

1-2015

2015 Reading Round-Up Conference Agenda

Maine State Library

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26th Annual Reading Round-Up of Children's and YA Literature
Blurring the Lines: Children's Literature Today

Augusta Civic Center
April 9, 2015

- 7:45-8:15** **Registration, Hospitality, Book Sales, Vendors & Exhibits**
- 8:15-8:30** **Welcome** Augusta/Pine/Capitol, 2nd fl
- 8:30-9:30** **Keynote: Tanya Lee Stone - Blurring the Boundaries: Telling the Truth in Nonfiction**
- 9:30-9:45** **Break**
- 9:45-10:45** **Workshop Session 1**

A. Historical Sources for Students: What to Trust, What to Ignore

Tanya Lee Stone

Award-winning nonfiction author Tanya Lee Stone will show you how to effectively guide students conducting research. You'll see concrete examples of how valuable research can be in creating compelling stories and learn how to help students evaluate historical sources.

B. Highlights from the Cream of the Crop List for Younger Readers (Pre-K thru Grade 5)

Kathy George, Gray Public Library

Jill O'Connor, North Yarmouth Academy

Patty Temple, Long Island Library

Members of the COC Committee will highlight selected titles from the 2015 Cream of the Crop List to help teachers and librarians facilitate deeper connections for students in their reading. COCC members will model activities such as book talks, displays, and other creative activities to bring out major book themes.

C. The Health Effects of Screen Time on Young Children

Kathleen Herlihy, MD, MHP, Stephens Memorial Hospital, Norway

Increasingly, parents, teachers, and librarians are using tablets, e-books, and computer apps with young children to promote early literacy but what are the health risks? Join pediatrician Kate Herlihy to learn how too much screen time can affect child brain development and what types of technology usage are appropriate and beneficial for young children.

D. The Centered Library: Incorporating Independent Learning Centers in Your Library

Cindy Petherbridge, MSAD #17 and Nancy Morrow, Walton Elementary School, Auburn

Centered Libraries are a growing trend in elementary schools. This is your chance to see a centered library in action! In this session participants will learn ways to support classroom literacy by integrating literacy skill centers into their library.

E. We're Goin' on a StoryWalk®

Laura Phelps, Phippsburgh Elementary School

Looking for new ways to integrate movement and literacy into your storytimes? Why not try a StoryWalk®? A StoryWalk® takes the pages of a book and lays them out on a trail. It is a great way to blend literacy and physical movement where people of all ages can participate. Join this session to experience a StoryWalk® and learn how to create your own.

F. Poetry Boring? NO WAY!

Sharon Beever, Congin Elementary School, Westbrook

How do you make poetry come alive for students while promoting fitness and public speaking? Through the use of jump ropes, music, word play and drama, Sharon will show you new ways to get kids excited about poetry and increase circulation of your poetry collection.

10:45-11:15 Book Sales/Author Signings/YSS meeting in Sagadahoc, 2nd floor

11:15-12:15 Workshop Session 2

G. Highlights from the Cream of the Crop List for Older Readers (Grade 6 thru 12)

Sheila Dube, Springvale Public Library

Lauren Isele, Prince Memorial Library, Cumberland

Shirley LaBranche, Maplestone School, Acton

Nina Sachs, formerly of Walker Memorial Library, Westbrook

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H. STEAM-y Books for Students

Julie Purdy, Poland Regional High School/Bruce M. Whittier Middle School

Kathy George, Gray Public Library

The Arts are an essential component in educating the scientists of 21st Century. STEAM Education is STEM (science, technology, engineering, mathematics) Education that integrates the arts, such as music, visual art, drama, and dance. Join Julie and Kathy as they share some “STEAM-y” titles and suggestions to use them to encourage students to read and pursue careers in the sciences.

I. Makerspace in Any Space!

Cindy Wall and Lynn Pawloski, Southington Public Library, Connecticut

No space for Makerspace? No worries! Let youth services librarians, Cindy and Lynn, show you how to introduce maker-based programming in your library or classroom. Maker programming offers a new approach to literacy learning through collaboration among students regardless of library programming budget or designated Makerspace availability. Students have opportunities to explore, create and share new ideas using technology, crafts and more. In addition to programming ideas, attendees will engage in a hands-on maker experience.

J. Author Talk- Bears Gone Wild: Behind the Scenes of Some Hairy Encounters

Jeannie Brett

What has to happen to make an informational picture book worth reading? How does it evolve from nascent concept to fully-actualized published book? Find out with this up-close and personal look at the process of creating Wild About Bears by its critically-acclaimed Maine author/illustrator, Jeannie Brett.

K. Books & Bytes: Connecting Readers through Apps and Websites!

Jennifer Kelley Reed, Mason-Rice Elementary School, Newton, MA

Learn how to help students use online tools to create their own digital content about what they are reading and communicate it to others. In this workshop, teacher librarian Jennifer Kelley Reed will show examples of apps, ebooks, and websites to help you develop student literacy projects.

L. Crossing the Boundary between YA and Adult Fiction

Abby Morrow, Ellsworth Public Library

What do you recommend to teens that have outgrown the YA section? How about those adults who love YA books? Abby Morrow will help you navigate between YA and adult fiction, including a discussion of the New Adult fiction genre. Learn how to provide effective readers' advisory services to these cross-over interest groups.

12:15-1:00 Luncheon

Augusta/Pine/Capitol, 2nd fl

1:00-1:45 Awards – Lupine, Katahdin, Chickadee, MSBA

1:45-2:15 Book Sales, Author Signings, Vendors & Exhibits

2:15-3:15 Workshop Session 3

M. The Power of Illustrations: Using Wordless Picture Books in Library Programs

Cathy Potter, Falmouth Elementary School

Do wordless picture books have you stumped? The artwork is beautiful, but how do you read it aloud? This session will explore how to use wordless picture books in library programs to encourage creativity and to help children use visual thinking strategies.

N. Let the Icons Lead the Way!

John Holdridge, The Telling Room, Portland

Help students make the connection between literature and art to promote language development. Working with an excerpt from a Maine book award nominee, participants will engage in a hands-on creative process that encourages the reader to seek meaning and make connections with the text. After a group reading and writing experience, participants will design icons that represent their understanding of the words and context. *Limited to 20 participants.*

O. We're Goin' on a [StoryWalk®](#)

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P. Guerilla Storytime: a Storytime Sharing Session with Shannon Schinagl

Shannon Schinagl, Emergent/Family Literacy and Children's Services Consultant, Maine State Library

Maine's new early literacy consultant, Shannon Schinagl, invites you to participate in an informal session to share your favorite tricks of the storytime trade. She will also discuss topics like behavior management, early literacy, activities and more. A CD player will be available, but if you need props (such as shaker eggs, a CD, or puppets), please bring them. After the conference, Shannon will compile the ideas and send them out to all the attendees.

Q. Move over Melvil! When Dewey Doesn't Do It for You Any More

Peg Becksvoort, Falmouth Middle School

Rachel Davis, Thomas Memorial Library, Cape Elizabeth

Are you making materials as "discoverable" as you could for young readers? Librarians Peg Becksvoort and Rachel Davis will share how they discarded or customized traditional classification systems to improve "browsability" and "findability" of their school and picture book collections.

R. **Getting Graphic! Graphic Novels: What Are They Good For?**

Shannon Shanning and Tamra Wright, Whittier Middle School, Poland

See how these educators made 2014-'15 "The Year of the Graphic Novel" and learn how teachers and librarians can utilize this format to encourage reading. Join Tamra (Cooper & PackRat) and Shannon (Maine's 2013 Teacher of the year) as they share how they use graphic novels in their classrooms. Activities, ideas and apps will be shared with workshop participants along with a recap of their school visit with Lost Trail illustrator, Ben Bishop.

3:15-4:00 Performers Showcase

Augusta/Pine/Capitol, 2nd fl

4:00 Adjourn

Contact Hours

The Maine State Library no longer issues CEU's (Continuing Education Units), but you can print a certificate of attendance after the conference by filling out a survey online...

<https://www.surveymonkey.com/s/RRU2015>. Once you submit the survey, you will be directed to the certificate.

Conference Committee

Deborah Clark, Southern Maine Library District; **Deb Cleveland**, Auburn Public Library; **Deanna Contrino**, St. Brigid School, Portland; **Amy Wells Denecker**, Windham High School; **Patti Frances**, Pownal Elementary School; **Dorothy Hall-Riddle**, New Gloucester; **Cathi Howell**, Lincoln Academy, Newcastle; **Laurel Parker**, Windham Public Library; **Shannon Schinagl**, Maine State Library

Special Thanks

Elaine Bissonnette, Southern Maine Library District; **Cheryl Ramsay**, **Jim Roy** and **David Warren**, Maine State Library Staff