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Annual Report of the Supervisor of Schools of the Town of Orrington For the Year 1861-1862

Town of Orrington, Maine

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ANNUAL REPORT

OF THE

Supervisor of Schools,

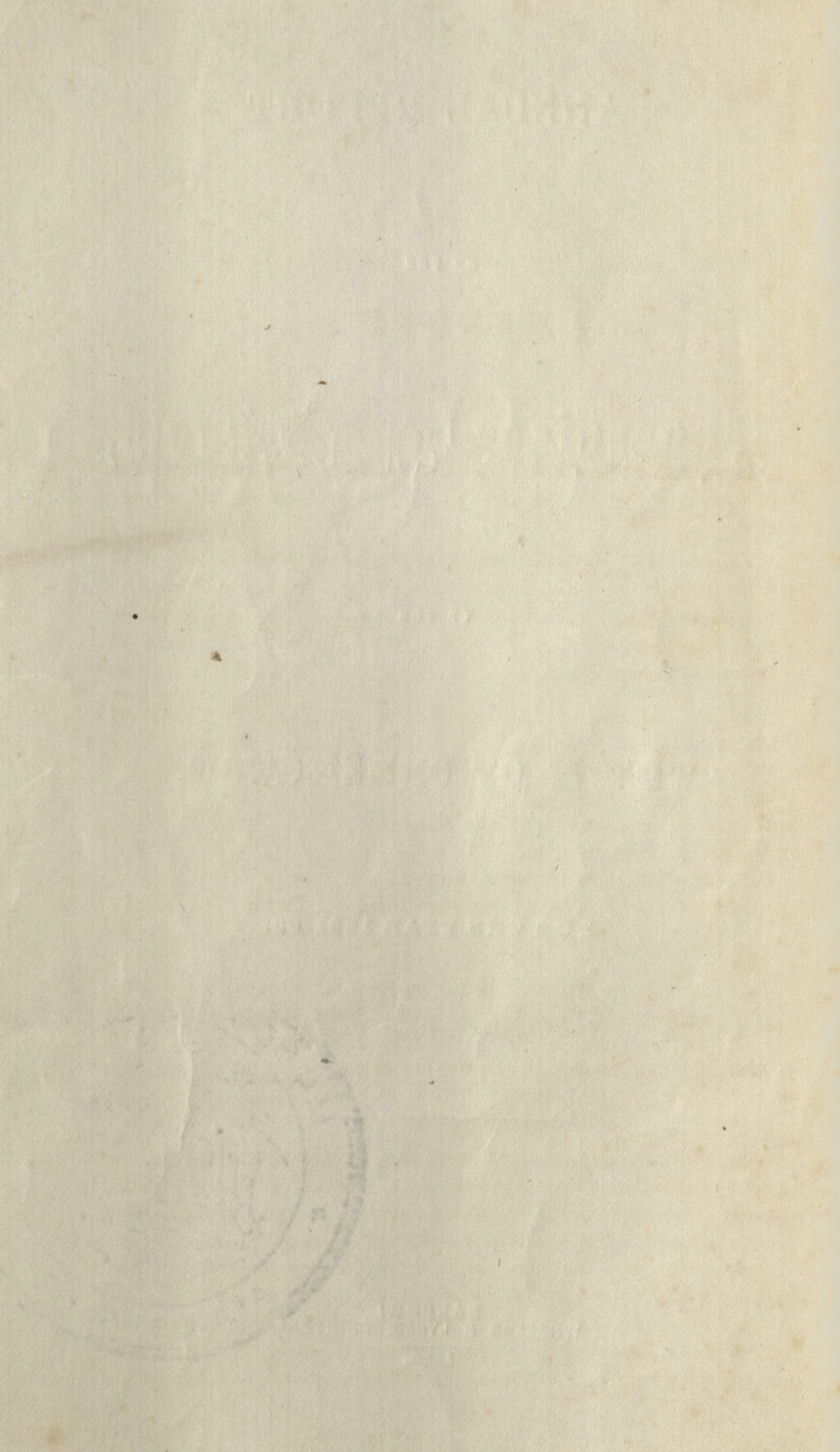
OF THE

TOWN OF ORRINGTON,

FOR THE YEAR 1861-62.

BANGOR:
WHEELER & LYNDE, PRINTERS.
1862.





REPORT



In presenting this Annual Report of the Schools in town during the past year, your Supervisor submits the following facts and recommendations :

The amount of money raised for the support of Public Schools is as follows :

From Town Tax,	\$1200 00
From State Funds,	265 54
Interest on School Fund,	69 42
Total,	\$1534 96

Whole number of Scholars,	—
Whole number attending Summer Schools,	483
Average number attending " "	370
Whole number attending Winter Schools,	550
Average number attending " "	460

Per cent. of average attendance for year, .59.

Average wages of Male Teachers per month, for Town,	\$25 87
" " " " for County,	22 52
" " " " for State,	22 01
" " Female Teachers per week for Town,	2 32
" " " " for County,	2 72
" " " " for State,	2 19

Average length of Summer Schools, in weeks,	9.5
" " of Winter " "	11
" " of Schools for the year,	21.5

By the above synopsis and comparison, it will be observed that the average attendance for the year is small. A great hindrance to the prosperity of our schools is irregular attendance. And does not this fact address itself to the consideration of every parent? In order that our schools may attain that high position desirable, they need, and must have the sympathy and support of parents. Let Agents, especially, do their whole duty, with an eye single to the highest interest of their schools. They should secure the services of those of high repute, though they demand a higher compensation. The efficient laborer is worthy of his

hire. A term of ten weeks in charge of such, is productive of greater good than a much longer term with an inferior teacher. The great variety of text books found in many of our schools is an evil; it serves to divide the teacher's time into atoms, thus preventing that thorough explanation which the recitations require.

Summer Schools.

District No. 1.—MISS HATTIE K. PRICHARD, Teacher.—This school, at the first visit, bid fair to prove successful, but failed to exhibit, at the close, that improvement which was expected. A want of interest was obvious. Order poor; whispering prevailed extensively, which is detrimental to any school.

No. 2.—MISS MARY A. PRICHARD.—Miss P. succeeded in gaining the respect of her pupils, and presented at the close a very fair improvement. Many of the classes gave evidence that no pains had been spared to make them thorough. Deportment good.

No. 3.—MISS MARY J. BOLTON.—The teacher was much interested for her school, and succeeded in arousing the younger part of the school; but the irregular attendance and a due appreciation of the privilege enjoyed, prevented that marked improvement which, under other circumstances, might have been witnessed.

No. 4.—MISS ANNETTE S. WARE.—The order and course of instruction good. The lively interest and earnest efforts of the teacher, were incentives to action on the part of scholars. The examination proved satisfactory. Miss Ware is a good disciplinarian and a thorough teacher.

No. 5.—MISS SARAH A. SMITH.—This school, during a short term of eight weeks, made good improvement. Order good. The neat and orderly appearance of the room shed an air of cheerfulness.

No. 6.—MISS LOUISE M. POLLARD.—Miss Pollard's course of instruction at first met with some opposition, which at length subsided. The deportment good. But, during the long vacation in this term, the scholars lost their interest, and sank into a state of stupor from which the teacher was unable to arouse them. Considering the circumstances, some of the classes acquitted themselves well.

No. 7.—The Grammar School was commenced by Miss ABBY CHURCH, who left at the close of the first week, on account of sickness. It was then united with the Primary, in charge of Miss LAURA S. KENT, who, after arranging and classing her numerous family, entered upon her task cheerfully. The deportment and improvement commendable.

No. 8.—MISS LIZZIE KING.—The first and second classes made good improvement in reading. The examination in Colburn's betrayed a lack of thoroughness. The teacher allowed herself to help her scholars where they should help themselves. Miss King was interested for her school, and closed with tolerable success.

No. 9.—MISS RUBIE KING, who labored hard to make those under her charge thorough. A class in Geography, by their promptness in answering questions proposed, exhibited a knowledge of the principles passed over. This school was quiet and orderly. The impartiality and interest manifested rendered her services valuable.

No. 10.—MISS HATTIE W. POLLARD.—This was Miss P.'s first attempt. She acquitted herself well. Order and improvement satisfactory.

CORNER DISTRICT.—MISS R. A. BROOKS.—Miss B. had the good of her school at heart. Most of the classes showed a thorough course of instruction. A smart class in Geography was found in this school.—The discipline, considering the social relations of the teacher, is indicative of future success.

SOUTH DISTRICT.—MISS ELLEN LANE.—Miss Lane is an experienced teacher; but by a careful examination and close comparison, your Supervisor was unable to discern that improvement expected. The cough which prevailed proved disastrous. A due regard for deportment was obvious. Some of the scholars made an advance, while many rested satisfied with former attainments.

W i n t e r S c h o o l s .

No. 1.—MISS SARAH M. SPRINGER, Teacher.—The appearance and degree of thoroughness bespeaks a laudable effort on the part of teacher and scholars. As a disciplinarian and faithful teacher, Miss Springer has few superiors. This school is still in operation. By the great improvement made, satisfactory results may be expected.

No. 2.—MISS MARY A. PRICHARD.—The course of instruction, which was appreciated by many classes in this school, was thorough, as the recitations proved. Miss Prichard was much interested in her school, and the studious portion were greatly profited by her critical teaching. The order showed a want of rigid discipline, for which many female teachers prove incompetent. The compositions read, which exhibited good taste and thinking minds, lent charms to the school.

No. 3.—MR. JOHN H. HAYES.—The adverse circumstances with which this school was connected—some of which, perhaps, were avoid-

able—prevented the desired result. But a small number were present at the examination, many of whom gave evidence of application on their part, and thorough instruction on the part of teacher. Let this District inquire whether their school is of interest, and act accordingly. Deportment good.

No. 4.—MR. E. S. WARDWELL.—According to the evidence produced by the small number present at the close, this school did not make that advancement which might reasonably have been expected, considering its length. A due appreciation of the benefit arising from a quiet room was wanting.

No. 5.—MISS ANNETTE S. WARE.—Miss Ware sustained well her former good reputation, and closed to the entire satisfaction of all.

No. 6.—MR. HORACE SILSBY.—Mr. Silsby is an experienced teacher, and a critical scholar. Although some imbittered feelings were indulged in on the part of some scholars, he succeeded in making his mark. The examination proved satisfactory.

No. 7.—PRIMARY.—MISS LAURA S. KENT.—The quiet and orderly appearance and prompt performance of this school gave evidence that the teacher was sensible of her duty. Her efforts were attended with success.

No. 7.—MR. HENRY W. LOUD.—The Grammar School in this district was commenced by Mr. F. P. Webster, who, being unable to continue with profit, left at the close of the third week. He was succeeded by Mr. H. W. Loud, who, by his facile art and untiring efforts, proved to be the man. The examination showed a rapid and thorough progress in mathematics, other branches being well sustained. Order good. In this school are to be found some of our most thorough scholars.

No. 8.—MR. GEO. E. CHAPIN.—This school received the entire energies of the teacher, which were turned to good account. The punctuality and harmony of feeling rendered this a profitable term. The general deportment and course of instruction were of a high order.

No. 9.—MR. WALTER S. FREEMAN.—The brief term prevented the acquisition of that attainment desirable, and which a longer term might have produced. The good order prevalent was laudable on the part of the teacher.

No. 10.—MISS HATTIE K. PRICHARD.—The labors of the teacher in this school were valuable. Order and improvement satisfactory.

CORNER DISTRICT.—MISS CALISTA C. MEADER.—The first half of this term was passed with much profit; but some boys, fearing they should not be considered brave, resorted to a lawless course of conduct, which greatly impaired the order of the school. The course of instruction proved that, by the co-operation of scholars and parents, the term would have been one of much profit.

SOUTH DISTRICT.—MR. CHAS. H. ROGERS.—Having had charge of this school two previous terms, the teacher was prepared to enter at once upon his labors. My last visit being several weeks previous to its close, I am unable to report the final success, but by the general course of instruction and advancement made, your Supervisor anticipates a happy result.

In thus calling your attention to the several schools individually, it will be seen that in two, failures have occurred, one, however, on account of sickness, and that the Supervisor has been called in several instances to interpose his authority in the enforcement of discipline. If scholars, considering they have a right to dictate in matters of discipline, are allowed to cherish those convictions, ere long we may behold, instead of that willing and law abiding principle which should ever be found in the school room, anarchy and confusion. If in any instance parents are inclined to coincide with their rebellious offspring, let them pause, and consider whether they are acting with reference to the best good of their children, and the highest interest of our schools. In general, your schools have been successful; but in some instances the teachers have failed to arouse their scholars to action; unsatisfactory results have followed, as a natural consequence.

It is the opinion of the Supervisor that a vacation of three or four weeks, during a term of twelve or fourteen weeks, proves disastrous; and recommends, should it be considered indispensable, that it be limited to one week. It is also recommended that our Winter Schools commence earlier in the season, being convinced that November is conducive of more brilliant results than March. Also, that the Town raise \$1200, for the support of Public Schools.

All which is respectfully submitted.

S. BOLTON, SUPERVISOR.

STATISTICS.

Summer Schools.

No. of District.	BY WHOM TAUGHT.	RESIDENCE.	No. of Days.	No. of Scholars Registered.	Average Attendance	Wages.
No. 1,	Miss Hattie K. Prichard, - - -	Brewer.	55	30	23	\$1 75
No. 2,	" Mary A. Prichard, - - -	Brewer.	66	54	35	3 00
No. 3,	" Mary J. Bolton, - - -	Brewer.	49½	39	28	2 00
No. 4,	" Annette S. Ware, - - -	Orrington.	66	64	43	2 00
No. 5,	" Sarah A. Smith, - - -	Orrington.	44	21	15	1 25
No. 6,	" Louise M. Pollard, - - -	Orrington.	55	52	40	2 00
No. 7,	" Laura S. Kent, - - -	Orrington.	77	75	65	4 00
No. 8,	" Lizzie King, - - -	Orrington.	55	26	17	1 75
No. 9,	" Rubie King, - - -	Orrington.	48½	28	25	2 00
No. 10,	" Hattie W. Pollard, - - -	Orrington.	44	14	12	1 25
Corner,	" Roselle A. Brooks, - - -	Orrington.	55	39	33	1 75
South,	" Ellen Lane, - - -	Prospect.	55	43	34	2 50

Winter Schools.

No. 1,	Miss Sarah M. Springer, - - -	Litchfield.	82½	42	38	3 00
No. 2,	" Mary A. Prichard, - - -	Brewer.	66	52	40	3 50
No. 3,	Mr. John Howard Hayes, - - -	Bucksport.	55	47	39	21 00
No. 4,	" E. S. Wardwell, - - -	Bucksport.	64	63	51	25 00
No. 5,	Miss Annette S. Ware, - - -	Orrington.	66	22	17	2 50
No. 6,	Mr. Horace Silsby, - - -	Hampden.	66	56	42	30 00
No. 7,	" Henry W. Loud, - - -	Orrington.	55	47	42	33 00
No. 7,	†Miss Laura S. Kent, - - -	Orrington.	55	44	40	3 00
No. 8,	Mr. George E. Chapin, - - -	Orrington.	44	29	26	21 00
No. 9,	" Walter S. Freeman, - - -	Holden.	38½	36	30	21 00
No. 10,	Miss Hattie K. Prichard, - - -	Brewer.	55	17	15	1 50
Corner,	" Calista C. Meader, - - -	Atkinson.	66	42	30	3 00
South,	Mr. Charles H. Rogers, - - -	Orland.	60½	53	50	30 00

* Grammar.

† Primary.