

3-1-1882

Annual Report of the Selectmen of the Town of Orrington and the Report of the Superintending School Committee For the Year 1881-1882

Town of Orrington, Maine

Follow this and additional works at: http://digitalmaine.com/orrington_books

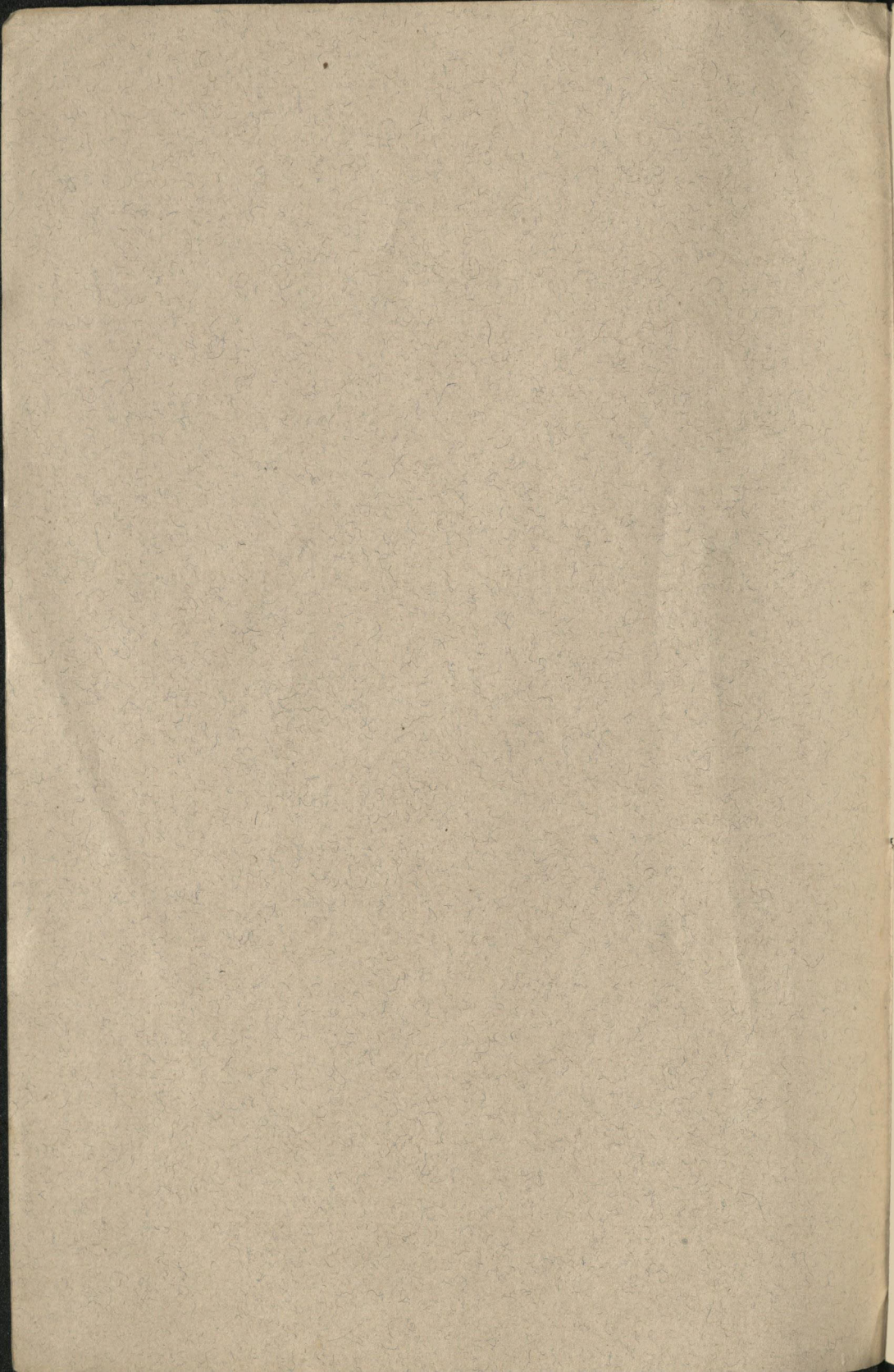
Recommended Citation

Town of Orrington, Maine, "Annual Report of the Selectmen of the Town of Orrington and the Report of the Superintending School Committee For the Year 1881-1882" (1882). *Orrington Books*. 13.
http://digitalmaine.com/orrington_books/13

This Text is brought to you for free and open access by the Orrington, Maine at Maine State Documents. It has been accepted for inclusion in Orrington Books by an authorized administrator of Maine State Documents. For more information, please contact statedocs@maine.gov.

ANNUAL REPORT
OF THE
SELECTMEN
OF THE
TOWN OF ORRINGTON,
AND THE REPORT OF THE
SUPERINTENDING SCHOOL COMMITTEE,
For the Year 1881--82.

BANGOR:
BENJAMIN A. BURR, PRINTER.
1882.



WARRANT.

TO JOSIAH D. HINDS,

A Constable in the Town of Orrington, in the County of Penobscot,
GREETING.

In the name of the State of Maine, you are hereby required to notify and warn the inhabitants of said Town of Orrington, qualified by law to vote in town affairs, to assemble at the Town House in said Town, on Monday, the sixth day of March, inst., at nine o'clock in the forenoon, to act on the following articles, to wit:

First. To choose a Moderator to preside at said meeting.

Second. To choose a Clerk for the ensuing year.

Third. To hear the report of the Selectmen, and act thereon.

Fourth. To hear the report of the Superintending School Committee, and act thereon.

Fifth. To choose all necessary Town officers for the ensuing year.

Sixth. To see if the town will grant and raise such sums of money as may be necessary for the maintenance and support of schools, and the poor, and repair of roads and bridges, and to defray all other Town charges for the ensuing year.

Seventh. To determine in what way the Town will adopt for the repairs of its highways the ensuing year, and to establish the price of labor thereon.

Eighth. To determine in what way the Town will choose their Highway Surveyors, and School Agents, for the ensuing year.

Ninth. To see if the Town will tax dogs.

Tenth. To see if the Town will instruct the Selectmen regarding the letting and care of Town House.

Eleventh. To see if the Town will grant and raise or appropriate such sums of money as may be necessary for the repair of the bridge over the stream near the residence of George E. Powers.

Twelfth. To see if the Town will abate certain taxes to Nathaniel Marston, Collector for 1877.

Thirteenth. To see if the Town will discontinue the Stump Lane road, so called, or that portion of it lying between the County road and the mill stream bridge.

The Selectmen give notice that they will be in session at their office one hour previous to the meeting, for the purpose of revising and correcting the list of voters.

Given under our hands at Orrington, this twenty-fourth day of February, A. D., 1882.

J. D. BAKER,	} Selectmen of Orrington.
C. A. SEVERANCE,	
W. NICKERSON.	

ANNUAL REPORT.

ALBERT G. DOLE, Treasurer,

In account with the TOWN OF ORRINGTON,
DR.

March 2, 1881.	
To uncollected non-resident tax,	\$231 67
" " resident "	680 65
"Cash in Treasury,	159 35
	<hr/> \$1,071 67

AMOUNT RAISED BY TOWN, MARCH 14, 1881.

For support of Poor,	\$600 00
" repairs of roads and bridges,	250 00
" town charges,	400 00
" tax on dogs,	60 00
" highway deficiency for 1880,	40 77
" overlaying in assessments,	221 61
	<hr/> 1,572 38
" cash of J. D. Baker for gravel sold,	1 95
" Charlotte Barnes' pension.	96 00
" highway tax, Hoxie and others,	4 15
" Fish privilege, South Orrington,	7 00
To cash paid by William Thayer for removing bodies	
from Meadow Cemetery,	2 50
" paid for use of Town House,	5 00
" received for clothes sold (Morris Fling)	14 30
" tax from railroad and telegraph Co.	2 89
	<hr/> \$133 79
	<hr/> \$2,777 84

CR.

By pay of town officers,	\$370 35
" paid for support of poor,	855 45
" " repair of roads and bridges,	142 14
" " miscellaneous expenses,	264 87
" " for interest on school fund for 1881,	69 42
" " money borrowed of school fund,	540 26
	<hr/> \$2,242 49
By uncollected non-resident tax for 1876,	\$4 65
" " " " " 1877,	2 64
" " " " " 1878,	10 99
" " " " " 1879,	23 71
" " " " " 1880,	85 48
" " " " " 1881,	227 40
	<hr/> \$354 87
By uncollected resident tax for 1887,	\$22 96
" " " " " 1878,	28 30
" " " " " 1881,	95 65
" cash in Treasury,	33 57
	<hr/> \$180 48
	<hr/> \$2,777 84

PAY OF TOWN OFFICERS.

J. D. Baker, Selectman, Assessor, & Overseer of poor,	\$73 10
C. A. Severance, " " " " " "	61 13
W. Nickerson, " " " " " "	29 62
A. G. Dole, Treasurer,	40 00
Asa G. Kent, Collector,	100 00
J. Wyman Phillips, Superintending School Committee,	22 25
Hattie W. Pollard " " " "	21 75
George B. Tibbets, " " " "	22 50
	<hr/> \$370 35

SUPPORT OF POOR.

Morris Fling, board, care and funeral charges,	\$237 90
Mrs. Charlotte Barnes, board and clothing,	108 19
Oliver H. Hymes, supplies,	50 18
Mrs. Tamson Fowler, "	139 91
Charles A. Ayer, board and clothing,	59 25
William Seavey, boarding Fannie Ayer and child,	17 00
S. G. Nye, board of Fannie Ayer's child,	32 95
O'Connell,	22 35
Mrs. Clara Smith, board and clothes,	78 00
George Harvey, clothing,	25 00
Emily J. Terrill,	17 50
Robert Blaisdell,	26 50
City of Bangor, supplies to Angeline Downs,	23 34
John Rider,	17 38
	<hr/> \$855 45

ROADS AND BRIDGES.

Paid H. R. Smith, Dist. No. 1,	\$ 80
Wilson Puffer, " " 1,	75
Almon Rogers, for lumber Dist. No. 3,	8 26
" " " " " 4 N. & S.,	7 55
John King, Dist. No. 4, S.,	4 15
J. N. Wheelden, Dist. No. 4,	11 75
Charles H. Smith, Dist. No. 5,	4 90
J. D. Baker and others, Dist. No. 5,	13 50
J. N. Wheelden, Dist. No. 5,	15 50
C. A. Severance for plank, Dist. No. 6,	2 19
" " " " repairing bridge, No. 7,	17 51
" " " " plank and labor,	1 48
D. Scott, Dist. No. 6, W.,	6 87
D. Sargent & Sons, Dist. No. 7, W.,	6 00
R. R. Smith, Dist. No. 7, E.,	8 90
Joseph W. Bowden, Dist. No. 9,	9 10
S. A. Thayer, Dist. No. 10,	11 14
A. H. Smith, Corner,	11 79
	<hr/> \$142 14

MISCELLANEOUS EXPENSES.

Paid David Bugbee, town books,	\$13 70
E. Hopkins, damage to horse,	4 00
H. Holmboe, abatement of tax for 1880,	6 75
N. N. Wood, for removing bodies from Meadow Brook Cemetery,	108 00
Abatement of taxes to A. G. Dole, 1880,	29 14
" " " " Asa G. Kent, 1881,	49 80
C. H. Smith for plow broken in District No. 5,	2 50
Wilson & Woodard's bill for counsel,	9 00

Paid Benjamin Ryder Jr., cutting and burning brush in cemeteries at South Orrington,	\$6 45	
B. A. Burr, printing town reports, 1880,	20 00	
Joseph Rogers, moving road fence in District No. 6, East,	4 00	
J. D. Baker, miscellaneous expenses,	6 53	
Thomas H. Crowell, for care of Town House,	5 00	
		<hr/> \$264 87

ASSETS OF THE TOWN.

Uncollected non-resident tax,	\$354 87	
" resident "	146 91	
Cash in the treasury,	33 57	
		<hr/> \$535 35

LIABILITIES OF THE TOWN.

Borrowed of school fund,	\$200 00	\$200 00
Balance in favor of the town,		<hr/> \$335 35

VALUATION FOR 1881.

Real estate of residents taxed,	\$240,900	
Personal estate of residents,	79,450	
		<hr/> \$320,350
Real estate of non-residents,	\$21,545	
Personal estate of non-residents,	40	
		<hr/> \$21,585
Total estates,		<hr/> \$341,935

Number of Polls, 406,
Poll tax, \$3.00.
Percentage, \$1.27 on \$100,

AMOUNT RAISED BY TOWN, MARCH 14, 1881.

For Schools,	\$1,500 00	
Support of Poor,	600 00	
Repair of Roads and Bridges,	250 00	
Town charges,	400 00	
		<hr/> \$2,750 00
Overlaying in assessments,	221 61	
Highway deficiency for 1880,	40 77	
Dog Tax,	60 00	
		<hr/> \$322 38
State Tax,	1,831 03	
County Tax,	758 40	
		<hr/> \$2,589 43
Total assessments,		<hr/> \$5,061 81

SCHOOL FUND.

Balance due districts, Mar. 1, 1881,	\$202 70	
School mill tax for 1881, apportioned,	537 56	
		<hr/> \$740 26
Amount raised by town, Mar. 14, 1881,	\$1,500 00	
Interest on school fund for 1881,	69 42	
State school fund for 1881,	239 59	
		<hr/> \$1,809 01
School mill tax not apportioned,		<hr/> \$2,549 27
	\$525 00	

APPORTIONMENT.

No of District.	No of Scholars.	Apportion- ed.	Due from 1880.	Paid.	Now Due.
No. 1,	45	\$202 50	\$7 59	\$164 15	\$45 94
No. 2,	56	252 00	2 73	234 30	20 43
No. 3,	46	207 00	7 68	63 94	150 74
No. 4,	114	513 00	87	465 36	48 51
No. 5,	20	135 00	4 36	134 77	4 59
No. 6,	26	142 00	1 09	128 75	14 34
No. 7,	87	391 50	41 79	295 82	137 47
No. 8,	22	126 00	4 36	124 75	5 61
No. 9,	20	116 57		116 57	
No. 10,	4		89 28	34 75	54 53
Corner.	58	261 00	42 95	278 43	25 52
	498	\$2346 57	\$202 70	\$2041 59	\$507 68

Respectfully submitted.

J. D. BAKER,
C. A. SEVERANCE, } Selectmen
W. NICKERSON, } of
Orrington.

Orrington, February 25, 1882.

ANNUAL REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

DISTRICT No. 1.

Summer.—Miss EDITH J. AREY. The school was successful. The urbane manner of the teacher gave dignity to her discipline and effect to her instruction. Her work was more thorough than extended.

Winter.—Miss RHODA PIKE had the advantage of a large experience and careful preparation for her work. These excellencies, combined with good discipline, assured a good school from the start. It is unfortunate that all the scholars did not continue their attendance to the end of the term.

DISTRICT NO. 2.

Summer.—Miss MARIA E. COLLINS. The average of this school was good, and the work accomplished on the part of teacher and scholars was as much as could reasonably be expected.

Winter.—Mr. J. E. GOULD had the charge of a school that for several years has been orderly, kindly disposed and quite studious. His chief labor was in the line of instruction rather than discipline, so that a larger measure of success was expected here than in some other schools. This was realized in a good degree. Some of the older scholars passed a very satisfactory examination; but Reading and its elementary principles did not receive that critical attention it should have received. Mr. Gould's manner is a little too reserved and formal to enthuse pupils.

DISTRICT NO. 3.

Summer.—Miss MAY DILLINGHAM, teacher. Methods of instruction and discipline, good. The expected advancement was made in this school.

Winter.—Mr. JUDSON C. LONG, teacher. For two successive winters the school has flourished under the care and instruction of Mr. Long. With as thorough a teacher, we may hope for as good result in winters to come.

DISTRICT NO. 4.

GRAMMAR.

Summer and Fall.—Mrs. WASHBURN, teacher. Mrs. Washburn is energetic and skillful in her management of a school, and seems to impart of her own spirit to those under her rule. Promptness in recitation, and excellent deportment was shown at the close of the term.

PRIMARY.

Summer and Fall.—Mrs. MCCAUSLIN, teacher. Under her mild sway order was maintained and lessons learned. These were good schools.

PRIMARY.

Winter Term.—MRS. GEORGIA A. WASHBURN has had the successful charge of this school for several terms, which shows the wisdom of keeping a good teacher in the same school. It was a great pleasure to your Committee, and we have no doubt to the room full of visiting parents, to hear their scholars at the closing examination rehearse the studies of the term. It is refreshing to find, occasionally, teachers who are *willing* to give *all* their time and strength to their scholars instead of dividing it between them, surprise parties and dancing assemblies.

GRAMMAR.

Winter.—MR. P. J. PAIGE. This school numbered thirty, but only eleven were present at the last examination. Under these circumstances it is difficult for us to give the status of the school. It certainly was not as successful as it might have been had the attendance been constant and continued. The teacher was competent and apt to teach: and those present the last day did well, especially in the oral Exercise of the larger Arithmetic.

DISTRICT NO. 5.

Summer.—MISS ROSA E. BOWDEN, Teacher. Herself a student at the Castine Normal School, Miss Bowden came to her work fresh from her studies. She is a promising teacher; good satisfaction was given and good progress made by the school.

Winter.—MISS CORA M. BATES. The school was pleasant and fairly profitable. There was some fear of the new Arithmetic, which hindered great progress in that direction although commendable work was done.

DISTRICT NO. 6.

Summer.—MISS IDA C. MORELEN taught a profitable and very satisfactory school.

Winter.—MR. ARTHUR WENTWORTH is an earnest, enthusiastic and *argumentative* teacher. His pupils made very good improvement.

DISTRICT NO 7.

Summer.—MISS NELLIE E. CHAPIN's labors proved very acceptable to the district. Commendable progress resulted from her careful and persistent instruction.

PRIMARY.

Fall.—MISS JENNIE A. SEWALL believes that teachers should *control* as well as *instruct* their pupils, and works accordingly—hence a well governed, a well taught, and highly satisfactory school.

GRAMMAR.

Winter.—MR. GLEASON C. SNOW commenced this school with fair prospects of success; but having no government and failing to secure the confidence of the scholars, the term was unprofitable.

DISTRICT NO. 8.

Summer Term.—Eight little ones made moderate advancement under the charge of MISS E. L. MOSSLER.

Winter Term.—MISS MARY A. CROOK taught a good school. Good advancement and thoroughness in all the branches pursued were evident.

DISTRICT NO. 9.

Summer Term.—MISS LIZZIE J. BAKER taught a well conducted and fairly profitable school.

During the winter term, the school made good advancement under Miss JULIA C. SMITH's instruction. All the work of the term was well done.

CORNER DISTRICT.

Summer.—MRS. CLARA WOOD, teacher. Ambitious scholars, and an instructress having ability, experience and tact, combined to make this a most profitable term.

The Fall term in this district was taught by MISS NELLIE CHAPIN who is well known as a successful teacher in our common schools. She had the confidence and love of her scholars and advancement was made in the studies pursued. Restlessness on the part of some detracted from the general good appearance of the school at the closing examination.

Winter.—MR. D. H. SHERMAN. Advancement was made in a general direction, while technical instruction was little used. Three things were evident to your committee. 1st. The teacher was *willing* to teach. 2nd. The scholars were *willing* to be taught. 3rd. Neither party—paradoxical as it may appear—found the *way* to make this *willingness* effectual. These children are intelligent and active, none in town are more so; and under proper control may become brilliant scholars; but when teachers let their good influence go by default from the lack of efficient government the children and State must suffer in consequence. This credit, however, is most cheerfully given; that out of a total of forty-nine pupils there were but seventeen tardinesses, and there were thirty-five who were not absent one half day during the term. A record, we venture to say, that has not been equaled in this town for a long time by a mixed school.

The general success attending our schools during the past year has been good but not entirely satisfactory. No disturbances have occurred requiring the interference of your Committee; but occasions have arisen, we suspect, when such an interference would have been better for the higher interest of all concerned, than the smooth and palliating means employed to ease along a term to its close. As intimated, the lack of good government in some of our teachers has been one serious hindrance to this success. The idea seems to prevail among teachers and among many others that school government consists wholly in persuasives, and when these lose their effect they should be so administered at home as to bear the fruits of good order in the school room. This is all very well if the home ministrations were given and made effective in the school room where they are always very much needed. But until this is done we must give our teachers the reasonable authority of the Statutes and require them to exercise it for the proper discipline of their schools. If they then neglect a plain duty, complaint should be entered against them for a speedy dismissal; for they should not be allowed to jeopardize the high interests of the children.

Another difficulty we have had to contend with is the dropping out of scholars during the last half of the term. This evil is practised in the Grammar schools and more by the older scholars. The Ice business is a strong inducement to draw our young men away from their studies and leave the school-room desolate to the teacher and a faithful few. We have no doubt that in many instances a necessity is upon these young men, but parents and guardians should sacrifice much for the future interests of our youth.

To illustrate this diminishing—In a school numbering thirty-one scholars, but seventeen were present at the close; in another numbering thirty, only eleven were present; still another but seven were present of a total of twenty-six; and all of these were not poor schools. We all know that when scholars begin to leave, the interest and therefore the profit of a school is proportionately lessened.

In 1852 there were 830 scholars in town.

The town raised for the use of schools,	\$1,000 00
State Fund,	149 00
Interest on School Fund,	69 42
	<hr/> \$1,218 42

Amount per scholar, \$1.46.

Last year there were in town 499 scholars.

The town then raised for schools,	\$1,500 00
State Fund,	777 15
Interest on School Fund,	69 42
	<hr/> \$2,346 57

Amount per scholar \$4.70.

We see by this comparison that the town and state are not growing negligent of the educational interests of the young, but rather increasing their pecuniary aid as the number of scholars decrease. We have money enough and schools enough to satisfy the most expecting; but the sad neglect of their advantages demands serious inquiry for a remedy.

You will notice that the Summer Terms in Districts No. 6, 8, and 9, register *only thirty-eight* scholars these are between the ages of four and thirteen years, collected in three schools, and taught at an expense of \$13.75 per week. The largest attendance in winter in these Districts is forty-seven, taught at an expense of \$75. per month, the cost of fuel to be added. *Three* teachers are employed to do the work of *one*; and it is safe to say that these Districts do not and cannot under the present system derive one half the benefit they should from the expenditure of their school money.

Is the town so indifferent to the educational needs of its children and youth, that it will not, at least, inquire whether any improvement be possible?

For the good of the town we recommend that your S. S. Committee be empowered to employ the school teachers. We also recommend that a committee of five or more be chosen by the town to report at the next annual meeting, such method as may seem expedient to them to secure a more judicious expenditure of the school fund.

There being but two or three scholars in Dist. No. 10, your committee thought it advisable to assign their *per capita* of the school money to Dist. No. 5, and allow them a sufficient sum for transportation.

We recommend that the town raise \$1,250 for the support of common schools; and \$150 for the support of one term of free High School, to be taught at the Town House.

Districts No. 6, 7, 8, 9, reported by Mr. Lufkin. Districts No. 1, 2, 4, Winter, 5 Winter, and Corner, Winter, reported by Mr. Phillips. Districts No. 3, No. 4 Summer and Fall, No. 5 Summer, and Corner, Summer and Fall, reported by Miss Pollard.

Summer Term.						Winter Term.					
No. of District.	Length of School in Weeks.	No. of Scholars Registered.	Average Number in Attendance.	Wages per Week.	Board per Week.	No. of District.	Length of School in Weeks.	No. of Scholars Registered.	Average Number in Attendance.	Wages per Week.	Board per Week.
1.	9	27	19	2 50	2 00	1.	12	27	19	6 00	3 00
2.	10	28	25	4 00	2 00	2.	11	31	24	10 00	3 00
3.	8	23	20	4 00	1 75	3.	12	28	25	8 25	3 00
*4.	8	34	31	6 00	1 50	*4, Fall.	8	25	23	6 00	2 00
†4.	8	23	19	5 00	2 00	†4, Fall.	8	29	27	5 00	2 00
5.	8	17	12	3 00	2 00	*4.	11	30	20	10 00	3 50
6.	8	16	13	3 00	2 00	†4.	11	50	47	6 00	2 00
7.	10	37	32	7 00	2 25	5.	12	17	14	4 00	2 00
†7, Fall.	10	24	18	4 00	2 50	6.	10	16	15	5 50	2 00
8.	8	8	7	3 00	2 00	*7.	8	26	20	11 00	3 00
9.	8	14	12	2 00	1 75	8.	12	14	13	4 00	2 25
Corner.	8	33	27	4 00	2 00	9.	14	17	14	3 00	2 00
Cor. Fall.	7	42	35	6 00	2 00	Corner.	12	49	45	10 00	3 00

*Grammar. †Primary.

Number of scholars in town.....	499
Number attending summer schools.....	326
Number attending winter schools.....	359
Average number attending summer schools.....	270
Average number attending winter schools.....	306
Average length of summer schools, in weeks.....	8.5
Average length of winter schools, in weeks.....	11.
Average length of schools in weeks, for the year.....	19.5
Average wages of female teachers per week, exclusive of board,...	\$4.43
Average wages of male teachers per month, exclusive of board,...	39.40
Average price of board per week.....	2.25
Per cent. of average attendance in summer, to number of scholars in town.....	.54
Per cent. of average attendance in winter, to number of scholars in town.....	.61

Respectfully submitted.

J. WYMAN PHILLIPS. }
A. N. LUFKIN. } School
HATTIE W. POLLARD. } Committee.

Orrington, February 27, 1882.

