Home Town."

Myra Stevenson—"Jersey Bounce."

Cecil Lewis—Give her time, boys. She must be catching up on her Latin this year.

Virginia St. Louis—Carmel's future mechanic for broken down Chevrolets.

Kay Preble — "Don't Get Around Much Anymore."

Kathleen McGown—For any information needed, see Ralph Harris.

Alice Curtis—"No Letter Today."

Verna Curtis—"In My Arms."

Earl Elsemore — Big League Elsemore, star pitcher of C. H. S. baseball team.

Ralph Harris—Etna's chauffer is a lady's man.

Lena Murray—"No Love, No Nothing."

James Emery — "Stormy Weather" (What a Gail).

### Personals

#### **IDEAL GIRL**

Figure		Lancy's
Teeth	Kay	McGown's
Hair		Rosalie's
Hands		.Charlotte's
Feet		Virginia's
Clothes		_
Legs		
Eye Lashes		
Lips		
Nose		
Personality		
Disposition		
Eye Brows		
Smile		
Dimples		Verna's
Voice	Dot	McGown's
Laugh	Eı	ıla-Lancy's
Character		Helen B.'s
Intelligence		Reba's
Perseverance		

#### **IDEAL BOY**

Figure		Richa	ard's
Teeth			Iell's
Hair		PT11	my's
Hands		Hor	ace's
Feet		James	P.'s
Clothes		Fran	cis's
Eyes		Earl	R.'s
Eye Lashes		Carlet	ton's
Lips		Ra	lph's
Nose		Buc	ldy's
Personality	Harold	St. Lev	WIS'S
Disposition		Sam	uel's
Eve Brows		Jimmy	E.'s
Smile		Laı	rry's
Voice		Earl	E.'s
Laugh		R	lay's
Character		Pei	rys
Intelligence		James	P.'s
			by's

#### WANTED BY

Mr. Dingley: A bell that rings.
Richard Leonard: Freckle remover.
Sam Lewis: Wave set for his hair.
Elsie Hand: A sailor and a shady nook.

Jennie Cookson: A mann. Hilda Stewart: A real diamond. Miss Drew: Marine base in

Mrs. Dingley: Pep.

Grace Curtis: A place to dream. Irene Hawes: Something to make her tall.

Alice Curtis: Girl friend to take Jennie's place.

Verna Curtis: Chore boy.

Myra Stevenson: An ideal man.

Naomi Larrabee: A boy-friend.

Muriel Crosby: New hairdo.

Rosalie Philbrick: A soldier.

Lang Murray: A man that will see

Lena Murray: A man that will sit up and take notice.

Eula McGown: A Florida in Maine. Lancy Carter: 100 in Geometry. Larry and Horace: New tires. Marilyn Hand: New Jersey boy. (U. of M. soldier)

Eleanor Worster: Some King's-

Grammar school: Afternoon recess.

#### THE SENIORS

LEC Lugs egges constantly.

JEC Joins every (Mann) chase.

PCC Picks cute chickens.

(Whoo, whoo)

EIH Evidently is happy.

EMM Every man's maid

LHM Loves his maiden.

RMP Razzes many people.

EER Eats eggs regularly.

RWS Really was small.

(Once upon a time).

RMS Runs mighty slow.

HMS Her man's steady.

In the June Primary Election

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Larrabee but no honey-bee. Richard's son but not John's son. Kay's but no Z's. Day but no night. Grace but no faith. Hand but no foot. New comb but no brush. Dearborn but no darling. Small but no little. Smith but no black. Crabtree but no apple-tree. Dot but no dash. Carter but no cart. Hawes but no hees. Garland but no wreath. St. Louis but no blues. Noyes (noise) but no quiet. Emery but no wheel. Virginia but no Florida. Gale (Gail) but no storm. Earl but not a lord. A Ray but no beam. Horace but no Virgil.

#### **JOKES**

Mr. Dingley (talking about the Polish Corridor): "Gail, what is a corridor for?"

Gail (her face a crimson shade): "To—to walk in—I guess."

Mell: "Say, Earl, Lancy looks just like Pearl."

Earl: "Pearl who?"

Mell: "Pearl Harbor, all shot to pieces.

Ray: "Do you suppose Lena would go out with me?"

Jo. E.: "The Germans took Russia, didn't they?"

Warren: "Verne, you have very pretty hair."

Verne: "If Betty S. would keep out of my hair it would be prettier.

Mell (admiring Miss Drew's black and white striped dress): "Boy, that's pretty; it looks like a skunk."

#### HOGS

Hogs are mostly all alike. Each one looks like his brother. His head sits on one end of him, and he sits on the other!

You'll find most hogs are good to eat and, if I am not mistaken, the upper side is full of ribs, the lower side bacon. You'll almost always find a hog on time for every meal. And if they think that they're abused, they almost always squeal!

In fact, hogs have an appetite, what they eat is out of the question. But they make me think of some folks, who eat and eat, till they have indigestion.

Myra Stevenson, '45

Warren: "How was Stonewall Jackson killed?"

"He fell off a horse."

Sam (after Mrs. Dingley had explained the difference between mutual and common): "Oh, yes, mutual means between programs."

Mrs. Dingley: "Why, no."

Sam: "But on the radio it says between some programs 'This is *Mutual*'."

Timmy: "Say, Gail, this is good meat your mother cooked."

Gail: "Yes, Timmy, but Pa says you shouldn't have worked those horses so hard last summer."

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Mr. Dingley (in history class explaining the effect of the Thirty Years' War on Germany): "Why, wolves even roamed the streets of Berlin."

Earl E.: ::That's nothing, 'wolves' now roam the streets of Carmel."

#### WHY TEACHERS GET GRAY

Answers in Exams

- 1. Dry farming is plowing under water.
- 2. A. D. means after death.
- 3. Adulteration means growing up.
- 4. The Pilgrims sailed around looking for a place to land. They landed on an island a long way from nowhere.
- 5. Andrew Jackson threw up earthworms (earthworks).
- 6. Among the U. S. possessions are England, Africa, and Australia.
- 7. Loam is top "sole".
- 8. Predatory is a tree growing in the forest.

#### THE "EST" FAMILY

Smartest	Senior Class
Laziest	Larry
Cutest	Lancy
Tallest	Ray
Shortest	Harold
Bashfulest	Robert
Happiest	Lancy and Earl E.
Saddest	Beverly
Funniest	Sam
Skinniest	Marguerite
Nuttiest	James Emery
Jazziest	Eula

Miss Drew (leaving the schoolhouse in a pouring rainstorm): "I would put my umbrella up but I don't want to get it wet."

Mrs. Dingley (in French class trying to explain how to make nasal sounds): "Remember to throw up—"

Betty (telling about two sisters): "They were about the same age; they were twins."

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### Alumni

#### CLASS '32

Lena Bickford Larkin, Bangor.
Arleen Elkins, Augusta
Kenneth Graves, Detroit.
Clarence Hamlin, U. S. Army.
Earnestine Harvey Parsons, Carmel.
Arthur Leeman, Portland.
Galen Parsons, U. S. Navy.
Harland Parsons, Bangor.
Ronald Philbrick, U. S. Army.
Raymond Powell, U. S. Army.

#### CLASS '33

William Carleton, New Hampshire. Claire Carter, Etna. Mathilda Cloutier, Pennsylvania. Alton Craig, Bangor. Evelyn French Geggy, Plymouth. Earnest Hand, U. S. Army. New Gertrude Kingston Rider. Hampshire. Roland Mayhew, U. S. Army. Georgia McLaughlin Reed, Bangor. Ernest Morse, U. S. Army. Lizzie Morse Harris, Newport. Alice Preble, Bangor. Leonard Small, U. S. Army. Frieda Small Partridge, Carmel. George Smith, New Hampshire. Robert Worcester, U. S. Army.

#### CLASS '34

Gwendolyn Carter Harvey, Hartford, Conn.

Beatrice Emery Lawrence, deceased.
Arlene Friend, Bangor.
Harold Harding, Washington, D. C.
Virginia Harvey, Bangor.
George Hurlburt, Newport.
Rena Hurlburt, Newport.
Carolyn Kingston Rider, Newburgh
Rodney Smith, Connecticut.

Thirty-two

#### CLASS '35

Bernice Cochrane Donaldson, Etna.

Mary Collins, Connecticut
Beverley Harvey, Connecticut
Audrey Hickborn Preble, Carmel.
Ida Levenseller, Etna.
Ethel Lawrence Hughes, Winter
Harbor.
Dorothy Purvis Tozier, Carmel.
Lawrence Ray, Bristol.
Martin Smith, Portland.

#### CLASS '36

Opal Bradford Smith, Carmel.
Gladys Crosby, U. S. Army Nurse.
Myrtle Elston Hartford.
John French, New Hampshire.
Helen Kelly Worcester, Portland.
Wentworth Knowlton, Portland.
Helen Lavway Willey, Brunswick.
Delton Lawrence, U. S. Army.
Fred Worcester, U. S. Army.
Bertha Ray Mitchell, Portland.

#### CLASS '37

June Bubier Thayer.
Howard Bowen, Jr., U. S. Marines.
Arlene Craig Sawyer, Bangor.
Effie Higgins, Bangor.
Muriel Luce Rowley, Massachusetts.
Raymond Small, Connecticut.
Ruth Smith Doble, Bangor.
Kathryn Sprague, Carmel.

#### CLASS '38

Cecil Bradford, U. S. Marines. Violet Eaton Greene, training at State Street Hospital, Portland.

#### CLASS '39

Harold Bickford, U. S. Army. Newton Dyer, Penobscot. Typewriters

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#### CLASS '40

Ethel Cookson Newcomb, Mass.
Mildred Crosby, Bangor.
Clyde Emery, Rhode Island.
Lawrence Hibbard, U. S. Navy.
Stanley Powell, U. S. Army.
Margaret Purvis Robinson, Hermon.
Mary Robertson Palmer, Newport.
Dorothy St. Louis LaRochelle,
Bangor

#### CLASS '41

Elizabeth Bickford, Washington, D. C.
Selder Bickford, Kennebunkport.
Evelyn Crosby, Bangor.
Robert Hasey, Bangor.
Walter Leonard, U. S. Marines.
Roger Pendleton, U. S. Army.
Marion Smith Bell, Tennessee.

#### CLASS '42

Bertha Bickford Bryant, Etna.
Jaunita Bowen Leeman, Stetson.
Priscilla Clukey Blanchard, Watertown, Mass.
Louise Downs McLeod, Carmel.
Ruth Higgins, Washington, D. C.
Sheldon Hughes, U. S. Cadet Air Corps.
Carleton Luce, U. S. Army.
Barbara McGown, Kents Hill Jr.
College, Kents Hill.

Marion Palmer, Eastern Maine General Hospital, Bangor.

Norman Powell, U. S. Army.
Virginia Richardson, Eastern Maine
General Hospital, Bangor.

CLASS '43

Crawford Carter, Jr., U. S. Army. Charles Harris, University of Maine. Clarence Herrick, U. S. Navy. Claire Leonard, Carmel. Leon St. Louis, U. S. Navy.

Reginald Teman, U. S. Merchant Marines.

Donald Purvis, Carmel.

Clement Richardson, U. S. Merchant Marines.

Eleanor Rogers, Carmel.

Charles Sheldon, U. S. Merchant Marines.

Paula Sheldon, Carmel.

#### KEY TO SNAPSHOTS

- 1. The Big and the Little of C. H. S—Ray Small and Harold St. Louis.
- 2. Our generous janitor—Mr Preble.
- 3. Our big senior males.
- 4. Larry Morse-then.
- 5. Larry Morse-now.
- 6. Ray when he was "small."
- 7. Eula McGown in—19—????????
- 8. Our little Elsie.
- 9. Reba Smith—our valedictorian.
- 10. Carmel's Big Leaguers.
- 11. The foolish freshmen.
- 12. The silly sophomores.
- 13. The jolly juniors.
- 14. The stately seniors
- 15 C. H. S.'s Romeo and Juliet.
- 16. A symphony in picture.
- 17. A scene at recess.
- 18. Just in from Etna.
- 19. Some Senior Maidens.
- 20. The Scarlet Fever scare.
- 21. Rosalie, the hula-hula girl.
- 22. Reveille or Taps, Miss Drew?
- 23. Our Alma Mater.
- 24. The path to knowledge
- 25 Elsie and Rosalie, the little big pals
- 26. The jitterbuggers.
- 27. The best laid plans of Class of '43-
- 28. Alumni of '43—Home on Leave!
- 29. Have patience!
- 30. Our salutatorian, Lancy Carter.
- 31. The "Polish" maidens on way to Colby.
- 32. The first spring day.

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Next to the Opera House



